

SPANISH ONLINE

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May 31, 2021

To Whomsoever It May Concern

SUBJECT: INDUSTRIAL TRAINING CERTIFICATE

This is to certify that **Chinmay Chintamani Limaye**, a student of Institute of Management and Career Courses (IMCC), Kothrud, Pune, has undergone industrial training at **Alphonso Global Solutions** towards partial fulfilment of his **Master Of Computer Application** course.

Details of the internship are as below:

Internship Period: June 15, 2020 to May 31, 2021

Projects:

1. Development & enhancement of Spanish-Online (eLearning) website
2. Chatbot POC development

Technologies:

1. Joomla, PHP, Apache, MySQL, Linux
2. Kore.ai, Dialogflow, MS Bot Framework

During the course of this project, he has shown very good initiative and performed his work with sincerity & excellent sense of urgency.

With Regards,

Niraj Patkar
Founder, Alphonso Global Solutions

Acknowledgement

I am very glad to take this opportunity to acknowledge all those who helped me in designing, developing and successful execution of my Project “**Spanish Online**”.

I would like to extend my thanks and gratitude to my project guide **Mrs. Darshana Yadav** (Assistant Professor, IMCC) -Internal Guide and **Mr.Abhay Damle** - External Guide for their valuable guidance and timely assistance throughout the development of this project.

I would also like to extend my thanks and gratitude to **Dr. Santosh Deshpande** (Director, IMCC), **Dr. Ravindra Vaidya** (HOD, IMCC), **Dr. Manasi Bhate** (Head – Training and Placement, IMCC) and **Mrs. Swapnaja Patwardhan** (Assistant Professor, IMCC and Class Coordinator - TYMCA) for their constant help and support.

Last but not the least, I would like to thank all the teaching and non-teaching faculties for their cooperation.

- Chinmay Limaye

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CHAPTER 1

1.1 COMPANY PROFILE:

Alphonso India focuses on building innovative, business-driven, user-focused web products for its customers. This includes wide variety of applications like:

- **Web applications which are open to public**
- **SaaS products deployed in cloud**

Alphonso India is proud of its impressive track record in creating products & solutions with **MongoDB**.

PRODUCT ENGINEERING WITH MONGODB

With 12+ certified MongoDB Developers, 250+ person-months of cumulative experience of working with MongoDB and 3+ years of MongoDB based product engineering; Alphonso India is the right

MongoDB development partner for product start-ups and knowledge enterprises.

LANGUAGES AND TECHNOLOGIES:

Alphonso India development team has vast experience with several development languages and technologies. Alphonso India team has various MongoDB APIs to develop real world products which are in production & being actively used today.

- **Java**
- **JavaScript**
- **PHP / Python**
- **Laravel framework**
- **C# / C / C++**

Based at Pune, India, Alphonso India focuses on Software Product Engineering using proven delivery model. Alphonso India team has extensive experience in setting up & running offshore product development centres in India & in delivering high quality products for the customers.

PHILOSOPHY

We at Alphonso India , believe that software product engineering needs its own approach that is not derived from traditional services delivery model & that is focused on people mindset and output quality, more than CMMI type of process-compliance and so called schedule-compliance.

Alphonso India understands that product is essentially a long term game and hence strives to form life-long relations with its customers. Alphonso India believes that people with passion and right choice of technology are essential to building quality products.

Alphonso Global's Vision

To be the most passionate product innovators

Alphonso Global's Mission

Share customer's passion to convert ideas into highest quality products continuously

- **Based in Pune**
- **Founder – Mr. Niraj Patkar**
- **Year – 2010**

1.2 EXISTING SYSTEM AND NEED FOR THE SYSTEM:

1.2.1 Existing System

- The existing system is just offline Spanish learning mode.
- The students search for schools or teachers on their own through offline reviews and mouth publicity.
- They learn in different teaching modes or techniques and pay according to their school's or teacher's fees.
- The teachers take their own classes or teach at a particular school.
- The exams are conducted in offline mode.

- The teachers generate student report cards offline by themselves or as per the school standards they are employed in.
- The report generation process is mainly handwritten.
- Student reports cards and attendance sheets are also maintained offline.
- In case of school, the school generated and maintained a timetable offline. The teachers have to view it and then take lessons accordingly. Also the students have to check the timetable and attend the class.
- The schools keep an eye on student's and teacher's performance through verbal feedbacks or feedback forms.
- The classes are taken offline and students wait for the next class to ask their doubts.

1.2.2 Challenges in the Existing System

- Students do not have any authentic platform for seeking lessons to expert Spanish teachers.
- Every student had to search for genuine Spanish teachers and due to lack of Spanish teachers, the probability of getting an expert teacher is low.
- There is no proper fee structure.
- There is also no proper syllabus structure to be covered. It varies from class to class.
- There are no centralized exams and pattern for exam also varies.
- There isn't any proper standardized format to generate reports.

- There is no centralized systematic structure for teachers to maintain student records.
- The teachers make handwritten reports and they are time-consuming and tedious to maintain.
- Teachers also can't see summary of their classes and student reports.
- The school can't see the overall status at one place.
- They have no proper feedback system. Neither do they have any structured way to get reports.
- There is no online learning mechanism at all schools or teachers.
- Students can't connect to the teachers online or can ask doubt or give feedbacks from home.
- No type of interaction beyond dedicated hours.

1.2.3 Need for the System

- The need for the new system is to provide Spanish classes globally to students having any mother tongue.
- This system is primarily for Japanese people to take online Spanish classes. But will not be restricted to Japanese people. Anyone around the globe can use it to learn Spanish.
- The system must work as a centralized platform to any student to attend Spanish lectures.
- The system allows students to get connected to native Spanish speakers or expert Spanish teachers.
- It should provide central standardized examination structure.
- The system has the main motive to benefit the students in preparing for the Spanish language exam and improving their Spanish speaking.

- The system helps teachers to evaluate students' performance as per standardized format.
- The system assists the school in coordinating classes and keeping an eye on the performance.
- The system works as an intermediary between schools, teachers and students.
- The need of this system is to provide one-stop platform to easily and seamlessly learn Spanish.

1.3 SCOPE:

- Spanish-Online system shall act as a central platform to schools, teachers and students.
- This platform shall help students all around the globe to learn Spanish from native expert Spanish teachers.
- This platform shall help in scheduling and coordinating live lectures for Students with native Spanish Teachers.
- The site will primarily be in Japanese language, but will have option to switch to other language.
- Not only the Japanese, but any individual across the world shall be able use this site.
- The system shall have the option to select required time-zone and schedule Spanish Online classes accordingly.

- Time-zone facility in the system shall help the student to have lectures according to his time.
- Teachers are assigned to various time-zones for students across the world to take lectures.
- This system will enable students to get easy and quick access to native Spanish teachers.
- Students shall get in touch with the Spanish teachers anytime and from anywhere using this system.
- It shall provide schools an efficient way to monitor performance.
- The system shall allow schools to get Administrator access.
- This shall allow schools to access Joomla backend.
- Schools shall be able to track students' reports by using Joomla Administrator service.

- The system shall allow schools to view, update and manage all the teachers' schedules.
- Schools shall be able to see teachers' availability.
- The system will provide schools to manage time-table slots.
- Schools will easily be able to manage time-table.
- Schools can open and close slots for a teacher by managing the time-table.
- The system shall have a centralized exam facility.
- The exam pattern shall be both objective and subjective.
- Objective type shall have MCQs.
- Subjective type shall have short answers.
- Teachers shall set the examination.
- Students shall appear for the exam post learning Spanish.

- Students shall submit their answers for evaluation.
- Teachers shall evaluate students' performance.
- Teachers shall have access to students' records.
- The system shall provide teachers an overview of their reservation status.
- Admin will be able to see overview using backend and thus generate overall reports.
- The system shall allow administrators to view each and every record.
- The system shall also allow administrators to edit or make any required change to the backend.
- The system shall allow students to interact from any location at any time interval.

- The system shall provide a way for students to reserve lessons according to their suitable timing.
- Live video sessions shall be conducted via Skype.
- The system shall have a facility to redirect the user to Skype.
- There shall be Email facility for reservation / cancellation updates to the respective user.
- Reminders shall also be provided.
- The system shall provide easy way to send feedback.
- The system shall permit users to view and edit all the required and vital information.
- The system shall have easy interface for Admin backend as well.

1.4 OPERATING ENVIRONMENT:

Following is the minimal system requirement for **Client**:

- Desktop / Laptop.
- Internet Connection
- 2 GB RAM or more
- Latest Browser (Chrome / Firefox preferably)

Following is the minimal system requirement for **Developer /**

Server:

Hardware Environment:

- Desktop / Laptop.
- Internet Connection
- 4 GB RAM
- WINDOWS / MAC / UBUNTU OS

Software Environment:

- Apache Server (localhost)
- PHP 5.5 (Joomla 1.5).
- Javascript, JQuery.
- Mysql

- Bootstrap,css.
- Text Editor (VS Code / Sublime Text preferably)
- Latest Browser (Chrome / Firefox preferably)

Server:

- Apache Tomcat (local)
- Amazon Web Service Server (staging and production)

1.5 DETAILED DESCRIPTION OF TECHNOLOGIES USED:

- Application is developed using PHP 5.5 and Joomla (PHP framework).
- For UI Bootstrap and CSS is used for frontend UI and PHP is used to handle backend processing.
- Javascript and JQuery are used for scripting.
- Mysql is used as database store.

1.5.1 PHP :

- Application is developed using PHP 5.5 and Joomla (PHP framework) Joomla is a CMS (content management system) which is used for creating modules and components for the website, Joomla follows a MVC architecture which is very good for maintain and completing the basic and advanced features of the website.

1.5.2 CSS :

- CSS Pre-processing is great and every frontend developer should learn it. However not everyone is using it. There are still many designers creating and managing CSS files the same old way. Bootstrap offers LESS files for those of us who know how to use it, but it also provides the plain old CSS file for those don't want to use CSS pre-processing.

1.5.3 Bootstrap :

- Bootstrap is built on responsive 12-column grids, layouts and components. Whether you need a fixed grid or a responsive, its only matter of a few changes. Offsetting & Nesting of columns is also possible in both fixed and fluid width layouts.
- Whether you need drop down menus, pagination or alert boxes, Bootstrap has got your covered. Styling of every single element follows a consistent theme and if you know LESS, then customizing it takes just few minutes.

- If your project requires sliders, tabs, accordions, then you no longer have to try and test numerous different plugins across the web. Adding these functionalities is just a matter of adding a few lines of code and you are all set. With the customization option you can also choose only certain plugins to keep the file size to a minimum. The components such as drop down menu are made interactive with the numerous JavaScript plugins bundled in the bootstrap package.

1.5.4 JS / jQuery :

- JavaScript and jQuery are used for server side scripting and validations which provide easy of handling for developers.
- jQuery is a JavaScript library, that can be used for communicating (selecting html elements, attaching event listeners, animations etc.) with the DOM, creating and consuming AJAX requests, as well as other things in a more easier way rather than using plain JavaScript. jQuery is written in JavaScript. It should be mentioned that browsers parse only HTML, CSS and JavaScript files. Hence, all JavaScript libraries/frameworks (jQuery, Knockout, Angular) are written in JavaScript or in languages like TypeScript that trans compiles to JavaScript (e.g. Angular 2).

- They provide you the opportunity to write less lines of codes or to create interfaces following patterns like MVC (e.g. Angular), MVVM (e.g. Knockout) as well as other patterns, but under the hood, they are all result in a JavaScript file.

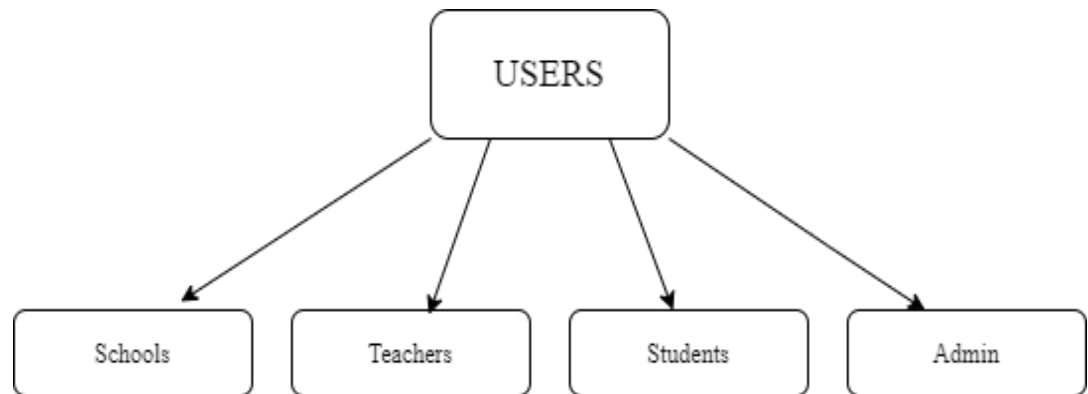
1.5.5 MYSQL :

- **MySQL** is a freely available open source Relational Database Management System (RDBMS) that uses Structured Query Language (**SQL**). **SQL** is the most popular language for adding, accessing and managing content in a database. It is most noted for its quick processing, proven reliability, ease and flexibility of use. **MySQL** is an essential part of almost every open source **PHP** application. Good examples for PHP & MySQL-based scripts are [WordPress](#), [Joomla](#), [Magento](#) and [Drupal](#).

CHAPTER 2

2.1 PROPOSED SYSTEM :

- The proposed system will act as a mediator to schools, teachers and students associated with Spanish learning.
- It would provide systematic and structured way to organize, conduct and evaluate Spanish classes / lessons.
- The proposed system will be basically developed for Japanese people, but will have multiple languages.
- Anyone around the globe will be able to use it.
- The system will have 4 types of users: Schools, Teachers, Students and Admin.



- **Schools:**

- Schools can add new teacher or remove existing teacher.
- Schools can open or close slots for teachers.
- Schools can view and manage the timetable.
- Schools can have Administrator access to the backend.
- Schools can view or edit records in the backend.
- Schools can also generate reports.

- **Teachers:**

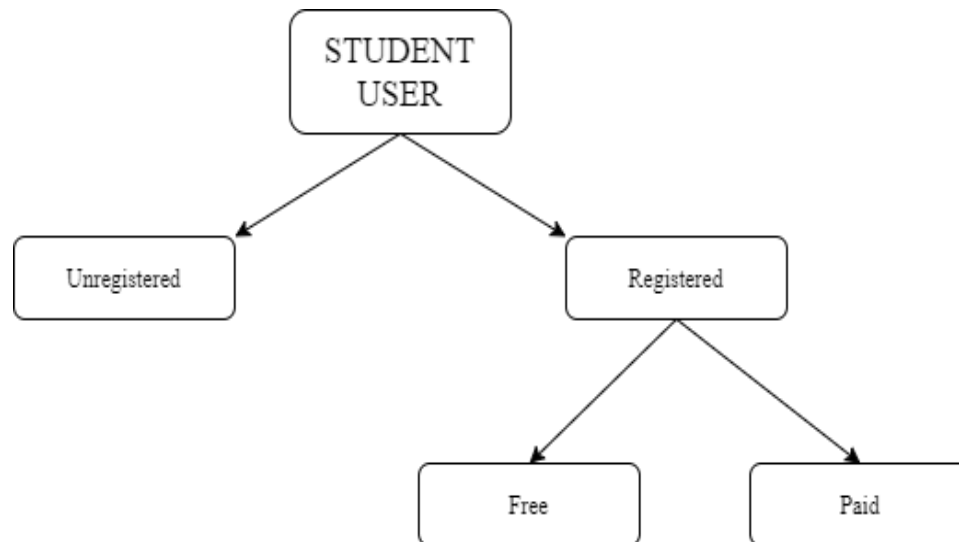
- Teachers can check the slots school has allotted to them.
- Teachers can view their schedule.
- Teachers can take online lectures via Skype.
- Teachers can set exams.
- Teachers can evaluate student performance.
- Teachers can view the reservation status.
- Teachers can see lesson reports.
- Students can book lessons at available slots, make teacher reservations, cancel lessons or reservations, mark teacher as favorite or unfavorite and attend live online lectures.

- **Students:**

- Students can book lessons at available slots.
- Students can make or cancel teacher reservations.
- Students can mark teacher as favorite or unfavorite.
- Students can attend live online lectures through Skype.
- Students can appear for exam.
- Students can set their performance for evaluation.
- Students can send feedback.
- Students can make payments.
- Students can buy points.
- Students can book lessons with those points.
- Students can check their performance.
- Students can select time-zones.

- **Admin:**

- Administrators can generate Reports.
- Administrators can be Schools or any assigned respective individuals (mostly not teachers and students).
- Administrators can view all the monetary transactions.
- Administrators can track students' progress
- Administrators can change the settings.
- Administrators have access to all the website data.
- Administrators can view activities of the website.
- Administrators can add, edit or delete data in the backend.



- A student needs to register to avail a lesson.
- However an **unregistered student** can view only some parts of the website to get an overview.
- The registered student can be a **Paid** or a **Free** user.
- The site has **tickets / points** system.
- There shall be a payment mechanism on the site.

- The student shall make payments to buy points / tickets.
- These points shall be used by student to book classes.
- Free students will get only two trial classes.
- Paid students will get classes as per the points / tickets purchased.
- Students' loyalty is also tracked based on their monthly payments and lessons taken.
- Schools can make timetable by opening or closing slots for a particular teacher of that school.
- Students can see those open slots for the teachers and then book a lesson for particular teacher at particular time.
- Any student can cancel the lesson 5 hours before the booked lecture time.

- Once lecture is done, the student can mark the lesson for evaluation.
- The teacher will be able to evaluate students' performance, generate reports and see overall status.
- The admin can view all the activities and transactions in the backend.

The Proposed system shall have the following features:

- **Lecture Scheduling System** which will allow teachers and students to schedule lectures and conduct accordingly.
- **Student teacher Interaction** using video call.
- **Online Payment System** for easy transfer.
- **Points System** for booking lessons and making teacher reservations.

- **Trial Version** for new students to do bookings for free.
- **Examination System** which will help student to understand their command on language.
- **Student Evaluation** system which will help teacher to evaluate students performance.
- **Administration Panel** which will give all the access to Super Admin to manage all user and transactional data.

2.2 OBJECTIVES OF THE SYSTEM:

The main objective of the system is to convert current offline unstructured system to systematic, well-organized, centralized, structured, standardized web based system to effectively perform following activities:

- Provide a platform for Students to learn from native Spanish Teachers.
- Help students to prepare via live video sessions.
- Provide a platform where students will be taught as per their requirement and level of understanding.
- Provide One-To-One teaching.
- Allow the students from any mother-tongue or language around the world to learn Spanish.

- Allow the learners to select their time-zone and learn according to their suitable timing.
- Allow the students to give immediate feedback.
- Help schools generate and maintain timetable.
- Assist schools in adding or removing teacher.
- Open or Close slots for a teacher.
- Allow schools to get access to the backend and thus have the accessibility to view all records.
- Assist teachers in viewing overall reservation status.
- Help teachers in generating lesson reports.
- Provide a way to access all the information to the system admin.
- Provide a way to add new administrators.

- Make the platform feasible and easy to use across all time-zones, thus help users all around the globe.
- Allow teachers to set exams.
- Provide a way for students to appear for the exams and later set their performance for evaluation.
- Provide a evaluation mechanism for the teachers.
- Provide an inbuilt secure payment mechanism.
- Provide a mechanism to manage points.
- Track the student loyalty based on the points, monthly payments and lessons taken by the student.
- Allow students, teachers and schools to interact seamlessly.
- Set a provision for email reminders or updates.
- Allow a way to grant administrator access to schools.

- Make the platform more simple and user-friendly.
- Make the backend easy to understand and user-friendly.
- Provide search functionality to the backend.
- Provide filter functionality to the backend.
- Provide favourite / unfavourite teacher functionality to students.
- Provide easy yet restricted access to the data wherever required.

Some more objectives include, but is not restricted to:

- Easy admission / membership process.
- Secure payments.
- Proper transactions tickets / points.

- Access control.
- Time-zone management.
- Accurate loyalty tracking for paid student users.
- Prompt exam evaluation.
- No paper work required.
- Time efficiency.
- Cost efficiency.
- No data duplication.
- Automatic validations.
- User friendly website design for easier and faster interactions.
- Easy access to all data only to respective admin(s) to generate reports.

2.3 USER REQUIREMENTS:

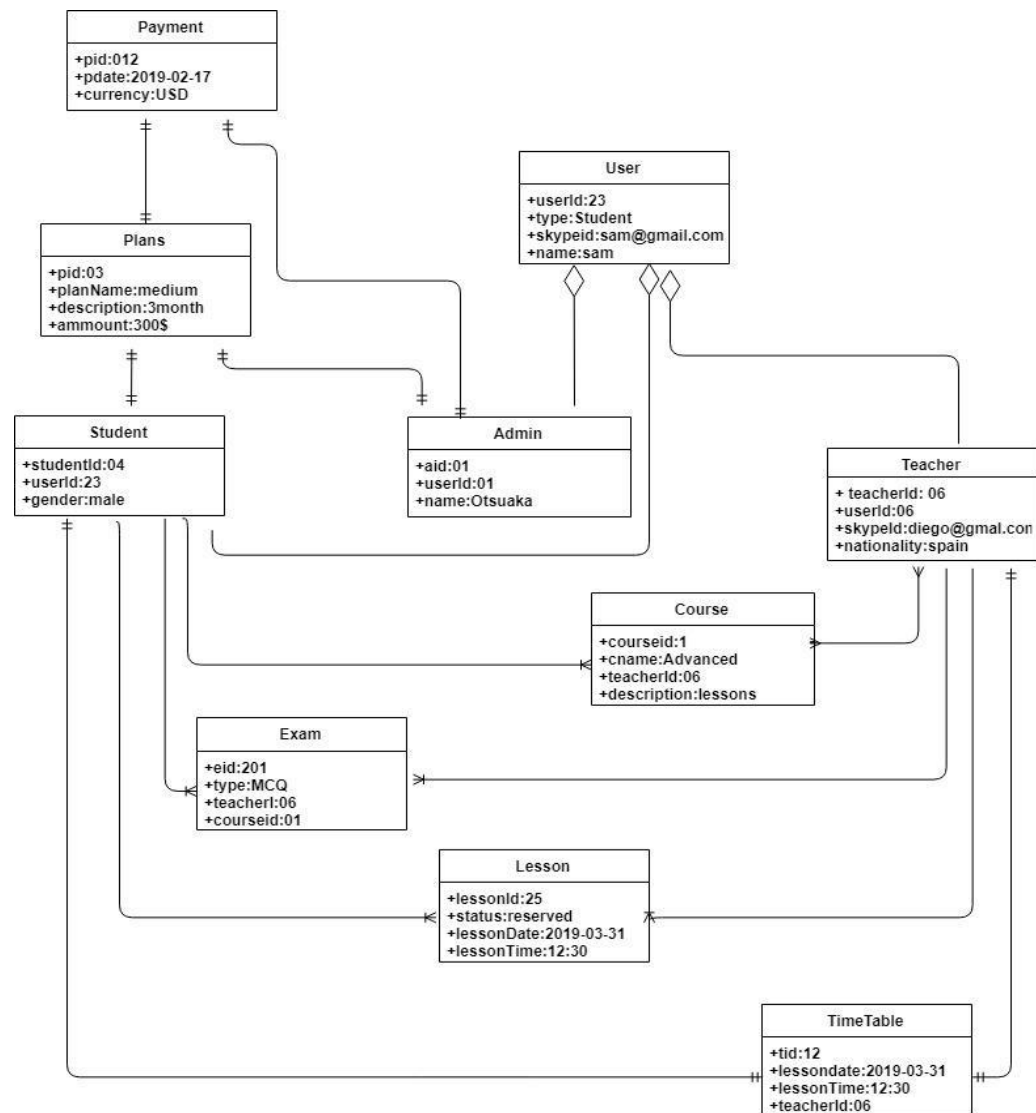
- There should be a single centralized web based system to replace all the existing offline systems.
- System should be accessible to any and every user, from any location in the world with any mother tongue.
- Primarily the site must be in Japanese and English language.
- Online Payment mechanisms must be provided.
- Smooth uninterrupted live lectures via Skype.
- Site should have the ability to redirect the user to Skype directly.
- Ability for users to select / change time-zones.
- Ability to mark favourite / unfavorite.
- Ease of booking / cancelling slots.

- Payment process must be simple.
- Payment Gateway must be secured.
- Points / Tickets system for paid users.
- Access to all data to the System Admin.
- Easy ways for Admin to view, handle, search or filter data.
- Adding new admin user should not be a tedious task.
- Reservation status must be visible to all the teachers.
- Provision to manage timetable efficiently.
- Schools must have ease to open / close slots.
- The whole system must be secure, easy to use and time efficient.
- The system must make overall Spanish Learning process structured yet flexible.

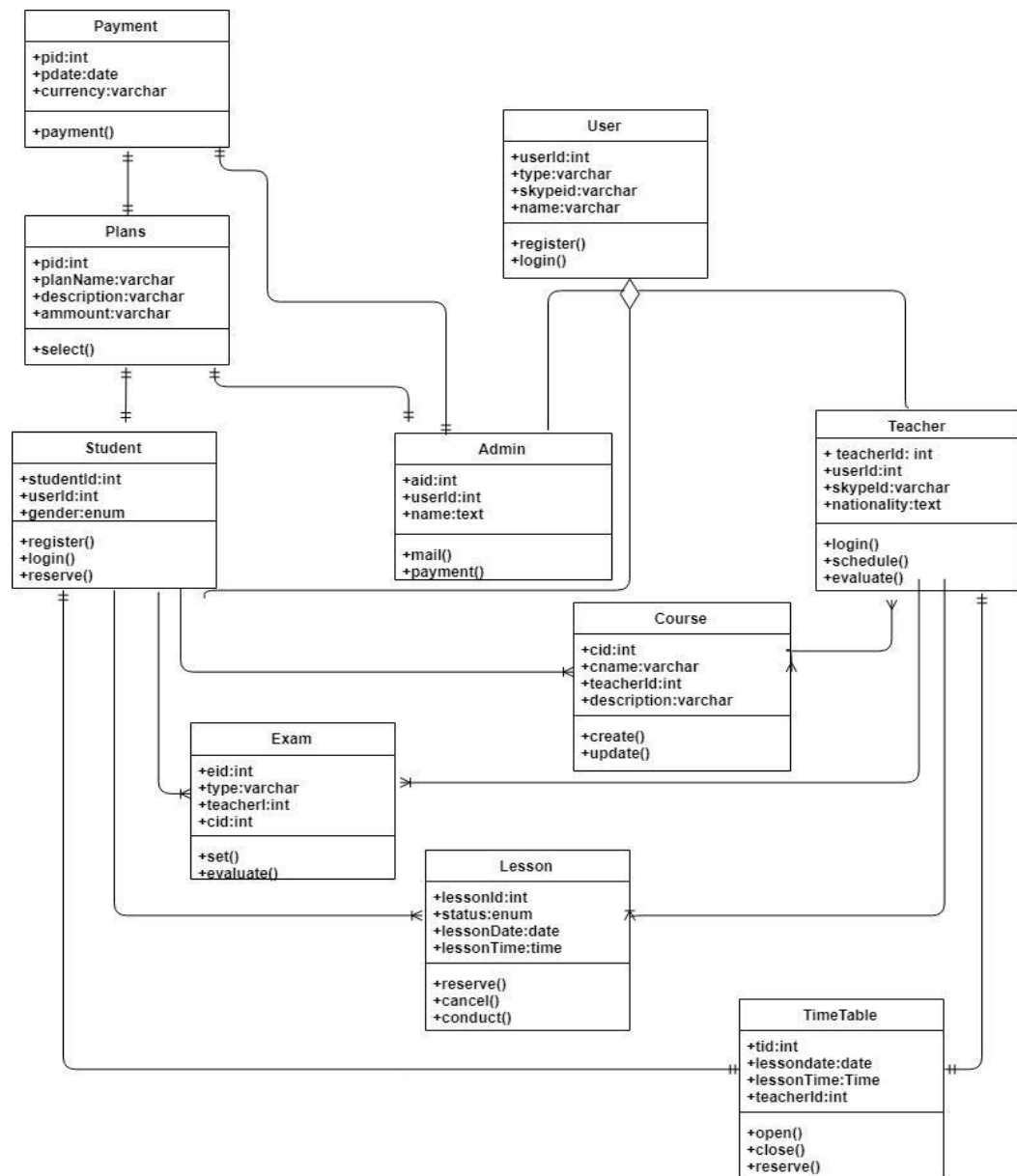
- The site must have powerful and efficient database system.
- The user data must be secured.
- Data Redundancy must be handled.
- There must be proper access control.
- Admin should have access to all the necessary data to generate reports.
- Adding new admin users should be easy.
- Authentications and Validations must be done.
- The proposed system must be complete web based application.
- The system must be accessible from Desktop / Laptop.

CHAPTER 3

3.1 Object Diagram:



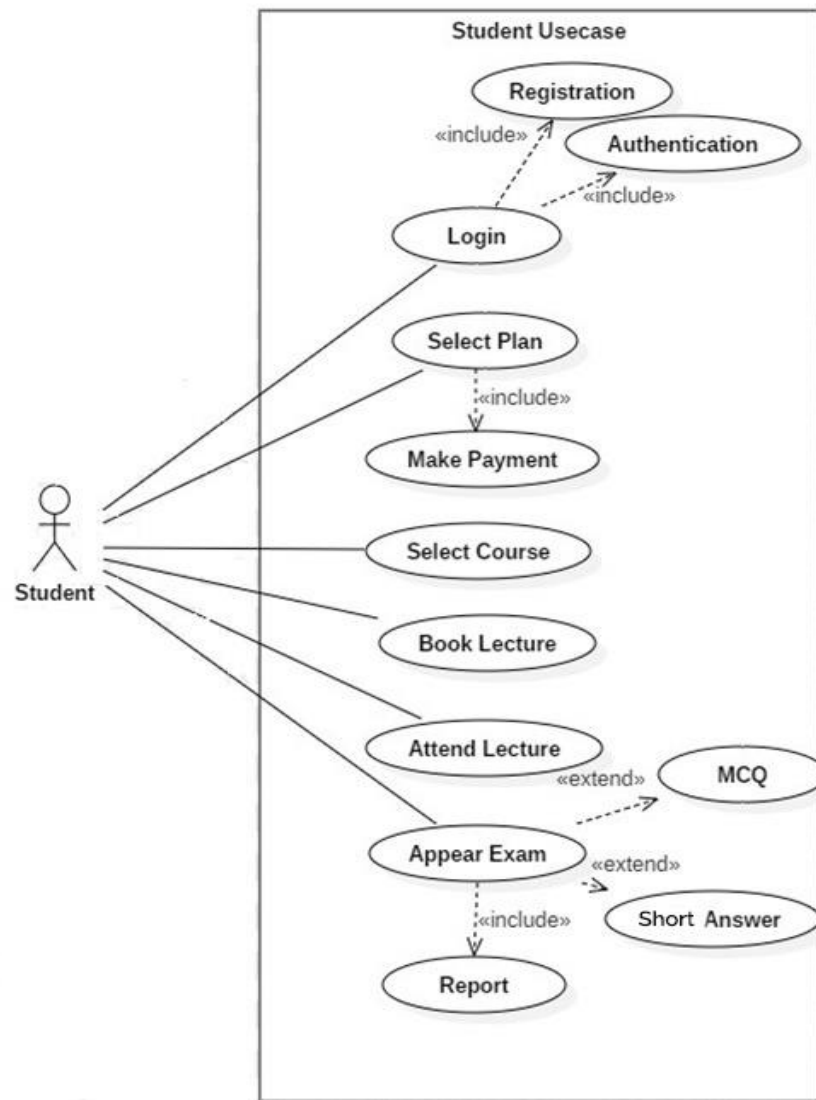
3.2 Class Diagram:



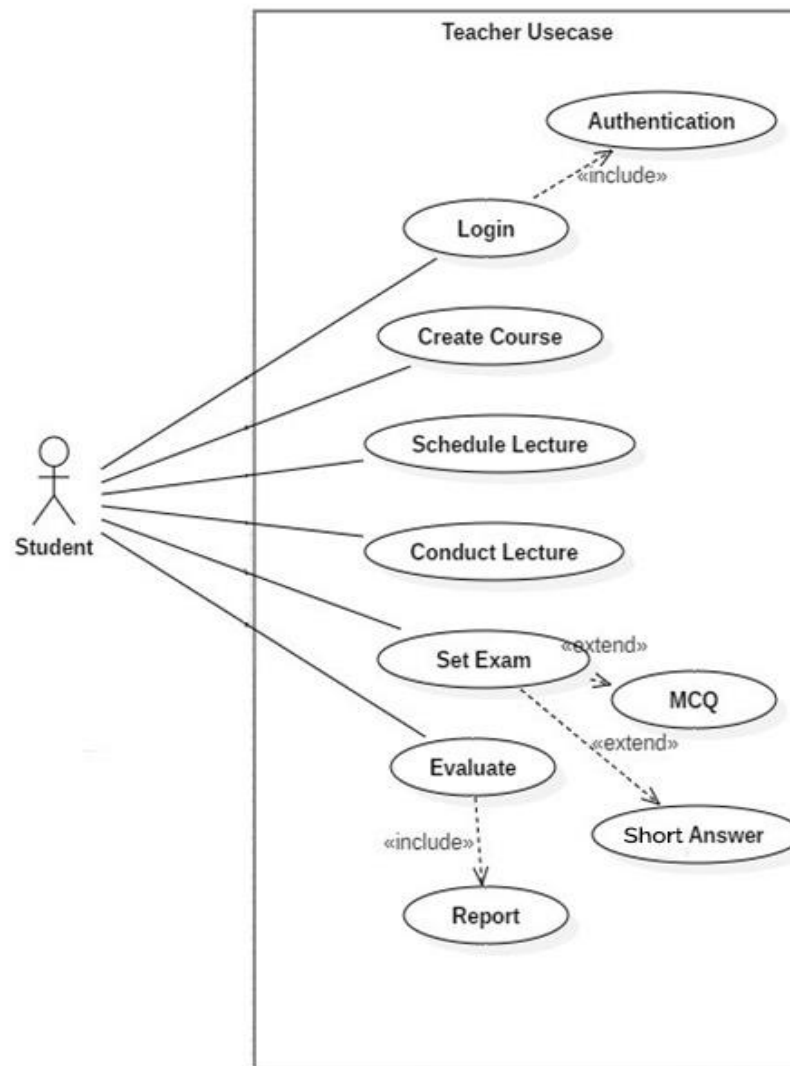
3.3 Use Case Diagram:



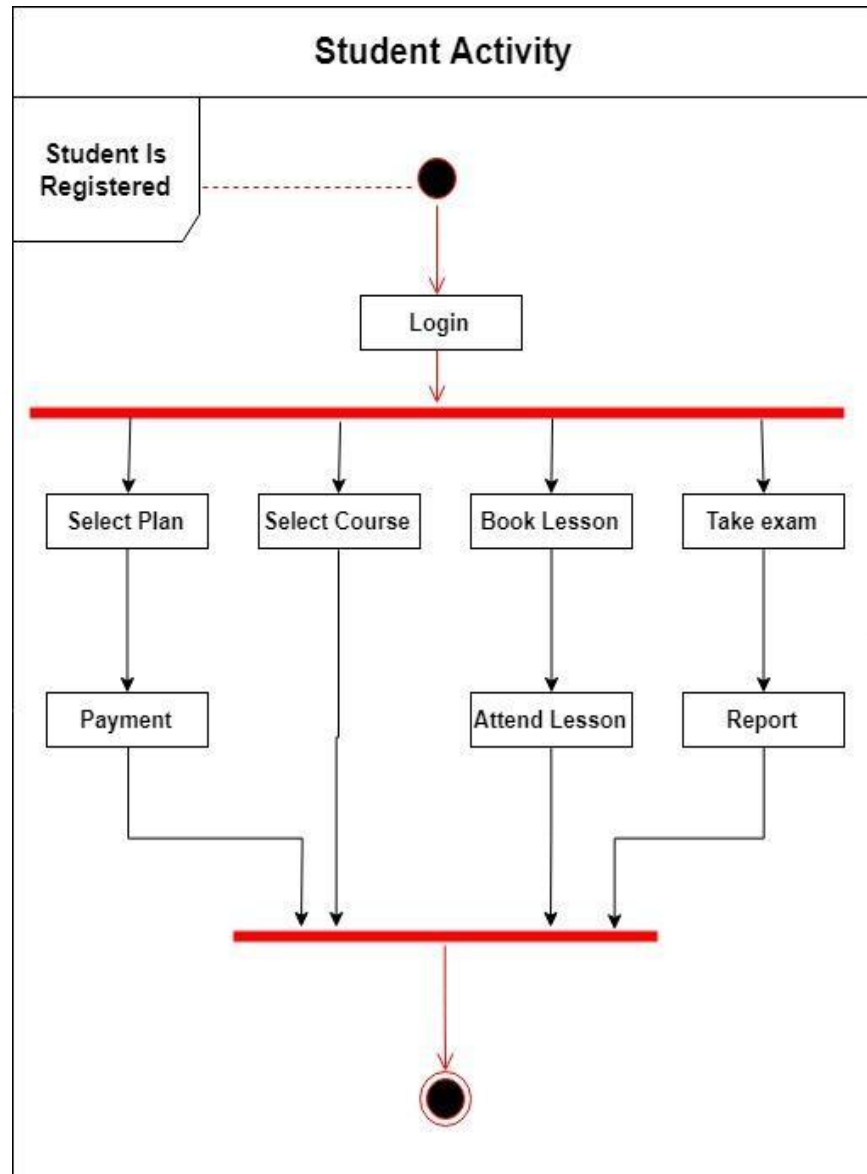
Student Usecase:

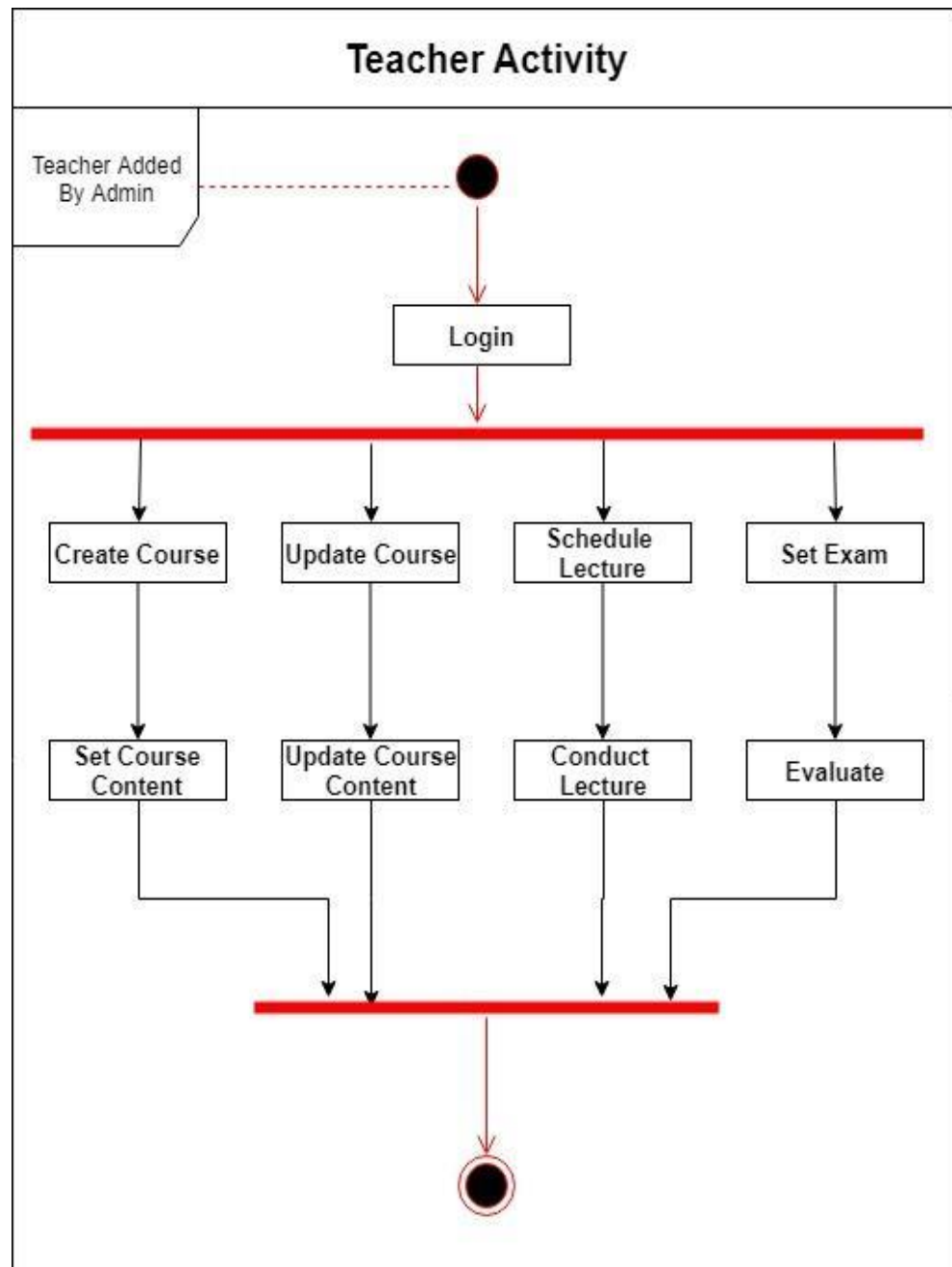


Teacher Usecase:

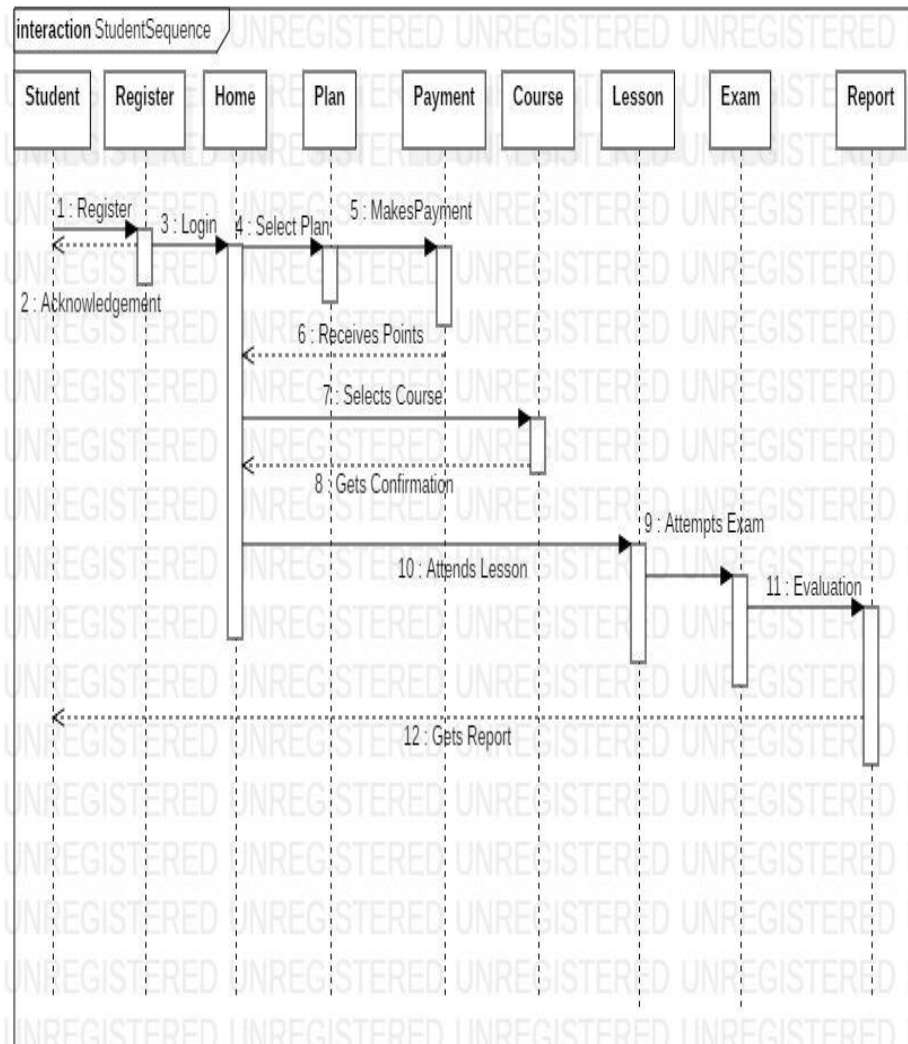


3.4 Activity Diagram:

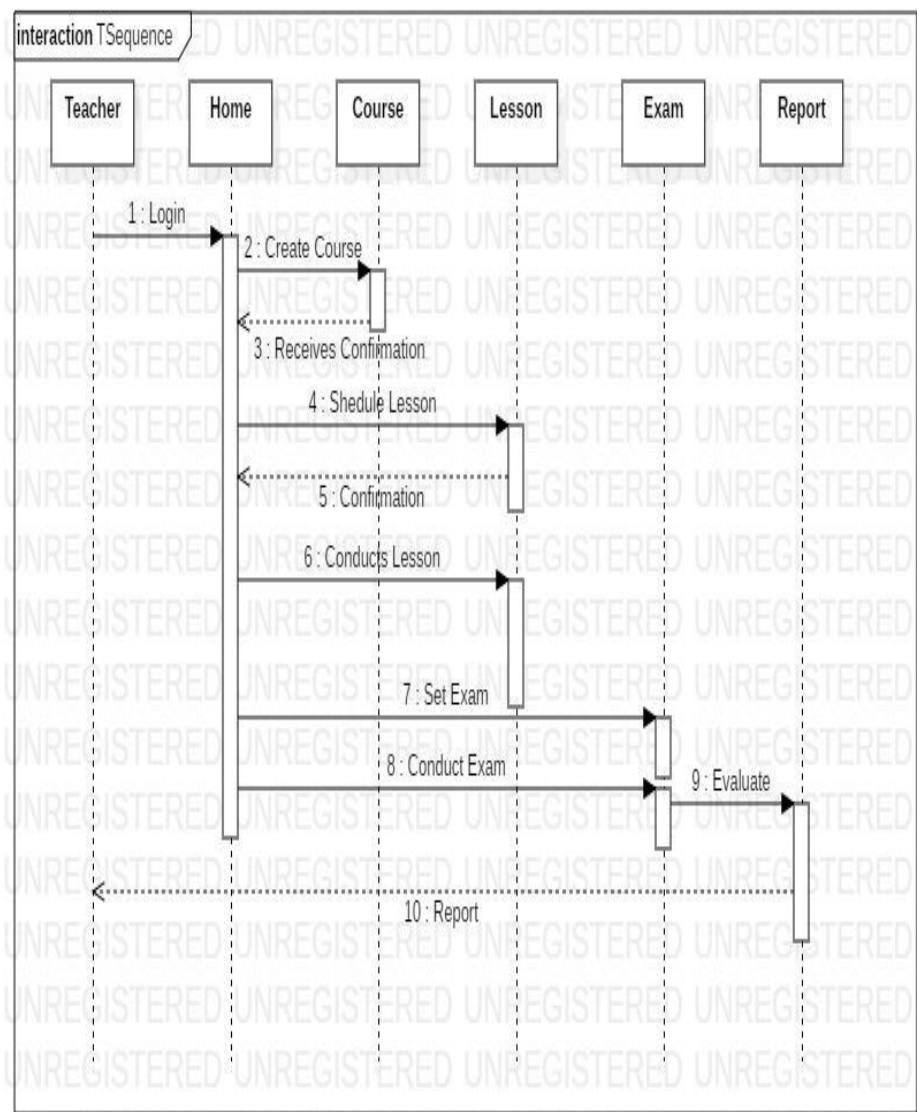




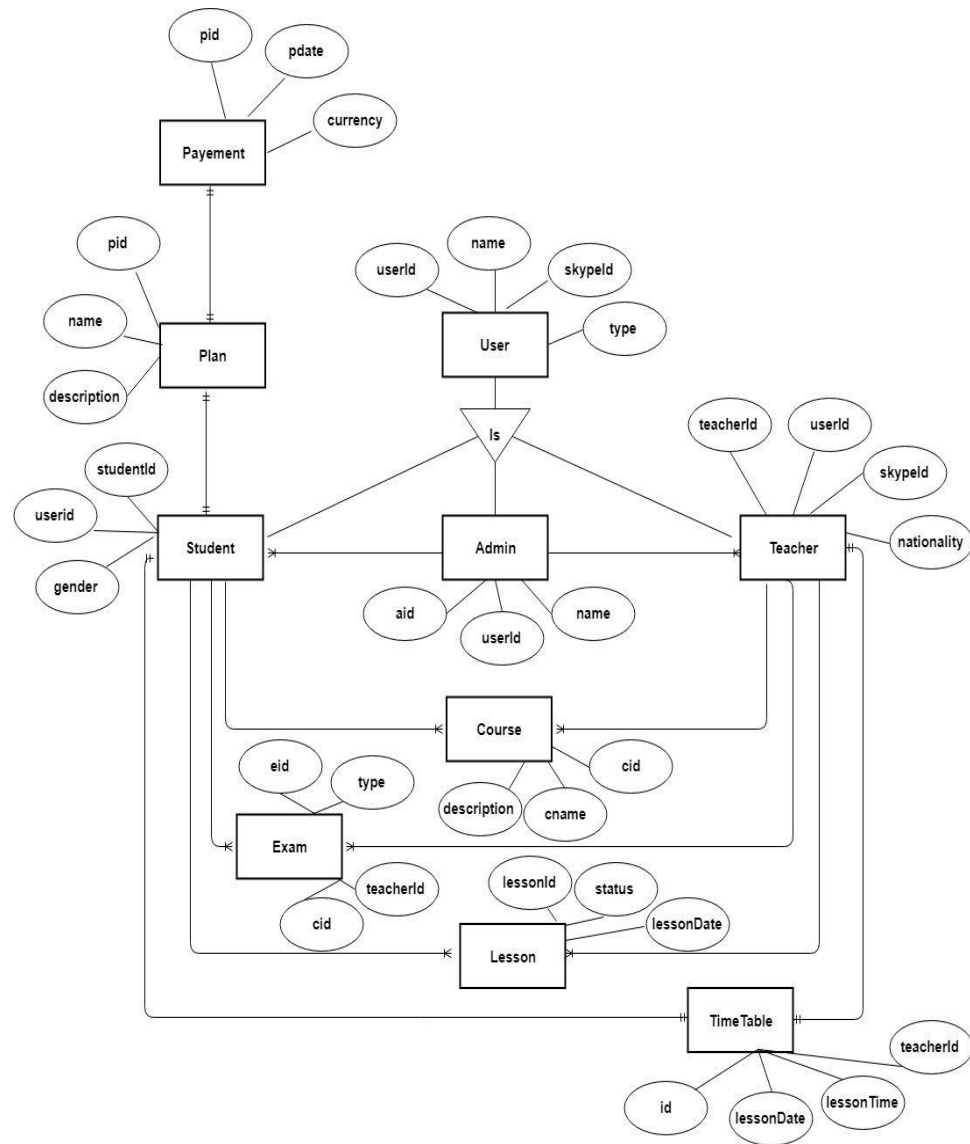
3.5 Sequence Diagram:



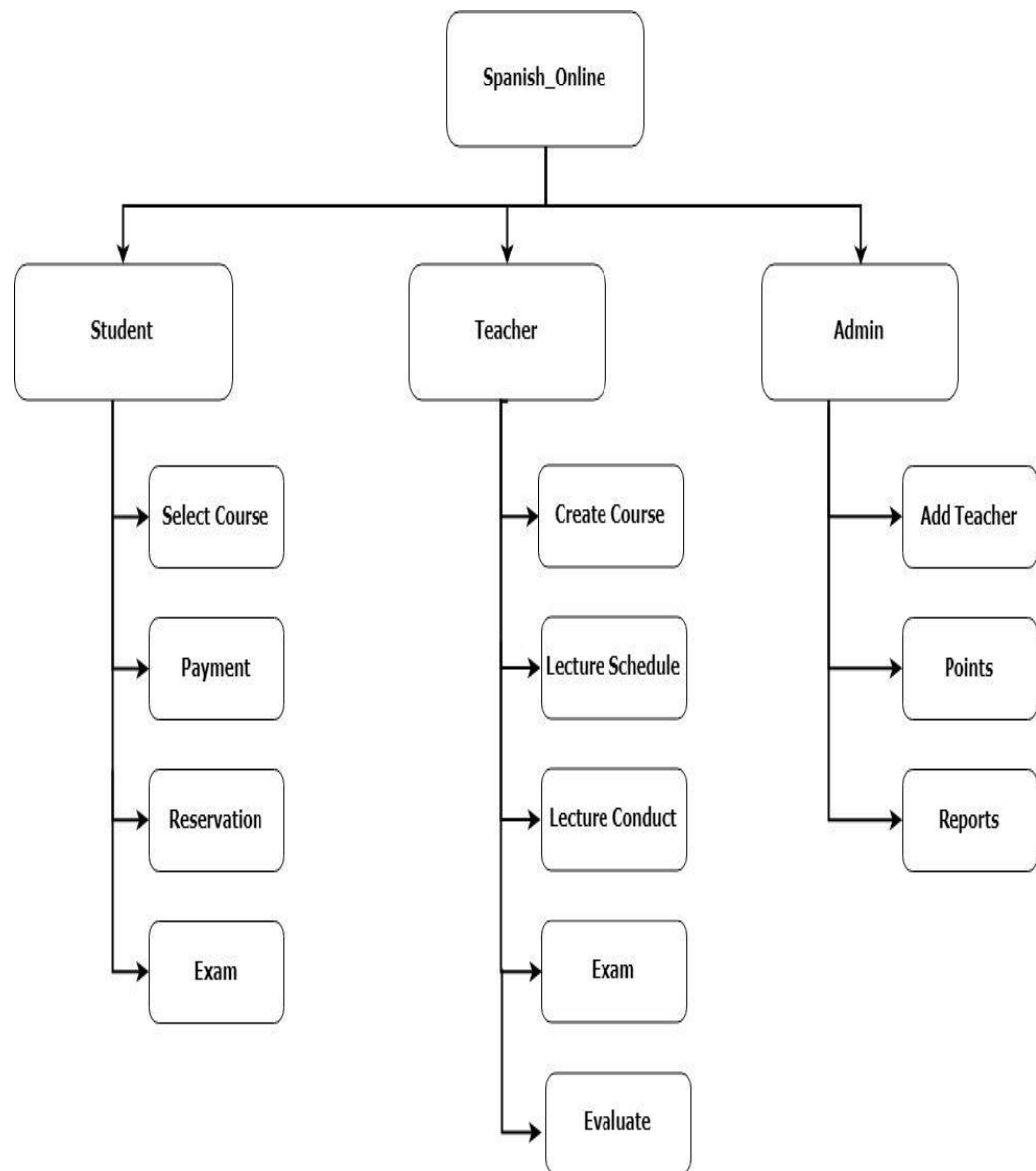
Teacher Sequence:



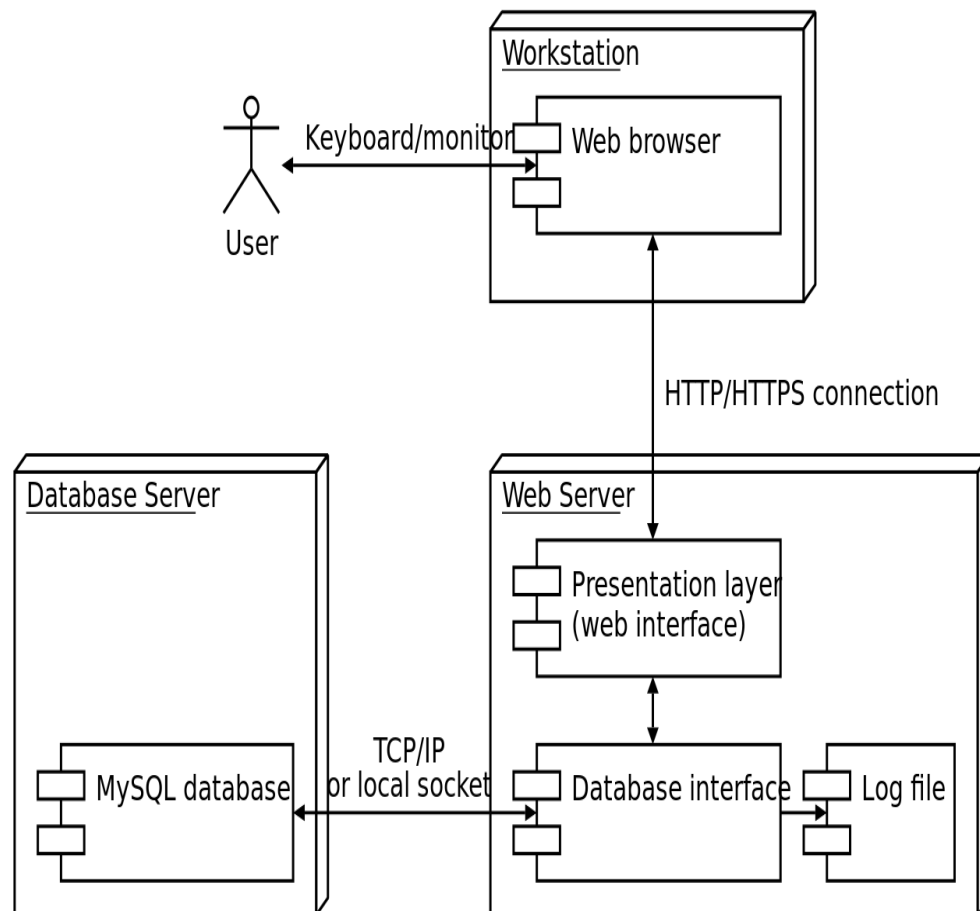
3.6 Entity Relationship Diagram (ERD):



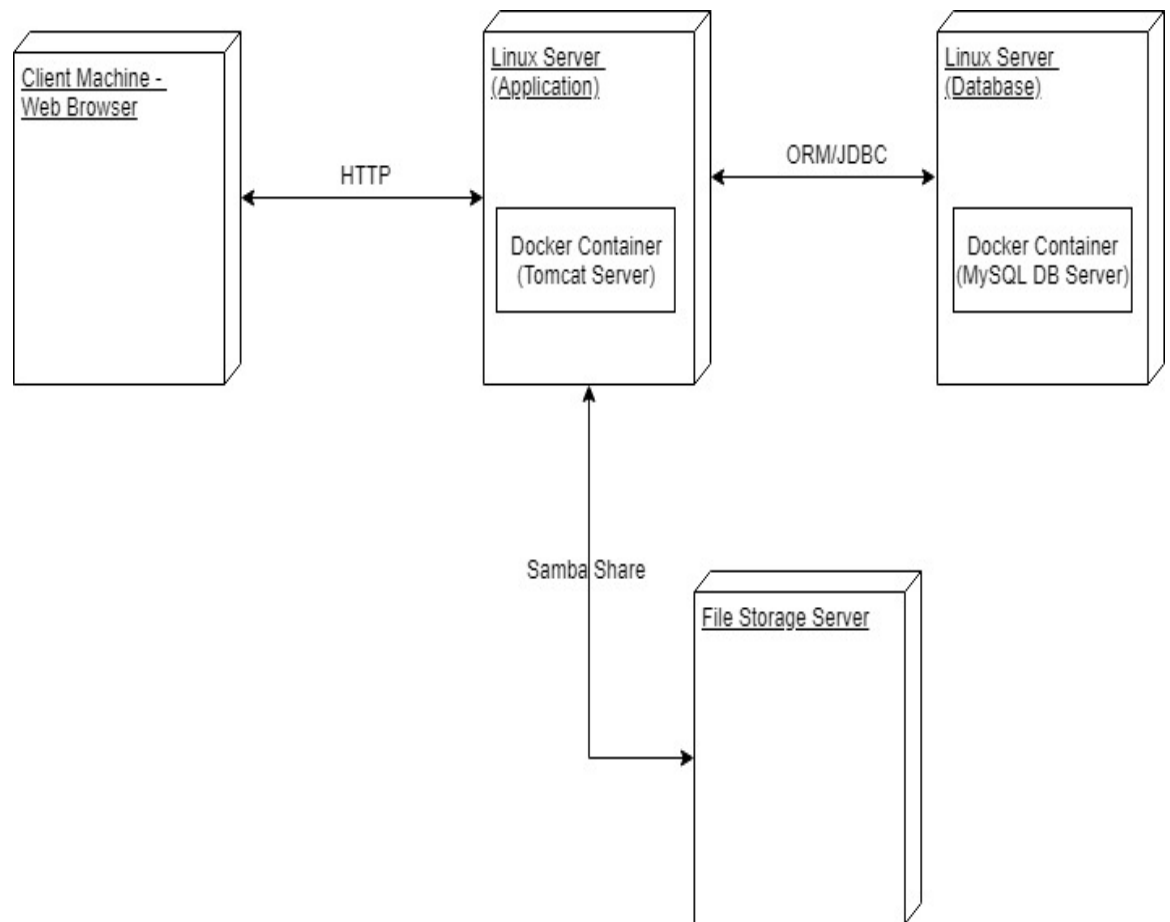
3.7 Module Hierarchy:



3.8 Component Diagram:



3.9 Deployment Diagram:



3.10 Module Specification :

- **Auto Reservation:**

- Auto reservation option is made available for students who have fixed schedule to take lessons.
- Once the student auto reserves lesson for particular teacher for particular time then the same lesson slot get auto reserved every 7days.

- **Schedule Lecture:**

- Teacher will open slots for particular time. One Slot is of 30 Min.
- Student will reserve the open slot of his preference and lecture will be scheduled.

- **Payment:**

- Student will select point plans which vary as per their country origin.
- Every Plan have fixed fees which is received.
- The payment for plans will be done through paypal a third party payment service.

- **Registration:**

- Students will have to register with the system.
- Students will have to provide details of payment method in the beginning only.
- Skype id is mandatory for both student and teacher while registering.

- **Course Content:**

- Teacher Registers with system.
- After registering with system teacher can create one or more course structures.
- Students will be able to select teachers on the basis of teachers course structure.

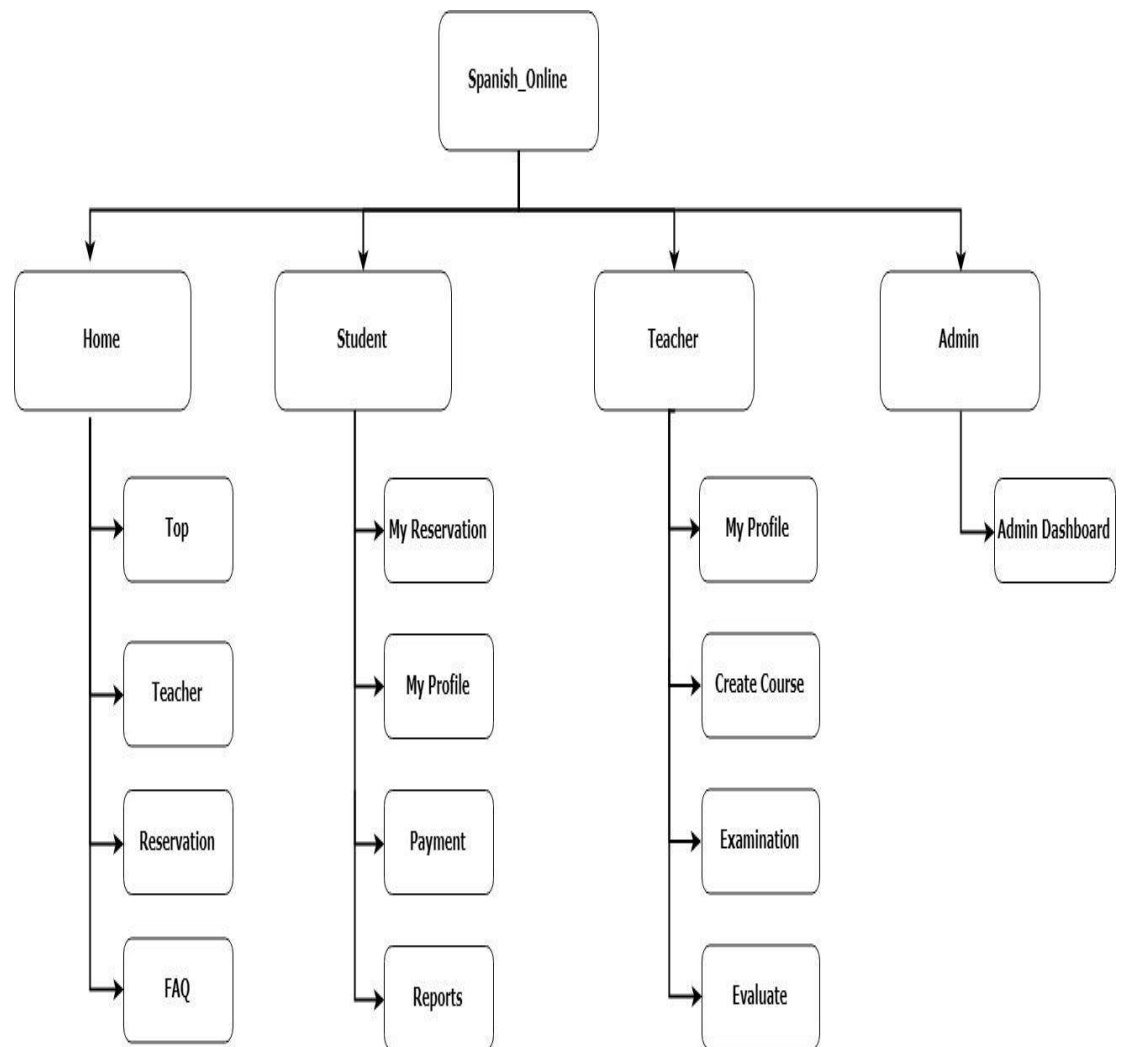
- **Multilingual Site:**

- The website is multilingual ie. it opens in two languages.
- The site opens in either Japanese or in English. It depends on users default browser language.

- **Exam:**

- The teacher will select exam for their respective students.
- It is mandatory for students to appear for exam so as to check their progress.
- The tests will be of two types viz. MCQ and Short Answer.
- After the student has attempted the paper and submitted it for evaluation the teacher who had set the paper has to evaluate it for the student .
- After evaluation a report will be generated for the attempted paper which is shared with the teacher as well as the student.

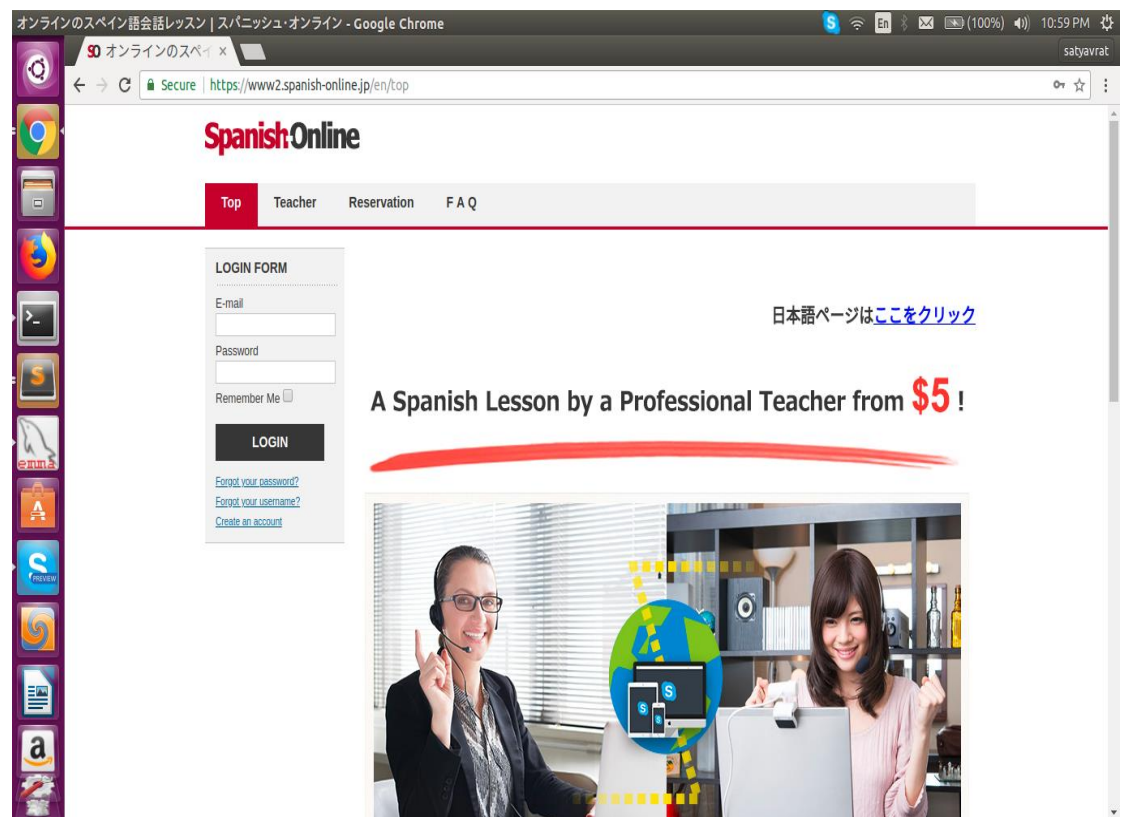
3.11 Website Map:



3.12 User Interface Design :

ACTUAL WEBSITE (FRONTEND):

1. Login Screen For Student / Teacher / School:



2. Register Screen For Student :

Registration - Google Chrome

Secure | <https://www2.spanish-online.jp/en/component/user/register>

SpanishOnline

Top Teacher Reservation FAQ

LOGIN FORM | registration form

Please enter the following registration form.

E-mail:

Password:

Remember Me: ☐

LOGIN


[Forgot your password?](#)
[Forgot your username?](#)
[Create an Account](#)

Name: *

E-mail: *

Skype Id: *

If you don't have a Skype account, please acquire it [here](#).



Timezone: * Tokyo ▼

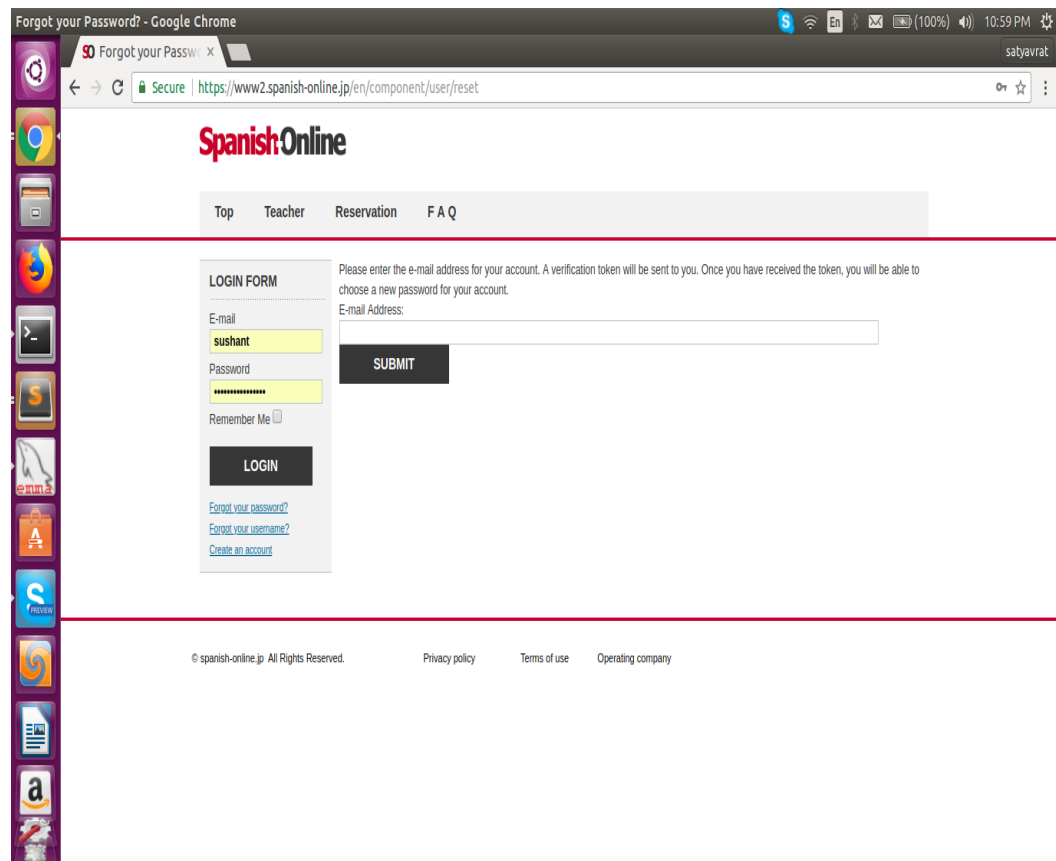
Password: *

Verify Password: *

☐ I agree to the [Term and Conditions](#)

REGISTER >

3. Forgot Password :



The screenshot shows a web browser window with the title "Forgot your Password? - Google Chrome". The address bar displays "Secure | https://www2.spanish-online.jp/en/component/user/reset" and the user "sabyavrat". The page features the "SpanishOnline" logo at the top. Below the logo is a navigation bar with links: "Top", "Teacher", "Reservation", and "F A Q". The main content area is divided into two sections. On the left is a "LOGIN FORM" with fields for "E-mail" (containing "sushant") and "Password" (masked with dots), a "Remember Me" checkbox, and a "LOGIN" button. Below the login form are links for "Forgot your password?", "Forgot your username?", and "Create an account". On the right is a section for password reset with the text: "Please enter the e-mail address for your account. A verification token will be sent to you. Once you have received the token, you will be able to choose a new password for your account." Below this text is an "E-mail Address:" label and a text input field, followed by a "SUBMIT" button. The footer contains copyright information: "© spanish-online.jp All Rights Reserved." and links for "Privacy policy", "Terms of use", and "Operating company".

Forgot your Password? - Google Chrome

Secure | https://www2.spanish-online.jp/en/component/user/reset

sabyavrat

SpanishOnline

Top Teacher Reservation F A Q

LOGIN FORM

E-mail
sushant

Password
.....

Remember Me ☐

LOGIN

[Forgot your password?](#)
[Forgot your username?](#)
[Create an account](#)

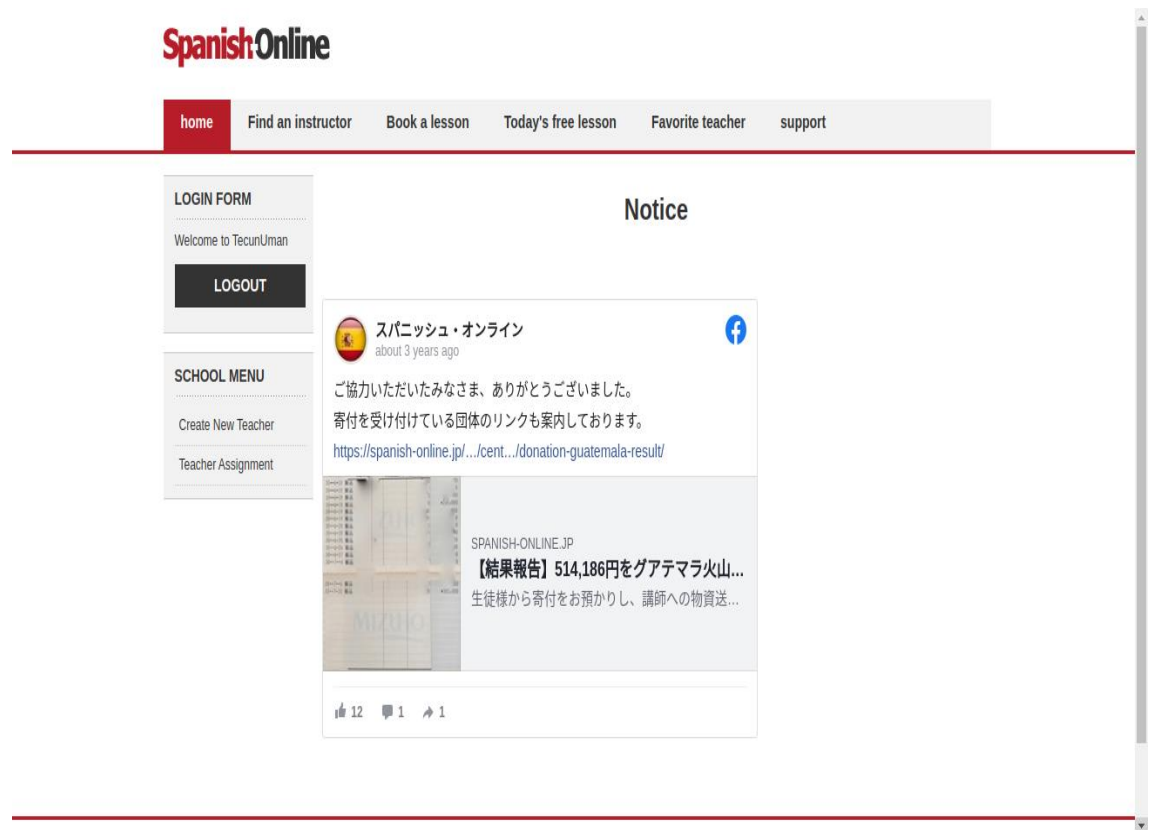
Please enter the e-mail address for your account. A verification token will be sent to you. Once you have received the token, you will be able to choose a new password for your account.

E-mail Address:

SUBMIT

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4. School Homepage :



The screenshot displays the SpanishOnline School Homepage. At the top, the "SpanishOnline" logo is on the left, and a navigation bar contains links: "home" (highlighted), "Find an instructor", "Book a lesson", "Today's free lesson", "Favorite teacher", and "support".

On the left side, there is a "LOGIN FORM" section with a "Welcome to TecunUman" message and a "LOGOUT" button. Below it is a "SCHOOL MENU" with links for "Create New Teacher" and "Teacher Assignment".

The main content area features a "Notice" section. It includes a post from "スパニッシュ・オンライン" (Spanish Online) dated "about 3 years ago". The post text reads: "ご協力いただいたみなさま、ありがとうございました。寄付を受け付けている団体のリンクも案内しております。" followed by a URL: <https://spanish-online.jp/.../cent.../donation-guatemala-result/>. Below the text is a photo of a document titled "SPANISH-ONLINE.JP" with the headline "【結果報告】 514,186円をグアテマラ火山..." and a sub-headline "生徒様から寄付をお預かりし、講師への物資送...". At the bottom of the post, there are engagement icons showing 12 likes, 1 comment, and 1 share.

5. Create New Teacher menu for School :

SpanishOnline

homeFind an instructorBook a lessonToday's free lessonFavorite teachersupport

LOGIN FORM

Welcome to TecunUman

LOGOUT

SCHOOL MENU

Create New Teacher

Teacher Assignment

User details

given names

username

Email

sex

age

school name

Self-introduction

Skype Id

Male

CREATE AN ACCOUNT

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Privacy policy

Display

terms of use

based on the Specified Commercial Transactions Law

Operating company

6. Teacher Assignment menu for School to Open/Close slots

for teacher as per Timezone :

Tokyo時間 (Time Zone) で表示されています。

現在のTokyo時間は2021-03-10 20:07:18です。

Time Zoneを変更するには右側のプルダウンメニューをクリックしてください。

Tokyo ▼

変更

	2021-03-10 Wed	2021-03-11 Thu	2021-03-12 Fri	2021-03-13 Sat	2021-03-14 Sun	2021-03-15 Mon	2021-03-16 Tue
05:00	Open	Open	Close	Open	Close	Open	Open
05:30	Open	Open	Open	Open	Close	Open	Close
06:00	Open	Open	Close	Close	Close	Open	Open
06:30	Close	Open	Open	Close	Close	Close	Open
07:00	Open	Close	Open	Open	Open	Close	Open
07:30	Close	Open	Close	Close	Open	Close	Open
08:00	Open	Open	Open	Open	Close	Open	Close
08:30	Open	Open	Close	Open	Open	Close	Open
09:00	Close	Close	Close	Close	Close	Open	Close
09:30	Close	Open	Close	Open	Open	Close	Open
10:00	Open	Close	Open	Open	Close	Close	Open
10:30	Close	Close	Open	Close	Close	Close	Open
11:00	Close	Open	Open	Open	Open	Open	Close
11:30	Open	Open	Close	Open	Close	Open	Close

7. Student Homepage :



The screenshot shows a web browser window with multiple tabs. The active tab is titled "SpanishOnline" and the address bar shows the URL "192.168.10.15/vagrant/index.php/top?lang=en". The page features a header with the "SpanishOnline" logo and a navigation menu with links: "Top", "Teacher", "Reservation", "F A Q", and "Examination". On the right side of the header, there are flags for Japan, Germany, France, and the UK, along with links for "Norsk" and "bokmal".

The main content area is divided into two columns. The left column contains a "LOGIN FORM" with a greeting "Hi Yuko Nogi," and a "LOG OUT" button. Below this is a "STUDENT MENU" with links for "My Reservation", "My Profile", "Payment", "ご紹介制度", and "コース変更・休会".

The right column contains the following text:

スパニッシュ・オンラインの予約サイトです。

左側のログインフォームからログインすることで、

- ・レッスンの予約（体験レッスンを含む）、キャンセル、変更・
- ・講師の検索
- ・登録情報の変更

などができます。

サービス内容や料金体系は、画面左上の  をクリックするとご覧いただけます。

In the bottom right corner, there is an orange button with a mail icon and the text "メッセージを購します。"

8. Find an Instructor (Teacher) menu for Student :

The screenshot shows a web browser with three tabs: 'ChinmaySem6ProjDoc.doc', 'オンラインのスペイン語', and 'Instructor introduction'. The address bar shows 'www2.spanish-online.jp/ja/view-teachers'. The website header includes the 'SpanishOnline' logo and a navigation bar with links: 'home', 'Find an instructor' (highlighted), 'Book a lesson', 'Today's free lesson', and 'support'.

On the left, a 'LOGIN FORM' displays 'Welcome Tadaishi (test)' and a 'LOGOUT' button. Below it is a 'STUDENT MENU' with links: 'Confirmation / cancellation of reservation', 'Profile registration', 'Monthly course procedure', 'Referral system', 'Course change / adjournment', and 'Receipt request'.

The main content area is titled 'Instructor introduction'. It features a search filter section with dropdown menus for 'Country of origin' (set to 'Japanese'), 'Recommended level' (set to 'Don't worry'), 'DELE exam preparation' (set to 'Don't worry'), and 'Lesson fee (points)' (set to 'Don't worry'). A red button labeled 'この条件で検索' (Search with these conditions) is positioned below the filters.

Below the search filters, the profile of 'Leonel' from 'Guatemala' is displayed. It includes a profile picture, a 'Schedule' link, and a table of details:

Recommended level: Beginner, Intermediate, Advanced	Pt Lesson fee (points): 16	Self-introduction MOVIE
DELE exam preparation: A1, A2, B1, B2, C1, C2		

A paragraph of text follows: 'Recommended point: A type that corrects all mistakes and does not allow spoiling. This rigor and endless interest in students are the secrets of popularity and number of lessons. I came to Japan in April 2015 and went sightseeing with students. Recommended for those who have become able to speak a little and have neglected...'

At the bottom, a personal statement reads: 'I love this job because I can meet people from all over the world. Topics of interest are history and politics. I also like playing soccer. My favorite team is Real Madrid. I also like to work out at the gym. I am looking forward to meeting and exchanging opinions with many Japanese students. ¡ Muchas Gracias!'

9. Book a lesson menu for Students :

希望の日付をクリック

March ▼ 2021 ▼							April 2021						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6					1	2	3
7	8	9	10	11	12	13	4	5	6	7	8	9	10
14	15	16	17	18	19	20	11	12	13	14	15	16	17
21	22	23	24	25	26	27	18	19	20	21	22	23	24
28	29	30	31				25	26	27	28	29	30	

カレンダーから日付を選択>>「OPEN」の枠をクリック>>希望レッスン内容を選んで「確定」

前日
翌日

選択中の日付

2021年3月22日 (月)

		 Leonel	 Azucena	 José	 Carlos	 Leonor	 Jessica P.	 Kenzi
	05:00	-	-	-	CLOSED	-	-	-
	05:30	CLOSED	-	-	OPEN	-	-	-
	06:00	CLOSED	-	-	CLOSED	-	-	-
	06:30	CLOSED	-	-	OPEN	-	-	-
	07:00	CLOSED	-	-	OPEN	CLOSED	-	-

10. Overview of Bookings/Cancellations for Students :

SpanishOnline

ホーム 講師を探す レッスンを予約する 今日の空きレッスン サポート

予約の確認・キャンセル
レッスンのキャンセルは5時間前まで可能です。

現在の時間
2021-03-10 20:23:37
Time Zone **Tokyo時間**で表示 [時間設定の変更はこちら](#)

お支払い日
毎月23日
※20日、30日、31日の生徒様は、当該日がない月に關しては、同月末日になります。
例：お支払い日が31日の生徒様は、4月のお支払い日は4月30日になります。

ポイント
当月分のポイント：**0ポイント** 10月22日のレッスンまで有効
来月度分のポイント：**100ポイント** 10月23日～11月22日のレッスンまで有効
追加ポイント：**35ポイント** 翌月以降へ繰越可能
※継続（次回決済）を前月に、来月度分のレッスンをご予約いただけます。
[ポイント通帳](#)

トータルレッスン回数：**161レッスン**

Spanish: Online

Find a home tutor Prepare a lesson Today's free lesson support

予約の確認・キャンセル
You can cancel the lesson up to 5 hours in advance.

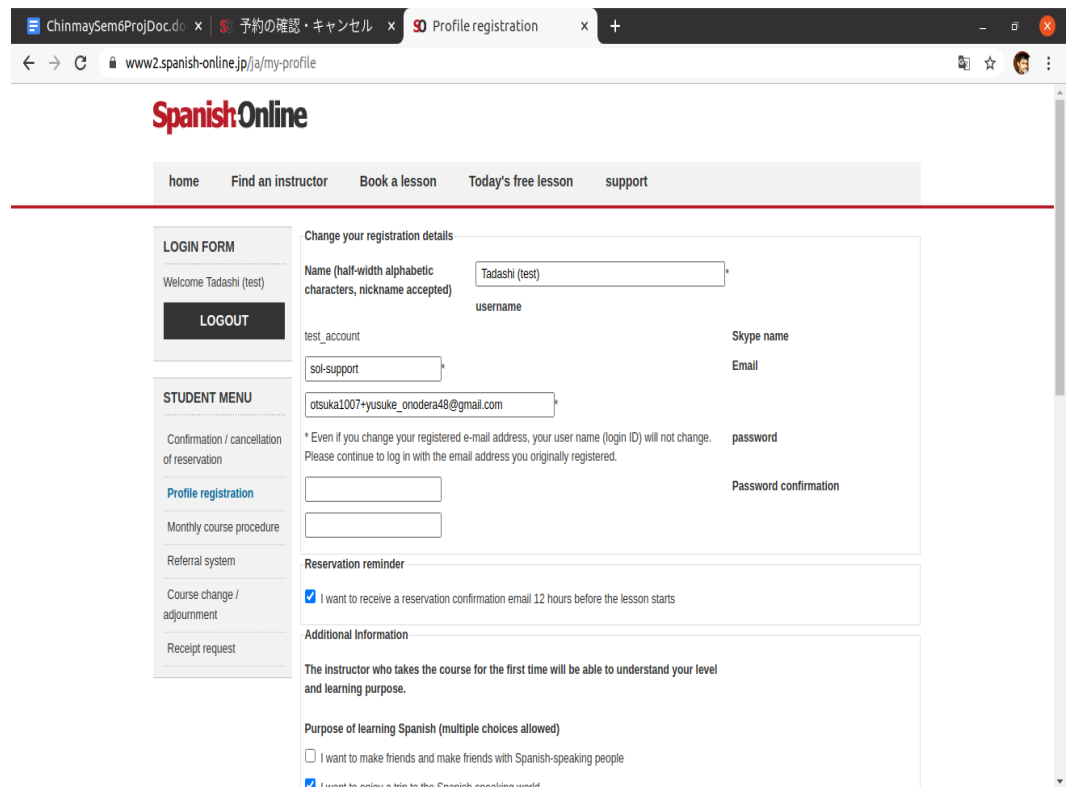
現在の時間
2021-03-10 20:23:37
Time Zone Tokyo Click here to change the display time settings in the Time Zone.

お支払い日
毎月23日
= Students on the 20th, 30th, and 31st will be on the last day of the same month for a month that does not have the same day.
Example: Students with a payment date of 31 may receive a payment date of 1 May at 1:30 am.

ポイント
Points for the current month: **0 points** 10月22日のレッスンまで有効
Point Heating point: **100 points** Valid until lessons from 10/23 to 11/22
追加ポイント: **35 points** 翌月以降へ繰越可能
You will be able to prepare for the Eastern monthly lesson before the next lesson.
[ポイント通帳](#)

Total number of lessons: 161

11. Student Profile :



The screenshot shows the 'Profile registration' page on the SpanishOnline website. The browser tabs include 'ChinmaySem6ProjDoc.doc', '予約の確認・キャンセル', and 'SO Profile registration'. The address bar shows 'www2.spanish-online.jp/ja/my-profile'.

SpanishOnline

home Find an instructor Book a lesson Today's free lesson support

LOGIN FORM

Welcome Tadashi (test)

LOGOUT

STUDENT MENU

- Confirmation / cancellation of reservation
- Profile registration**
- Monthly course procedure
- Referral system
- Course change / adjournment
- Receipt request

Change your registration details

Name (half-width alphabetic characters, nickname accepted) username

test_account Skype name

Email

* Even if you change your registered e-mail address, your user name (login ID) will not change. Please continue to log in with the email address you originally registered.

password

Password confirmation

Reservation reminder

☒ I want to receive a reservation confirmation email 12 hours before the lesson starts

Additional Information

The instructor who takes the course for the first time will be able to understand your level and learning purpose.

Purpose of learning Spanish (multiple choices allowed)

☐ I want to make friends and make friends with Spanish-speaking people

☒ I want to enjoy a trip in the Spanish-speaking world

12. Student Referral Points System :

The screenshot shows a web browser with three tabs: 'ChinmaySem6ProjDoc.doc', '予約の確認・キャンセル', and 'Referral system'. The address bar shows 'www2.spanish-online.jp/ja/amigos'. The website header includes the 'SpanishOnline' logo and a navigation menu with links: 'home', 'Find an instructor', 'Book a lesson', 'Today's free lesson', and 'support'. The main content area is titled 'Spanish Online has a student referral system.' and is divided into two columns. The left column contains a 'LOGIN FORM' with a 'Welcome Tadashi (test)' message and a 'LOGOUT' button, followed by a 'STUDENT MENU' with links: 'Confirmation / cancellation of reservation', 'Profile registration', 'Monthly course procedure', 'Referral system' (highlighted in blue), 'Course change / adjournment', and 'Receipt request'. The right column contains the following text and bullet points:

- Target
 - Regular members (students who have a contract for the monthly course) will introduce new students. When the student newly applies for a monthly course.
- Benefits
 - 30 additional points will be given to each of the regular members and new members who introduced us.
- How to apply
 - From the regular members who introduced us
 - info@spanish-online.jp
 - Please send an e-mail with the registered e-mail address of the new member. The subject of the email should be "Application for referral system".
- Application deadline
 - Please apply within 14 days after the new member becomes a regular member by PayPal payment.
- Others
 - New members who have re-enrolled will not be covered by this system.

13. Student request receipt :

The screenshot shows a web browser window with the URL www2.spanish-online.jp/ja/receipt. The page features the SpanishOnline logo and a navigation bar with links: home, Find an instructor, Book a lesson, Today's free lesson, and support. On the left, there is a LOGIN FORM with a welcome message for 'Tadashi (test)' and a LOGOUT button. Below this is a STUDENT MENU with links for Confirmation / cancellation of reservation, Profile registration, Monthly course procedure, Referral system, Course change / adjournment, and Receipt request (highlighted in blue). The main content area displays a sample receipt titled '領収書' (Receipt). The receipt includes the following information:

領収書	
No.	xxxxxxx
領収日	20xx年xx月xx日
SAMPLE	御中
金額	9,900 円
スペイン語レッスン料として	
上記、正に領収いたしました。	
内訳	〒104-0061
授業料:	9,000 円
消費税:	900 円
東京都中央区銀座1-3-3 Gビル7階 185号	
株式会社UNO	

14. Student Exam :

The screenshot shows a web browser window with multiple tabs. The active tab is titled "Examination" and the address bar shows the URL "192.168.10.15/vagrant/index.php/en/exam-module". The page header features the "SpanishOnline" logo and a navigation menu with links: "Top", "Teacher", "Reservation", "F A Q", and "Examination" (which is highlighted in red). On the right side of the header, there are language selection icons for Japanese, German, French, and Norwegian, along with links for "Norsk bokmål" and "Norsk nynorsk".

Below the navigation menu, the page is divided into two main sections. On the left is a sidebar with a "LOGIN FORM" containing the text "Hi Yuko Nogi," and a "LOG OUT" button. Below this is a "STUDENT MENU" with links for "My Reservation", "My Profile", "Payment", "ご紹介制度", "コース変更・休会", and "Reports".

On the right is a table with the following data:

#	Teacher Name	
1	José	mcq
2	Carolina (1月)	mcq
3	Dila	short response
4	Lety	mcq
5	Gonzalo	short response

15. Exam MCQ :

SO Examination

192.168.10.15/vagrant/index.php/en/mcq

sağavrat

SpanishOnline

Top

Teacher

Reservation

F A Q

Examination

LOGIN FORM

Hi Yuan Nany,

LOG OUT

STUDENT MENU

My Reservation

My Profile

Payment

我的订单

我的资料

我的订单

我的资料

我的订单

我的资料

1. - Hola, me llamo Sandra. Y tú, ¿cómo te _____ ?
a) llamo
b) llamen
c) llamas
d) llamas

2. - ¿Quiénes _____ los "Desafíos"?
- Un grupo inglés.
a) es
b) son
c) soy
d) somos

3. - ¿ _____ se dice "lucha" en español?
- Se dice "luché".
a) Qué
b) Cómo
c) Qué
d) Qué

4. - Y Mariano, ¿en qué trabaja?
- Mariano es _____ del Banco Santander.
a) secretario
b) voluntario
c) empleado
d) profesor

5. - Pedro vive en México, pero sus padres _____ en Argentina.
a) viven
b) vive
c) vivo
d) vivas

NEXT

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Operating company

16. Exam Short Answer :

Examination

192.168.10.15/vagrant/index.php/en/mcq

3/5

SpanishOnline

Top

Teacher

Reservation

F A Q

Examination

Logout

Normal

LOGIN FORM

Hi Yoko Nogi.

LOG OUT

STUDENT MENU

My Reservation

My Profile

Payment

ご利用制度

よくある質問・FAQ

Reports

SHORT QUESTION 3

3/5

Esta tarde no puedo ir al concierto A.
Roberto regalamos un disco de Madonna.
¿tome cuatro semanas de vacaciones?

ANSWER :

SUBMIT

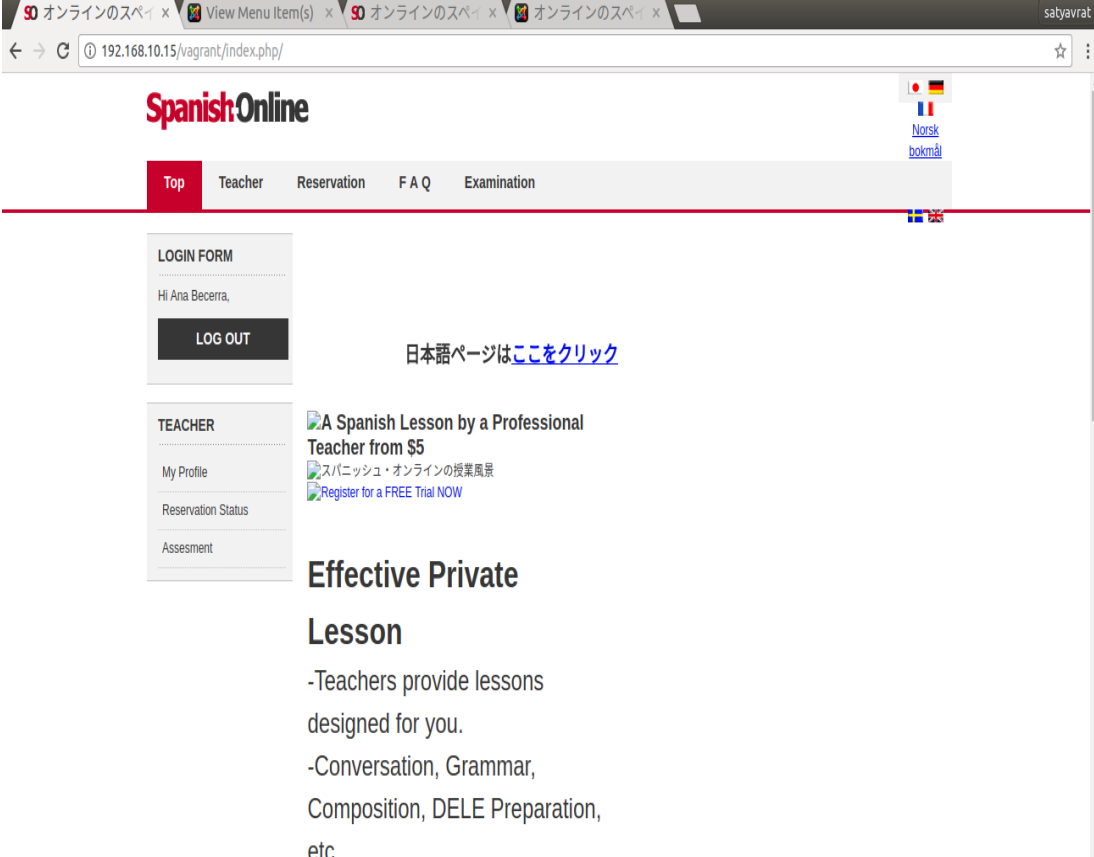
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17. Teacher Homepage :



The screenshot shows a web browser window with multiple tabs. The active tab is titled "SpanishOnline" and the address bar shows the URL "192.168.10.15/vagrant/index.php/". The page features a navigation bar with links: "Top", "Teacher", "Reservation", "F A Q", and "Examination". The "Top" link is highlighted in red. Below the navigation bar, there is a "LOGIN FORM" section on the left, which displays "Hi Ana Becerra," and a "LOG OUT" button. To the right of the login form, there is a link "日本語ページは[ここをクリック](#)". Below the login form, there is a "TEACHER" section with links: "My Profile", "Reservation Status", and "Assesment". To the right of the teacher section, there is a promotional banner for "A Spanish Lesson by a Professional Teacher from \$5" with a "Register for a FREE Trial NOW" button. Below the banner, the text "Effective Private Lesson" is displayed, followed by a list of services: "-Teachers provide lessons designed for you.", "-Conversation, Grammar, Composition, DELE Preparation, etc."

SpanishOnline

Top Teacher Reservation F A Q Examination

LOGIN FORM

Hi Ana Becerra,

LOG OUT

日本語ページは[ここをクリック](#)

TEACHER

My Profile

Reservation Status

Assesment

A Spanish Lesson by a Professional Teacher from \$5

スバニッシュ・オンラインの授業風景

Register for a FREE Trial NOW

Effective Private Lesson

-Teachers provide lessons designed for you.

-Conversation, Grammar, Composition, DELE Preparation, etc.

18. Reservation Status Menu for Teacher :

SpanishOnline

[Top](#)

[Teacher](#)

Reservation

[Today's Available Lessons](#)

[Favourite Teacher](#)

[Contact Us](#)

LOGIN FORM

Hi Marta Fl stg,

LOG OUT

TEACHER

[Reservation Status](#)

[Check My Schedule](#)

[Lesson Counter](#)

Confirmation / Cancellation of reservation

You can cancel the lesson up to 5 hours in advance.

March ▼ 2021 ▼							April 2021						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6					1	2	3
7	8	9	10	11	12	13	4	5	6	7	8	9	10
14	15	16	17	18	19	20	11	12	13	14	15	16	17
21	22	23	24	25	26	27	18	19	20	21	22	23	24
28	29	30	31				25	26	27	28	29	30	

CANCEL CHECKED LESSONS

Student Name	Skype Name	Date	Theme	Preference	Comment
--------------	------------	------	-------	------------	---------

No data found!

19. Check My Schedule for Teacher :

SpanishOnline

[Top](#)

[Teacher](#)

[Reservation](#)

[Today's Available Lessons](#)

[Favourite Teacher](#)

[Contact Us](#)

LOGIN FORM

Hi Marta FI stg,

[LOG OUT](#)

TEACHER

[Reservation Status](#)

[Check My Schedule](#)

[Lesson Counter](#)

It is displayed in Tokyo time (Time Zone).
The current Tokyo time is 2021-03-10 20:34:18

Reservation

Marta FI stg

Guatemala



Level : Beginner,Basic,Intermediate

Pt Points per Lesson : 10

DELE Level : A1,A2,B1,B2



[Self-introduction MOVIE](#)

		Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday
		03/10	03/11	03/12	03/13	03/14	03/15	03/16
	05:00	-	-	OPEN	-	OPEN	-	-
	05:30	-	-	-	-	OPEN	-	OPEN
	06:00	-	-	OPEN	OPEN	OPEN	-	-
	06:30	OPEN	-	-	OPEN	OPEN	OPEN	-

20. Lesson Counter for Teacher :

SpanishOnline

[Top](#)
[Teacher](#)
[Reservation](#)
[Today's Available Lessons](#)
[Favourite Teacher](#)
[Contact Us](#)

LOGIN FORM

Hi Marta Fl stg,

LOG OUT

TEACHER

[Reservation Status](#)

[Check My Schedule](#)

[Lesson Counter](#)

LESSON COUNT

Date From: To:

No	Student	Skype	Theme	Date
1	Eri Maeda	dummy1522	Conversation	2016-04-25 21:30:00
2	Eri Maeda	dummy1522	Conversation	2016-04-25 21:00:00
3	Masa	dummy2756	Continue the previous class with the teacher	2016-04-25 20:30:00
4	Yoko Sugimura	dummy541	Conversation	2016-04-25 20:00:00
5	Akemi Yoda	dummy2855	Bumpo Libro	2016-04-24 10:30:00
6	Akemi Yoda	dummy2855	Bumpo Libro	2016-04-24 10:00:00
7	Taka	dummy3033	Conversation	2016-04-24 09:30:00
8	mio	dummy278	Check my Spanish level through conversation (and plan the next lesson to me)	2016-04-24 09:00:00

WEBSITE ADMINISTRATOR (BACKEND) :

1. Admin Login :

 Joomla! オンラインのスペイン語会話レッスン | スパニッシュ・オンライン

Joomla! Administration Login

Use a valid username and password to gain access to the Administrator Back-end.
[Return to site Home Page](#)



Username

Password

Language Default 



Joomla! is Free Software released under the GNU/GPL License.

2. Admin Home :



The screenshot displays the Joomla! 1.5.26 Admin Home interface. The top header features the Joomla! logo and the site title "オンラインのスペイン語会話レッスン | スパニッシュ・オンライン" in Japanese. The version number "Version 1.5.26" is visible in the top right corner. Below the header is a navigation menu with tabs for Site, Menus, Content, Components, Extensions, Tools, and Help. The main content area is divided into two sections. On the left, there is a grid of icons representing various administrative functions: Add New Article, Article Manager, Front Page Manager, Section Manager, Category Manager, Media Manager, Menu Manager, Language Manager, User Manager, and Global Configuration. A "Backup required!" warning icon is also present. On the right, there is a "Logged in Users" section with a table showing the current user's session details.

#	Name	Group	Client	Last Activity	Logout
1	sushant	Super Administrator	administrator	0.0 hours ago	

Below the table, there are expandable sections for "Popular", "Recent added Articles", and "Menu Stats". At the bottom of the page, a footer note states: "Joomla! is Free Software released under the [GNU/GPL License](#)."

3. Components and Reports :

The screenshot shows the Joomla! 1.5.26 administrator interface. The browser window has three tabs: 'My Drive - Google Drive', 'ChinmaySem6ProjDoc.doc', and 'オンラインのスペイン語'. The address bar shows 'spanish.online.local/administrator/'. The Joomla! header includes the title 'オンラインのスペイン語会話レッスン | スパニッシュ・オンライン' and the version 'Version 1.5.26'. The top navigation bar has tabs for Site, Menus, Content, Components, Extensions, Tools, and Help. The 'Components' tab is active, displaying a list of components on the left and a grid of management icons on the right. A 'Logged in Users' table is visible on the right side.

#	Name	Group	Client	Last Activity	Logout
1	sushant	Super Administrator	administrator	0.0 hours ago	

Below the table, there are expandable sections for 'Popular', 'Recent added Articles', and 'Menu Stats'. At the bottom, a note states 'Joomla! is Free Software released under the GNU/GPL License.'

3.13 Data Dictionary:

Sr. No.	Field Name	Data Type	Width	Description	Table Name
1.	address	varchar	255	Student's address	jos_student
2.	age	int	2	Student's age	jos_student
3.	age	int	2	Teacher's age	jos_teacher
4.	answer	varchar	1	Answer to MCQ	jos_question_master
5.	answer_description	varchar	300	Answer to Short Response	jos_question_master
6.	bdate	date	-	Teacher' Birth date	jos_teacher
7.	city	varchar	20	Student's current city	jos_student
8.	correct	int	1	0 if wrong, 1 if correct.	jos_student_responses
9.	conversation	varchar	255	General conversation	jos_student
10.	country	varchar	20	Current Country	jos_student
11.	description	varchar	100	Question description	jos_question_master

12.	diploma	varchar	30	Education/Diploma detail	jos_student
13.	gender	varchar	1	Student's gender	jos_student
14.	gender	varchar	1	Teacher's gender	jos_teacher
15.	grammar	varchar	255	Grammar learning details if any	jos_student
16.	mcq_response	varchar	1	MCQ answer response	jos_student_responses
17.	mobile	varchar	15	Student's Mobile No.	jos_student
18.	nationality	varchar	20	Teacher's Nationality	jos_teacher
19.	news_Discussion	varchar	255	Teacher's discussion room	jos_teacher
20.	option1	varchar	100	MCQ Option 1	jos_question_master
21.	option2	varchar	100	MCQ Option 2	jos_question_master
22.	option3	varchar	100	MCQ Option 3	jos_question_master
23.	option4	varchar	100	MCQ Option 4	jos_question_master

24.	proficiency	varchar	255	Language proficiency details if any	jos_teacher
25.	purpose_of_spanish	varchar	255	Student's purpose of learning Spanish.	jos_student
26.	questionId	varchar	11	Question ID	jos_question_master
27.	receiveEmail	varchar	3	Receive email (Yes/No)	jos_student
28.	schoolId	int	11	Teacher's School Id	jos_teacher
29.	schoolName	varchar	40	Teacher's School Name	jos_teacher
30.	selfIntroduction	varchar	255	Teacher self introduction	jos_teacher
31.	selfIntroduction	varchar	255	Student self introduction	jos_student
32.	short_answer_response	varchar	300	Students' answer to short answer.	jos_student_responses
33.	skypeId	varchar	25	Teacher's skype Id	jos_teacher
34.	skypeId	varchar	25	Student's skype Id	jos_student
35.	studentId	int	11	Student Id	jos_student

36.	studentLevel	varchar	1	Level of student (A,B,C,D)	jos_teacher
37.	teacherId	int	11	Teacher Id	jos_teacher
38.	teacher_feedback	varchar	255	Teacher's feedback on exam evaluation	jos_student_responses
39.	testDate	date	-	Date of student's test	jos_test_master
40.	testId	int	11	Test Id	jos_test_master
41.	testLevel	varchar	1	Level of test as A,B,C,D.	jos_test_master
42.	type	varchar	9	Exam Paper type	jos_question_master
43.	userId	int	11	Student User Id	jos_student
44.	userId	int	11	Teacher User Id	jos_teacher
45.	videoURL	varchar	255	Introduction video of Teacher URL	jos_teacher
46.	weeklySchedule	varchar	255	Weekly schedule of Teacher	jos_teacher
47.	What_special	varchar	255	Speciality of Teacher	jos_teacher
48.	why_spanishonline	varchar	255	Why spanish online	jos_student

3.14 TABLE SPECIFICATION:

jos_student:

Sr. No.	Column Name	Data Type	Width	Constraint
1.	studentId	int	11	Primary Key
2.	userId	int	11	Foreign Key
3.	skypeId	varchar	25	Not Null
4.	address	varchar	50	Not Null
5.	city	varchar	20	Not Null
6.	country	varchar	20	Not Null
7.	mobile	varchar	15	Not Null
8.	age	int	2	Not Null
9.	gender	varchar	1	Not Null
10.	conversation	varchar	255	-
11.	selfIntroduction	varchar	255	-
12.	why_spanishonline	varchar	255	-
13.	purpose_of_spanish	varchar	255	-

14.	grammar	varchar	255	-
15.	diploma	varchar	30	-
16.	receiveEmail	varchar	3	Not Null

jos_teacher:

Sr. No.	Column Name	Data Type	Width	Constraint
1.	teacherId	int	11	Primary Key
2.	userId	int	11	Foreign Key
3.	schoolId	int	11	Foreign Key
4.	gender	varchar	1	Not Null
5.	age	int	2	Not Null
6.	bdate	date	-	Not Null
7.	skypeId	varchar	25	Not Null
8.	japaneseProfeciency	varchar	255	-
9.	schoolName	varchar	40	Not Null
10.	selfIntroduction	varchar	255	-
11.	selfIntroductionEN	varchar	255	-
12.	what_special_jp	varchar	255	-

13.	what_special_en	varchar	255	-
14.	weeklySchedule	varchar	6	Not Null
15.	nationality	varchar	20	Not Null
16.	news_Discussion	varchar	255	-
17.	videoURL	varchar	255	-

jos_question_master :

Sr. No.	Column Name	Data Type	Width	Constraint
1.	questionId	int	11	Primary Key
2.	description	varchar	100	Not Null
3.	type	varchar	12	Not Null
4.	option1	varchar	100	Not Null
5.	option2	varchar	100	Not Null
6.	option3	varchar	100	Not Null
7.	option4	varchar	100	Not Null
8.	answer	varchar	1	Not Null
9.	answer_description	varchar	300	Not Null

jos_test_master :

Sr. No.	Column Name	Data Type	Width	Constraint
1.	testId	int	11	Primary Key
2.	testDate	date	-	Not Null
3.	teacherId	varchar	11	Foreign Key

jos_test_detail :

Sr. No.	Column Name	Data Type	Width	Constraint
1.	testId	int	11	Foreign Key
2.	questionId	int	11	Foreign Key

jos_assessment :

Sr. No.	Column Name	Data Type	Width	Constraint
1.	teacherId	int	11	Foreign Key
2.	studentId	int	11	Foreign Key
3.	testId	int	11	Foreign Key

jos_student_responses :

Sr. No.	Column Name	Data Type	Width	Constraint
1.	testId	int	11	Foreign Key
2.	studentId	int	11	Foreign Key
3.	questionId	int	11	Foreign Key
4.	mcq_response	varchar	1	-
5.	short_answer_response	varchar	300	-
6.	correct	int	1	Not Null
7.	teacher_feedback	varchar	255	-

jos_lessonreservation

Sr. No.	Column Name	Data Type	Width	Constraint
1.	reservationId	int	11	Primary Key
2.	reservationDate	date	-	Not Null
3.	reservationTime	datetime	-	Not Null
4.	teacherId	int	11	Foreign Key
5.	schoolId	int	11	Foreign Key

6.	studentId	int	11	Foreign Key
7.	status	varchar	9	Not Null
8.	comment	varchar	255	-
9.	reservationTimestamp	datetime	-	Not Null
10.	timezone	varchar	9	Not Null

josh_subscriptions

Sr. No.	Column Name	Data Type	Width	Constraint
1.	subscriptionId	int	11	Primary Key
2.	transactionDate	datetime	-	Not Null
3.	transactionId	int	15	Foreign Key
4.	planName	varchar	20	Not Null
5.	planAmount	int	4	Not Null
6.	noOfAttempts	int	3	Not Null
7.	status	varchar	9	Not Null
8.	userId	int	11	Foreign Key

jos_timetable

Sr. No.	Column Name	Data Type	Width	Constraint
1.	timetableId	int	11	Primary Key
2.	lessonDate	date	-	Not Null
3.	lessonTime	datetime	-	Not Null
4.	teacherId	int	11	Foreign Key
5.	schoolId	int	11	Foreign Key
6.	status	varchar	9	Not Null
7.	timezone	varchar	9	Not Null

Jos_point_statement

Sr. No.	Column Name	Data Type	Width	Constraint
1.	id	int	11	Primary Key
2.	time_stamp	datetime	-	Not Null
3.	point_type	varchar	20	-
4.	transaction	varchar	20	-
5.	lesson_date	date	-	Not Null
6.	points	int	3	Not Null

7.	studentId	int(10)	11	Foreign Key
8.	teacherId	int(10)	11	Foreign Key

Jos_additional_ticket_log

Sr. No.	Column Name	Data Type	Width	Constraint
1.	logId	int	11	Primary Key
2.	logDate	date	-	Not Null
3.	logTime	datetime	-	Not Null
4.	studentId	int	11	Foreign Key
5.	action	varchar	255	-
6.	oldFreeAttempts	int	2	-

3.15 Test Procedures and Implementation

Testing plays a vital role in the success of the system. System testing makes a logical assumption that if all parts of the system are correct, the goal will be successfully achieved. Once program code has been developed, testing begins. The testing process focuses on the logical internals of the software, ensuring that all statements have been tested, and on the functional externals, that is conducted tests to uncover errors and ensure that defined input will produce actual results that agree with required results.

Types of Testing:

Unit testing

Integration testing

Validation testing

System testing

Negative testing

1) Unit testing:

Unit testing focuses verification effort on the smallest unit of software design the module. Unit testing exercise specific paths in the module's control structure to ensure complete coverage and maximum error detection.

i) Black Box Testing: In black box testing, test cases are designed from an examination of the input/output values and no knowledge of design or code is requires.

ii) White Box Testing: There are several white box testing strategies. Each testing is based on some heuristic. White box testing strategy is based on heuristic. White box testing is stronger than other strategy, if all types of errors detected by the first strategy are also detected by the second testing strategy & the second strategy additionally detects some more types of errors.

2) Integration Testing:

Integration testing addresses the issues associated with the dual problems of verification & program construction. After the software has been integrated a set of high-order tests are conducted.

The following are the types of Integration Testing:

Top-Down Integration:

This method is an incremental approach to the construction of program structure. Modules are integrated by moving downward through the control hierarchy, beginning with the main program module.

Bottom-Up Integration:

This method begins the construction & testing with the modules at the lowest level in the program structure. Since the modules are integrated from the bottom up, processing required for modules subordinate to a given level is always available & the need from stubs is eliminated

3) Validation Testing:

At the end of Integration Testing, software is completely assembled as a package, interfacing errors have been uncovered and correction testing begins.

Software Testing & Validation is achieved through a series of black box tests that demonstrate conformity with the requirements. A test plan outlines the classes of tests to be conducted and a test procedure defines specific test cases that will be used to demonstrate conformity with requirements.

Both, the plan and the procedure are designed to ensure that all functional requirements are achieved, documentation is correct and other requirements are met.

4) System testing:

System testing is series of different tests whose primary purpose is to fully exercise the computer based system. Although each test has a different purpose, all the work should verify that all system elements have been properly integrated and perform allocated functions.

There are essentially three kinds of system testing:

i) Alpha Testing: Alpha testing refers to the system testing carried out by the test team within the development organization.

ii) Beta Testing: Beta testing is the system testing performed by a select group of friendly Users.

iii) Acceptance Testing: Acceptance testing is the system testing performed by the Users to determine whether to accept or reject the delivery of system.

5) Negative Testing:

Negative testing ensures that your application can gracefully handle invalid input or unexpected user behavior. For example, if a user tries to type a letter in a numeric field, the correct behavior in this case would be to display the “Incorrect data type, please enter a number” message.

TEST CASES :

Test Case ID	Description	Steps to Perform	Expected Result	Actual Result	Status
SO01	Incorrect Username or Password	1. Open the log in page of the application. 2.Enter the valid School / Teacher / Student username. 3.Enter invalid password. 4.Click on Log in button.	Error at Login Page for wrong Username or Password Message display.	Error message gets displayed	Pass
SO02	Correct username and password	1. Open the log in page of the application. 2.Enter the valid School / Teacher / Student username. 3.Enter respective valid password.	Redirect to Homepage	Redirected to Homepage	Pass

		4.Click on Log in button.			
SO03	Incorrect email	1. Open registration page. 2. Enter email in incorrect format.	Prompt user for correct email with error message	Error Message Displayed	Pass
SO04	Incorrect Skype Id	1. Open registration page. 2. Enter Skype ID in incorrect format.	Prompt for valid skype id with error message	Error Message Displayed	Pass
SO05	Unpaid user tries to access Restricted Area	1. Login using free student account. 2. Try accessing paid features area.	Redirect To Subscription Page	Redirected To Subscription Page	Pass
SO06	Incorrect Admin Login	1. Open the administrator log in page of the application. 2.Enter the valid Admin username. 3.Enter invalid password.	Display Error Message	Error Message Displayed	Pass

		4. Click on Log in button.			
SO07	If a Teacher keeps MCQ option blank	1. Login as teacher. 2. Create a new MCQ. 3. Leave a MCQ option blank.	Show Mandatory Field Message	Field is marked as mandatory message displayed	Pass
SO08	If a Teacher sets fewer than 5 short response questions	1. Login as teacher. 2. Create a new short response question. 3. Set less than 5 short response questions.	Show minimum required number of question	Minimum required number of questions shown.	Pass
SO09	Student Forgets To mark a MCQ.	1. Login as student. 2. Give a MCQ exam. 3. Don't mark a MCQ	Show Answer Unchecked message.	Answer Unchecked message displayed.	Pass
SO10	Student leaves Short	1. Login as student.	Prompt student to atleast fill the	Student prompted	Pass

	Response empty	2. Give a short response exam. 3. Don't answer a question.	textarea with answer.	for empty response	
SO11	Create Teacher without filling required fields.	1. Login as School. 2. Go to create new teacher menu. 3. Don't fill all the mandatory fields.	Display message "Cannot create teacher without filling required fields".	Cannot create teacher without filling required fields message displayed	Pass
SO12	Incorrect email id while resetting password.	1. On login screen, click on forget password. 2. Enter incorrect email id on that page.	Ask to re-enter email address.	Asked to re-enter email address.	Pass
SO13	Check if result is generated at end of MCQ test.	1. Login as student. 2. Go to student performance evaluation menu. 3. Select the test and check	Show correct answers and show answers of incorrect questions.	Show correct answers and show answers of incorrect questions.	Pass

		their respective results there.			
SO14	Check if user tries to access link directly.	1. Enter the link of a particular web page of Spanish Online without logging in.	Show restricted access and ask to login.	Displayed restricted access and ask to login.	Pass
SO15	Check if student sees exam based on his level.	1. Login as student. 2. Click on Exam module.	Student can see only those tests for which he is eligible.	Student sees only those tests for which he is eligible.	Pass
SO16	Check if website opens according to browser language.	1. Hit default URL for Spanish Online	If browser language is Japanese website opens in Japanese language else in English	Works According to browser Language	Pass
SO17	Check if points are re-paid if lecture is cancelled by student	1. Login as student. 2. Cancel scheduled lecture 5 hours	Lecture should be cancelled and Points should be added	Lecture Cancelled and Points Added Successfully	Pass

		before the lecture timing.	back to account		
SO18	Check if points are re-paid if lecture cancelled by Teacher	1. Login as teacher. 2. Cancel Scheduled Lecture	Lecture should be cancelled and Points should be added back to account	Lecture Cancelled and Points Added Successfully	Pass
SO19	Auto-reservation Schedule	1. Login as student. 2. Reserve a lecture slot using Auto-Reservation	Lecture slot once Auto-Reserved should get reserved automatically every 7days.	Reserved lectures after every 7days	Pass
SO20	Check if email notification is working for Registration, Payment, Lecture Reminder,	1. Register a new user. 2. Make Payment 3. Book a Lecture.	User should receive e-mail for mentioned actions	Emails Received for all mentioned actions.	Pass

	Cancelation, Expiration.	4. Cancel Scheduled Lecture.			
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CHAPTER 4

4.1 User Manual :

User Manual is a technical communication document intended to give assistance to people using a particular system. It is usually written by a technical writer, although user guides are written by programmers, project managers, or other technical staff.

The User Manual is prepared reflexively because it is an item that must accompany every system. For any system to be successful it is important that the intended user find the system easy to operate. The purpose of the user manual is to make user acquainted with the system and help user understand the system and operate it conveniently.

The manual contains several screenshots that describes how to use the entire system. This Manual helps user to navigate efficiently through the system and help user to solve issues wherever they occur.

The Spanish Online system contains following users:

1. Student
2. Teacher
3. School
4. Administrator

Following are the key features of the system:

1. Separate Administrator Website.
2. Online Spanish lectures.
3. Easy Booking system.
4. Online Examination and Evaluation system.
5. Ease of adding new School / Teacher / Student.

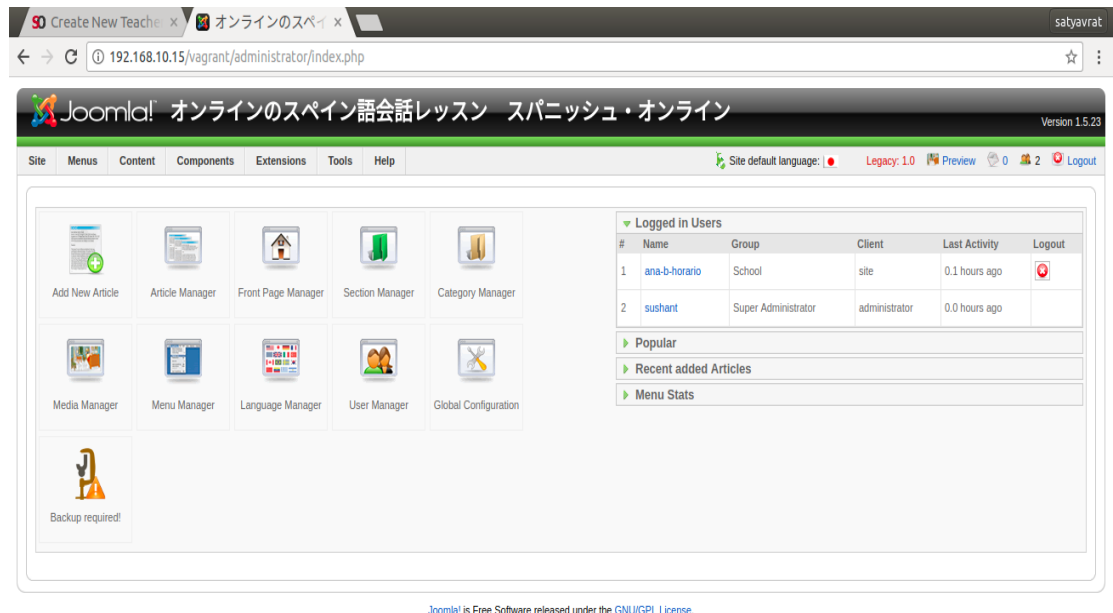
6. Centralized Reports.

7. Systematic access to all data in backend.

Detailed overview of system users:

1. Administrator:

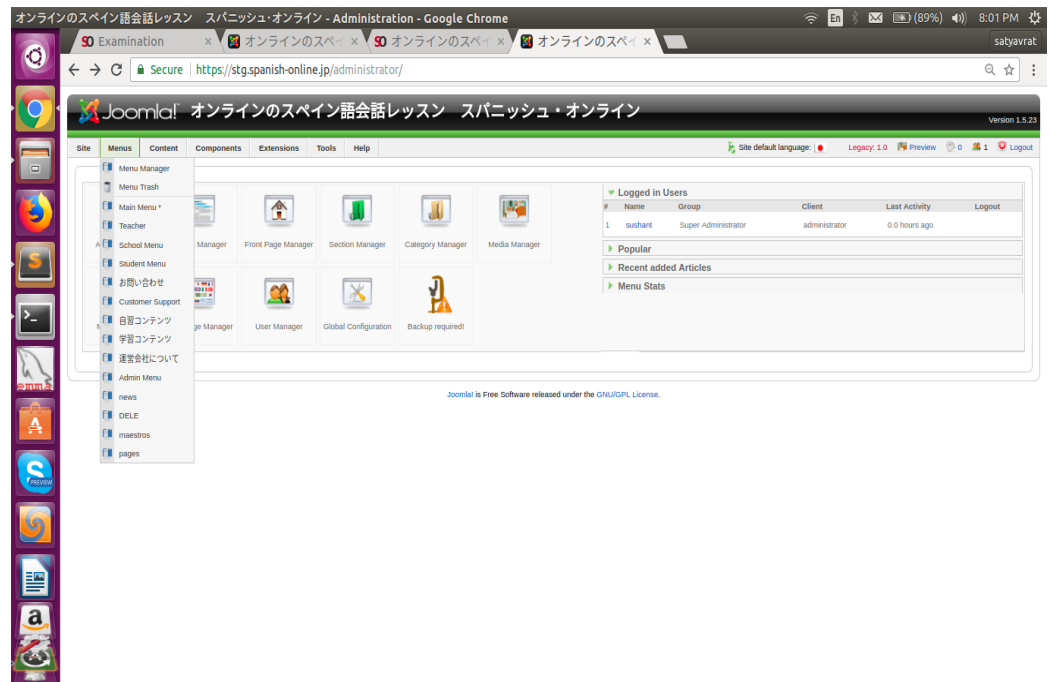
i) Administrator Homepage and Menus:



- To log in as administrator, firstly in URL type our website url followed by /administrator.

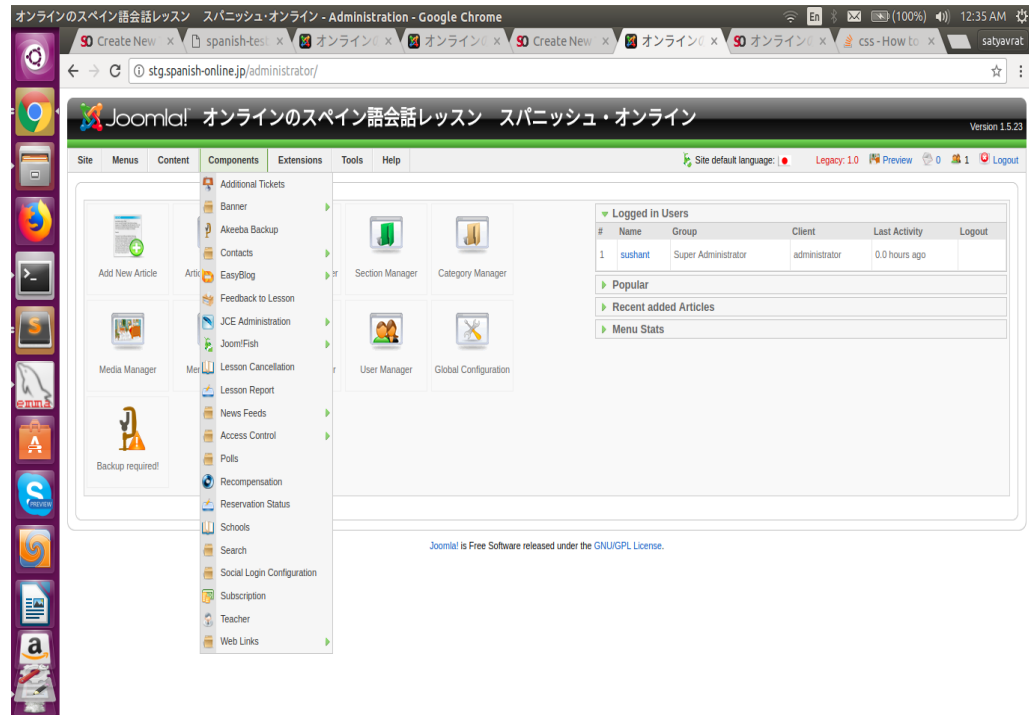
- Then enter the ADMIN user credentials and log in. This will show the homepage and menus as in the screen mentioned above.
- The admin user access is only given to restricted users.
- In the administrator section of the website, the user can perform many functions like keeping track of students, teachers, schools, reservations, tickets, points, loyalties and recompensations as well as taking a look at various reports generated for various users and functions from time to time.
- Also, here the Admin user can access system settings, website tools and look at the current status of the users and the website.

ii) Menu Manager:



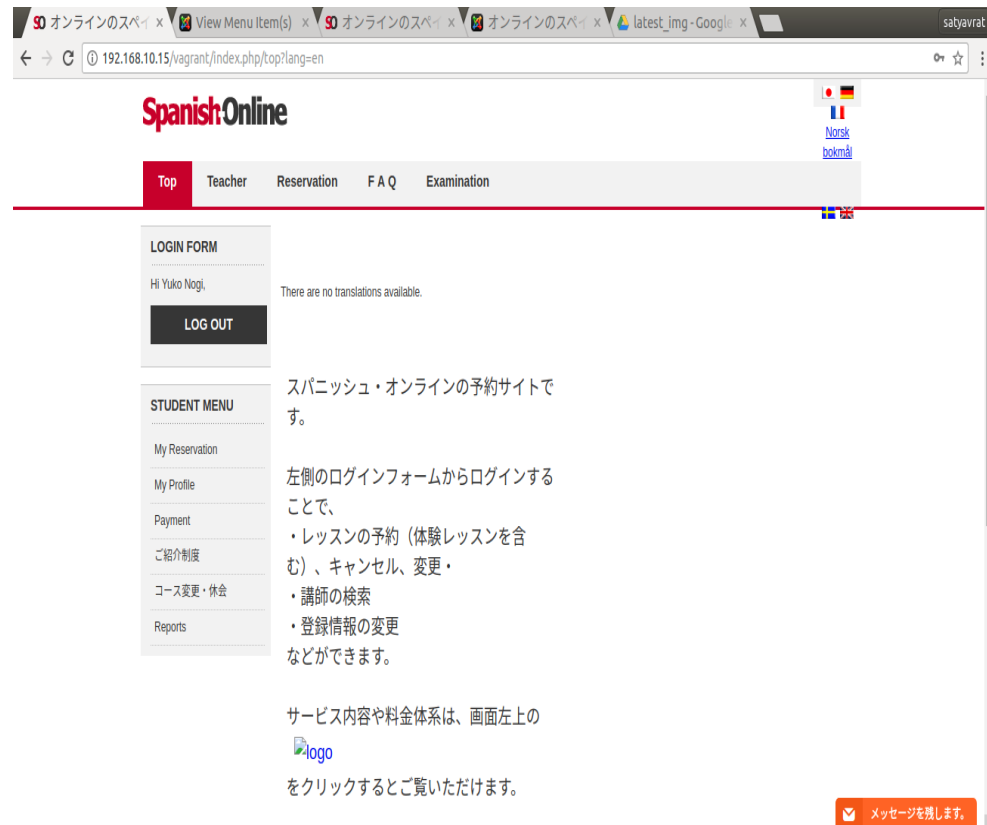
This is used to create, delete, control all the menus available on site.

iii) Component and report access menu.



Components include reports and backend data to each and every component of the system. Example of components include school, teacher, reservation, tickets, student, loyalty points and many more.

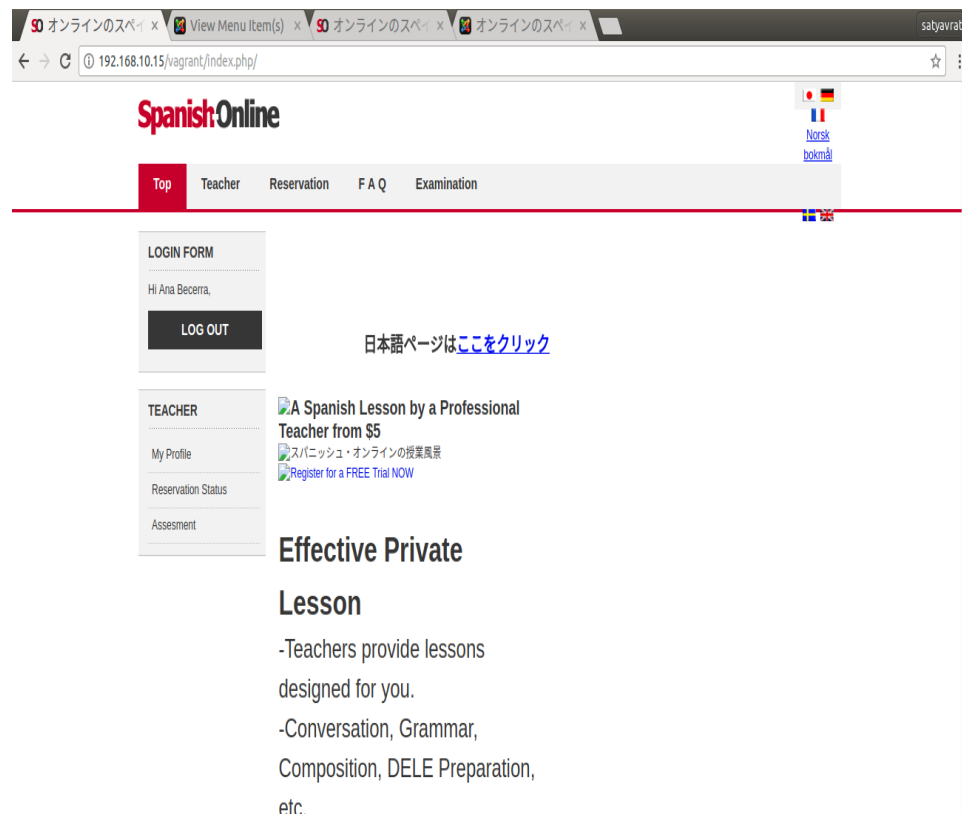
2. Student:



- This is the homepage of student using which the student can make reservation, make payment for points, attempt exams of their choice, edit their profile, look at the papers they has attempted and check results.

- To access this page, go to the log in page of Spanish Online, enter credentials for "Student" and hit login.

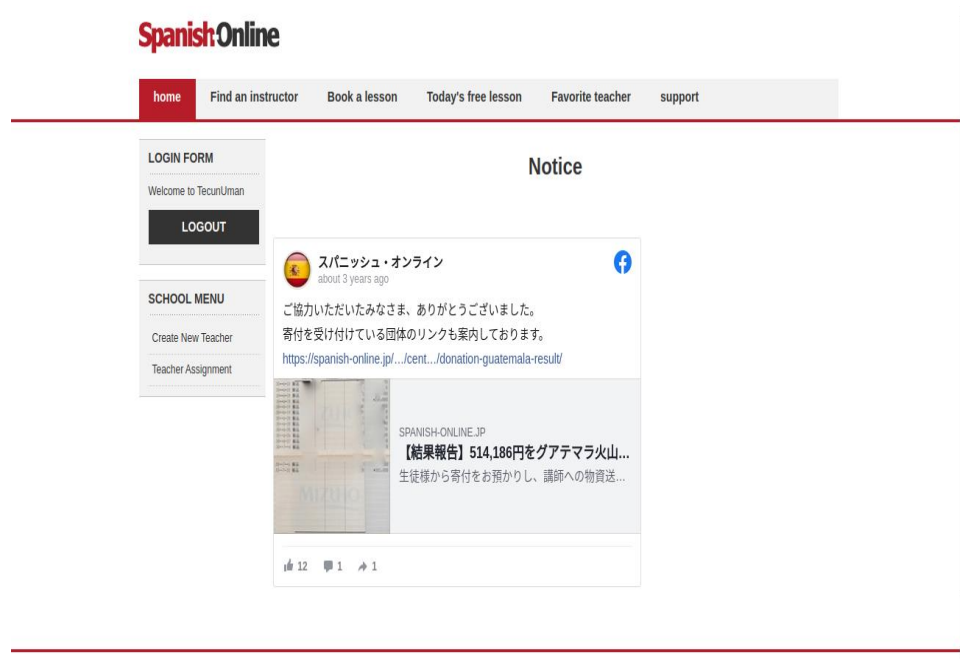
3. Teacher:



- This is the homepage of teacher using which teachers can make timetable, check schedule, set an exam, evaluate exams and answer FAQs.

- To access this page, go to the log in page of Spanish Online, enter credentials for "Teacher" and hit login.

4. School:



- This is the homepage of school using which schools can add new teachers, assign new lectures to teachers, check at their schedule and add new notices.

- To access this page, go to the log in page of Spanish Online, enter credentials for "School" and hit login.

4.2 Operations Manual :

VIEW REPORTS :

- Reports can be viewed in two ways:

i) Using Spanish Online site.

ii) Using Spanish Online Administrator site.

i) Steps and instructions to view reports using Spanish Online site:

- In order to view reports with open Spanish Online site, the user needs to log in as a student, as a teacher or as a school first.

- Then the respective user can see the respective menus.

- For Student user, menus related to reports are : Booking History, Exam Results, Point Statement and Subscriptions.
- For Teacher user, menus related to reports are : Timetable, Examinations, Student Performance and Slot Availability / Reservation Status.
- For School user, menus related to reports are : List of Teachers, Schedules and Total number of Students.
- The respective user can print these reports.
- Also the one who has admin access can access more reports via the Administrator site.


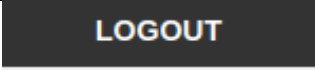





ii) Steps and instructions to view reports using Spanish Online










Administrator site:






- In order to view reports with open Spanish Online Administrator site, the user needs to log in with Admin account credentials.
- In system administrator, the admin user can view various reports of students, teachers, schools in respective dashboards. So it is easier for everyone to track their progress.
- Apart from this, there are reports available for reservations, subscriptions, payments, loyalties, users, tickets, point statements and many more.
- To view reports of each and every user of the website, click on the user menu tray in top left corner of the navigation bar. Click on the third tab i.e. “VIEW” to view reports.

- To check the reports for specific components, go to the components menu and then click on the menu item for which you need to view reports.
- The reports can be printed or exported to a .csv file.
- Admin user can be anyone with admin account. It can be a school, teacher or even student, or anybody else who might be given the responsibility.
- However the main Admin has the rights to control whom to give the access as the administrator site contains sensitive information about the website.

There are various symbols and buttons on the web application. Here are their descriptions :

Button Images	Use
	This button is used to login to the application.
	This button is used to logout from the application.
	This icon shows that particular slot in timetable / schedule is closed for booking.
	This icon shows that particular slot in timetable / schedule is open for booking.
	This button represents a slot is booked by the logged in student and if this close button is clicked, the slot would be closed or cancelled.
	This button represents a slot is closed by the logged in student and if this open button is clicked, the slot would be reopened.
	This button is used to set auto reservation.

	This icon represents the slot is already reserved by some student.
	This button is used to navigate to the previous page.
	This button is used to navigate to the next page.
	This button displays a container of information of a student or a teacher.
	This button is used to edit.
	This button is used to close the current task.
	This button is used to search content that is entered in corresponding textbox.
	This symbol represents teacher marked as favourite. When it clicked it turn to white which means unfavourite. If clicked back again turns to red which means favourite.
	This button displays teacher's self-introduction video.

	This button is used to chat with a teacher.
	This icon shows student's lesson fee in terms of points in front of it.
	This icon shows student's recommended level in front of it.
	This icon represents current schedule.
	This icon represents country of origin.

4.3 Program Specifications:

Following are the key program specifications Module-wise:

1) Create New Teacher:

Module	School, Teacher
Program name	Create new teacher.
Purpose	To add new teacher to a School.
Input	All the mandatory teacher details should be entered by the School and user should provide valid data for each field.
Output	The teacher gets added to the School which added(created) a teacher.

2) Teacher Assignment:

Module	School, Teacher
Program name	Teacher assignment.
Purpose	To assign lectures to teachers.
Input	Provide timings for lectures (timetable).
Output	Teachers should receive their lecture schedule.

3) Setting an examination:

Module	Teacher, Exam
Program name	Setting a test.
Purpose	Set a test by adding new questions or using existing set of questions.
Input	Adding set of questions and their answer keys.
Output	Ready set question paper for the test.

4) Test Assessment / Exam Evaluation:

Module	Teacher, Exam
Program name	Exam Evaluation
Purpose	To evaluate student's exam and give grades.
Input	No such input requirement.
Output	Grades post test assessment.

5) Appear for exam:

Module	Exam, Student
Program name	Appear for exam
Purpose	To appear for a exam as per your level.
Input	Answers to the questions.
Output	Submitted test ready for teacher to evaluate.

6) Student Registration:

Module	Student
Program name	Student Registration
Purpose	To add new student in Spanish Online system.
Input	All required student details.
Output	The student account gets created.

7) Buy Tickets / Points:

Module	Student, Additional Tickets, Subscriptions
Program name	Buy or Add Tickets / Points.
Purpose	To add new points to student account.
Input	Student enter his/her details and makes payment.
Output	Added points/tickets to the respective student account.

8) Book a slot:

Module	Student, Teacher
Program name	Book slots.
Purpose	To book lectures among available teacher slots.
Input	Date, time and the teacher for which slot is booked.
Output	Reservation Successful.

9) Check Reservation Status:

Module	Teacher
Program name	Check Reservation Status
Purpose	To check reservation status as how many students have booked what and how many slots.
Input	No such input requirement.
Output	All reserved slots.

Drawbacks and Limitations:

1. Third-party translation tool is required to translate Japanese content of the website like Google Translate.
2. The site is available all around the globe but currently supports only two languages: Japanese and English.
3. To set Spanish test papers, the teacher needs to type or translate Spanish at an external place and then paste the Spanish questions and answer keys here. Same applies for students for short response.
4. There is no proctored method for online tests.
5. There is no inbuilt messaging or video calling tool. All the messaging and video calling happens through Skype. So the users need Skype account and good internet connection.
6. No direct option to print reports to maintain hardcopy.
7. Joomla 1.5 is used, which is very outdated and difficult to use

8. All technologies are also outdated and no room for unstructured database.

9. Website faces downtime while upgrading or maintenance. No standby for website when it is down.

10. Currently no official test of Spanish is integrated with the system.

11. Student can only give exam of lesson that he has taken.

Proposed Enhancements:

1. There should be inbuilt multi-language tools or an API integrated to do so.
2. There should be inbuilt messaging and video-calling features.
3. Spanish Online system should be available in more languages so that users from other mother tongues apart from Japanese and English can also learn Spanish.
4. Examination system must be improved and proctored.
5. To set and answer Spanish test, there should be a mechanism to enter Spanish without using third-party tool.
6. More integrations need to be made to improve the overall usability of the system.
7. Either the technologies used must be updated or whole system must be upgraded and reformed on a newer better platform.

8. Multiple students for same lecture at a time.
9. Users can attempt specific exams regardless of the lessons taken.
10. Framework and Technology upgrade.
11. Mobile Friendly App.

Conclusions:

The system has been developed for Alphonso Global Solutions to develop a Spanish e-learning website for its client. The client's stated requirements have been addressed and fulfilled in this application.

The application includes the following as per users :

1. Student:

- Register and create a free or paid student account based on various subscription plans.
- Login to the system using Student account credentials.
- Book a lecture by making reservation.
- View their schedule and reservation history.
- Favourite or Unfavourite teacher.
- Purchase additional tickets / points.
- Attend online lecture through Skype.
- Attempt an exam.
- Give feedback to teachers.

2. Teacher:

- Check their schedule.
- Conduct lectures as per schedule.
- Set exams.
- Evaluate exams.
- Check reservation status.
- Assess student performance.
- Update profile and upload self-introduction videos or provide regular updates.

3. School:

- Create / Add a new teacher.
- Assign lectures to teacher.
- View the overall performance of teachers and students.
- Contact admin for administrator reports.
- Get admin access.
- Maintain timetable.

4. Admin:

- Have the access to /administrator site.
- Generate, store and view reports.
- Access to the website's backend data.
- View the current status and settings of the system.
- Add new pages, articles, components, modules, images, icons, users, content and literally anything.
- Delete or update existing pages, articles, components, modules, images, icons, users, content and literally anything.
- Access global configuration settings.
- Keep track of the users.
- Manage all the components of the system.

The system has various access levels depending on the nature of the user. The system is secure and the application is fully tested.

The system is user-friendly and easy to use. Constant improvements are provided by releasing updates of newer improved versions with new features and bug fixes.

Bibliography:

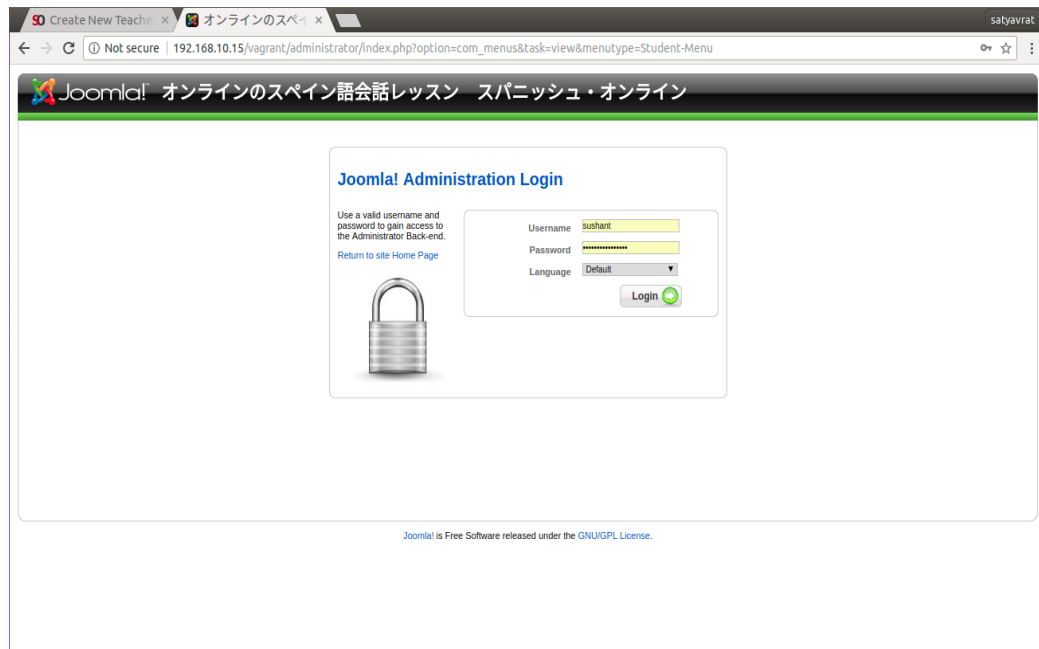
- <http://php.net/manual/en/>
- <https://dev.mysql.com/doc/refman/5.7/en/>
- <https://forum.joomla.org>
- <https://docs.joomla.org>
- <https://developer.paypal.com/docs/api-basics/>
- <https://www.w3schools.com/>
- <https://www.joomlashack.com/>

ANNEXURES 1

USER INTERFACE SCREENS

Administrator Website Screens:

1. Admin Login



The screenshot shows a web browser window with the Joomla! Administration Login page. The browser's address bar displays the URL `192.168.10.15/vagrant/administrator/index.php?option=com_menus&task=view&menutype=Student-Menu`. The page header includes the Joomla! logo and the text "オンラインのスペイン語会話レッスン スパニッシュ・オンライン". The main content area features a "Joomla! Administration Login" section. It contains a lock icon, a warning message: "Use a valid username and password to gain access to the Administrator Back-end.", and a link: "Return to site Home Page". To the right of the lock icon is a login form with fields for "Username" (containing "sushant"), "Password" (masked with dots), and "Language" (set to "Default"). A "Login" button with a green checkmark is positioned below the password field. At the bottom of the page, a small text line reads: "Joomla! is Free Software released under the GNU/GPL License."

2. Admin Home

Create New Teach... x

オンラインのスペイ x

satyavrat

192.168.10.15/vagrant/administrator/index.php

Joomla! オンラインのスペイン語会話レッスン スパニッシュ・オンライン

Version 1.5.23

Site Menus Content Components Extensions Tools Help

Site default language: Legacy: 1.0 Preview 0 2 Logout

Add New Article

Article Manager

Front Page Manager

Section Manager

Category Manager

Media Manager

Menu Manager

Language Manager

User Manager

Global Configuration

Backup required!

Logged in Users

#	Name	Group	Client	Last Activity	Logout
1	ana-b-horario	School	site	0.1 hours ago	
2	sushant	Super Administrator	administrator	0.0 hours ago	

Popular

Recent added Articles

Menu Stats

Joomla! is Free Software released under the [GNU/GPL License](#).

3. Website Global Configuration



The screenshot shows the Joomla! Global Configuration interface in a web browser. The browser's address bar displays the URL `192.168.10.15/vagrant/administrator/index.php?option=com_config`. The Joomla! header includes the logo, the site title "オンラインのスペイン語会話レッスン スパニッシュ・オンライン", and the version "Version 1.5.23". A navigation menu at the top contains links for Site, Menus, Content, Components, Extensions, Tools, and Help. The "Global Configuration" title is prominently displayed, accompanied by "Save", "Apply", "Close", and "Help" buttons. Below the title, tabs for "Site", "System", and "Server" are visible, with "Site" being the active tab. The configuration is divided into three main sections: "Site Settings", "SEO Settings", and "Metadata Settings".

Site Settings

- Site Offline: ☒ No ☐ Yes
- Offline Message:

ただいまメンテナンス中です。
1時間後には再オープンできる予定です。
ご不便をおかけいたします。ご理解ください。
- Site Name: オンラインのスペイン語会話レッスン スパニッシュ・オンライン
- Default WYSIWYG Editor: Editor - JCE
- List Length: 20
- Feed length: 10
- Feed Email: Author E-mail

SEO Settings

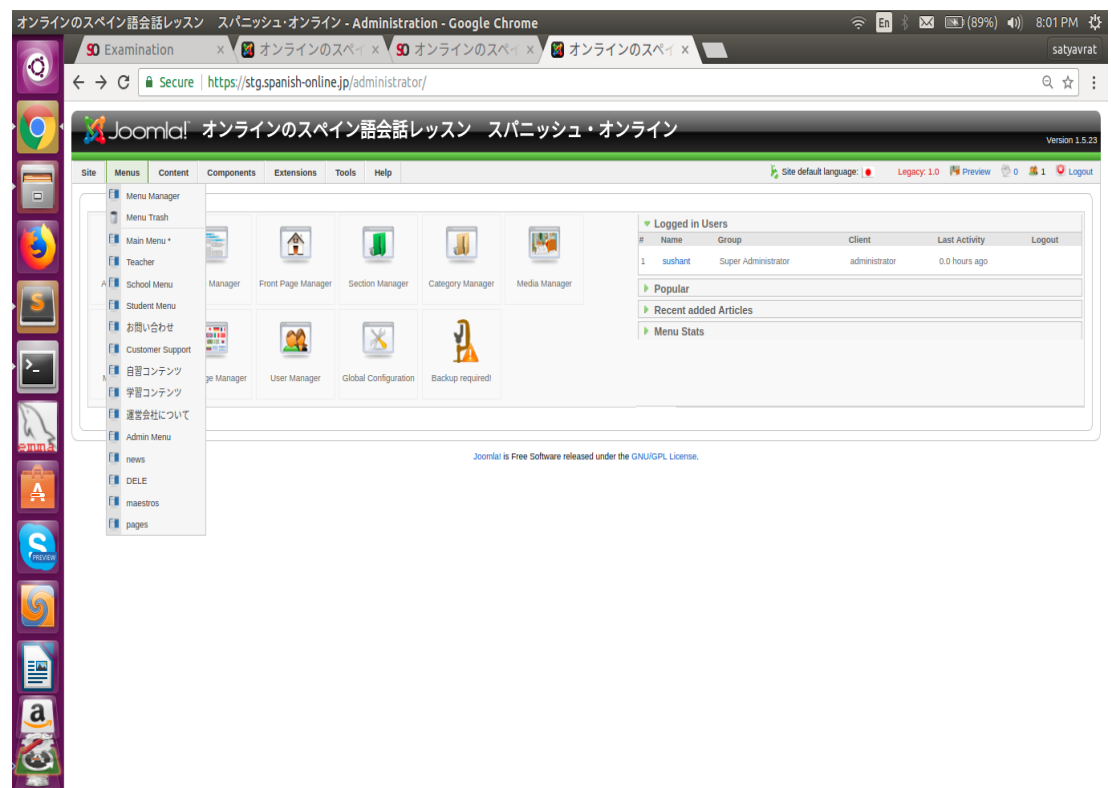
- Search Engine Friendly URLs: ☐ No ☒ Yes
- Use Apache mod_rewrite: ☒ No ☐ Yes
- Add suffix to URLs: ☒ No ☐ Yes

Metadata Settings

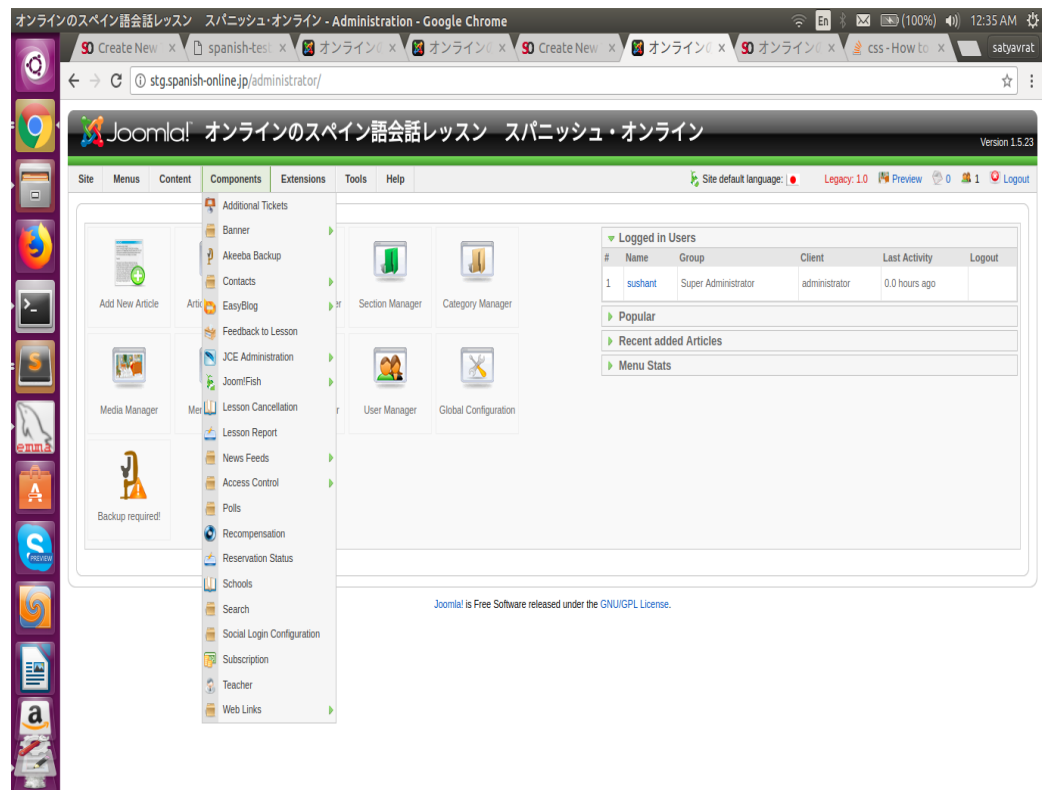
- Global Site Meta Description:

1回あたり500円のおトクなスペイン語会話教室です。忙しいあなたも大丈夫！自宅で好きな時間にオンライン（スカイプ）で受講できちゃいます。無料体験レッスン2回受けられます！
- Global Site Meta Keywords: オンライン, スペイン語, レッスン, 会話, 教室, スカイプ, Skype
- Show Title Meta Tag: ☐ No ☒ Yes
- Show Author Meta Tag: ☐ No ☒ Yes

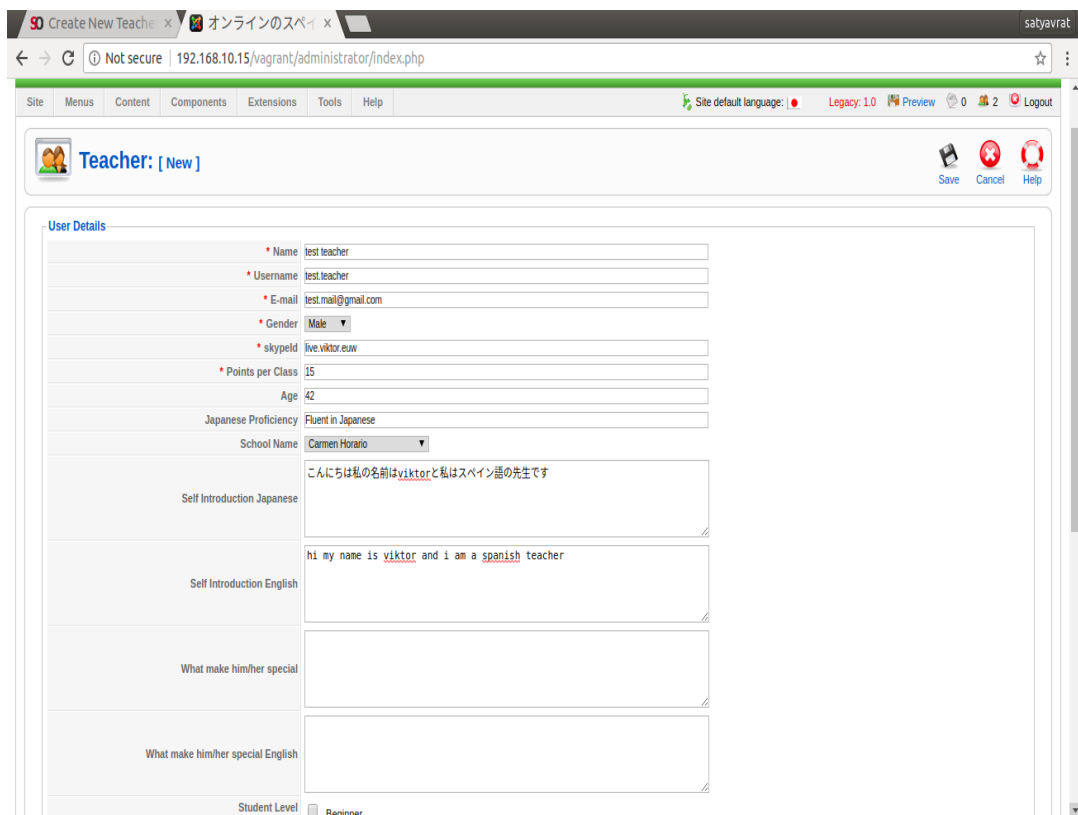
4. Admin Menu for website menus



5. Admin Menu for components



6. Admin Teacher Registration (Part1):



The screenshot shows a web browser window with the URL `192.168.10.15/vagrant/administrator/index.php`. The page title is "Teacher: [New]". The form is titled "User Details" and contains the following fields:

Field	Value
Name	test teacher
Username	test teacher
E-mail	test.mail@gmail.com
Gender	Male
skypeid	live.viktor.euw
Points per Class	15
Age	42
Japanese Proficiency	Fluent in Japanese
School Name	Carmen Horario
Self Introduction Japanese	こんにちは私の名前はviktorと私はスペイン語の先生です
Self Introduction English	hi my name is viktor and i am a spanish teacher
What make him/her special	
What make him/her special English	
Student Level	<input type="checkbox"/> Beginner

At the top right of the form, there are three buttons: "Save", "Cancel", and "Help".

7. Admin Teacher Registration (Part2):

The screenshot shows the Joomla! administrator interface for creating a new teacher. The browser window has two tabs: "Create New Teacher" and "オンラインのスペース". The address bar shows "192.168.10.15/vagrant/administrator/index.php". The form is titled "Self Introduction English" and contains several sections:

- What make him/her special**: A text area for a general description.
- What make him/her special English**: A text area for a description in English.
- Student Level**: A list of checkboxes for "Beginner", "Basic", "Intermediate", and "Advanced".
- DELE Preparation**: A list of checkboxes for "A1", "A2", "B1", "B2", "C1", and "C2".
- News Discussion**: A checkbox for "News Discussion".
- Nationality**: A list of radio buttons for "Spain", "Guatemala", and "Mexico".
- Weekly Schedule Overview**: A dropdown menu with "Open" selected.
- Timezone**: A dropdown menu with "Shanghai" selected.
- Video (Youtube) URL**: A text field containing "https://www.youtube.com/watch?v=hQHHvRdW9w".
- Photo**: A button labeled "Choose file" and a text field containing "validation.png".
- Order**: A dropdown menu with "1" selected.

At the bottom of the page, there is a footer that reads: "Joomla! is Free Software released under the GNU/GPL License."

Spanish Online Website Screens:

1. Student Registration:

Registration

Person 1

← → ↻ ① Not secure 192.168.10.15/vagrant/index.php/en/component/user/register

Remember Me ☐

LOGIN

[Forgot your password?](#)

[Forgot your username?](#)

[Create an account](#)

Name: *
satyavrat

E-mail: *
satyavrat.khare@alphonsoglobal.com

Skype Id: *
equilibrium.0
If you don't have a Skype account, please acquire it [here](#).

Skype Name

Skype™ - yamada.hanako135

Skype 連絡先リスト 会話 連絡

Hanako Yamada

オンライン

Skype™ - yamada.hanako135

Skype 連絡先リスト 会話 連絡 検索 サークル 1:57

Hanako Yamada

オンライン

検索

ホーム 連絡 + 新規

連絡先 最近のイベント

すべて

Echo / Sound Test Service

友達に近況を知らせよう。

Timezone: *
Tokyo

Password: *

Verify Password: *

☒ I agree to the [Terms and Conditions](#).

2. Student / Teacher / School Login:

← → ↻ www2.spanish-online.jp/ja ☆ 日本語 検索 印刷 設定 通知

SpanishOnline

ホーム 講師を探す レッスンを予約する 今日の空きレッスン サポート

ログインフォーム

メールアドレス
chinmay

パスワード
●●●●●●

オートログイン ☐

ログイン

[パスワードを忘れましたか?](#)
[ユーザ名を忘れましたか?](#)
[アカウントの作成](#)

スパニッシュ・オンラインの予約サイトです。

左側のログインフォームからログインすることで、

- ・レッスンの予約（体験レッスンを含む）、キャンセル、変更・
- ・講師の検索
- ・登録情報の変更

などができます。

サービス内容や料金体系は、画面左上の

SpanishOnline

をクリックするとご覧いただけます。



3. Login Screen Validation:

SpanishOnline

Top Teacher Reservation F A Q

LOGIN FORM

Username and password do not match or you do not have an account yet.

E-mail
satyavrat.khare@alphor

Password

Remember Me ☒

LOGIN


[Forgot your password?](#)

[Forgot your username?](#)

[Create an account](#)

日本語ページは[ここをクリック](#)

A Spanish Lesson by a Professional Teacher from **\$5!**



4. School Homepage:


SpanishOnline

[home](#) [Find an instructor](#) [Book a lesson](#) [Today's free lesson](#) [Favorite teacher](#) [support](#)

LOGIN FORM
Welcome to TecunUman
LOGOUT


SCHOOL MENU
[Create New Teacher](#)
[Teacher Assignment](#)

Notice

 **スパニッシュ・オンライン**
about 3 years ago

ご協力いただいたみなさま、ありがとうございました。
寄付を受け付けている団体のリンクも案内しております。

<https://spanish-online.jp/.../donation-guatemala-result/>



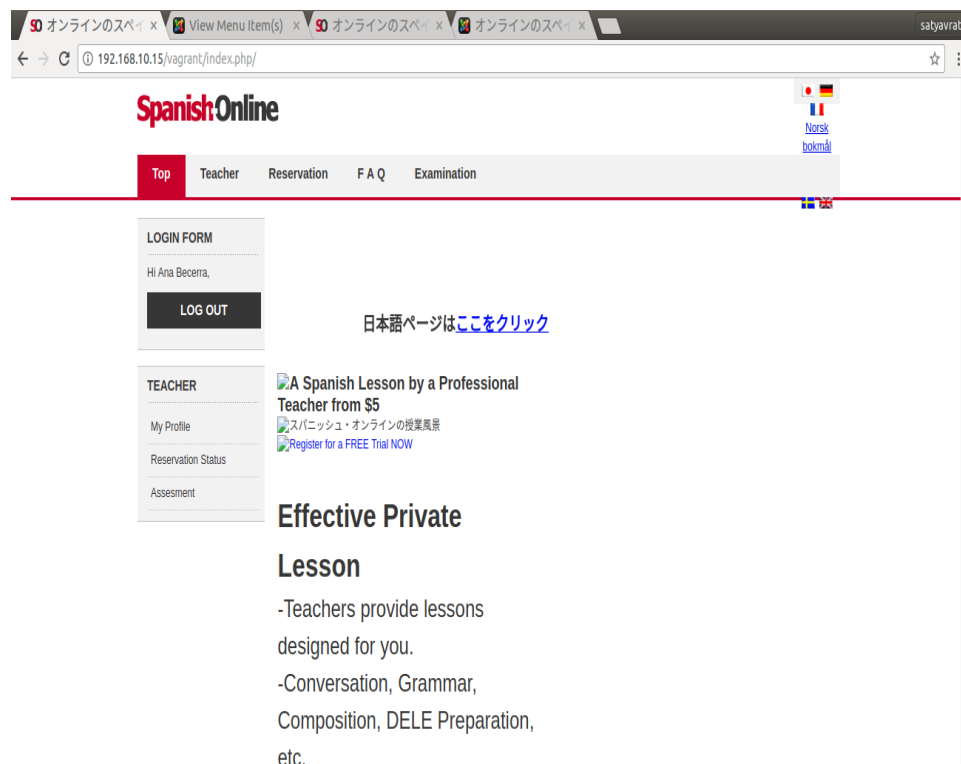
SPANISH-ONLINE.JP
【結果報告】514,186円をグアテマラ火山...
生徒様から寄付をお預かりし、講師への物資送...

👍 12

💬 1

➦ 1

5. Teacher Homepage:



The screenshot shows a web browser window with multiple tabs. The active tab is titled "SpanishOnline" and the address bar shows the URL "192.168.10.15/vagrant/index.php/". The page features a navigation bar with links: "Top", "Teacher", "Reservation", "F A Q", and "Examination". The "Teacher" link is highlighted. On the right side of the navigation bar, there are flags for Japanese, Spanish, and Norwegian, with links for "Norsk" and "bokmål".

The main content area is divided into two columns. The left column contains a "LOGIN FORM" with the text "Hi Ana Becerra," and a "LOG OUT" button. Below this is a "TEACHER" section with links for "My Profile", "Reservation Status", and "Assesment".

The right column features a promotional banner for "A Spanish Lesson by a Professional Teacher from \$5". The banner includes a small image of a teacher and text in Japanese: "日本語ページは[ここをクリック](#)". Below the banner, the text "Effective Private Lesson" is displayed, followed by a list of services: "-Teachers provide lessons designed for you.", "-Conversation, Grammar, Composition, DELE Preparation, etc."

6. Student Homepage:



The screenshot shows a web browser window with multiple tabs. The active tab is titled "SpanishOnline" and the address bar shows the URL "192.168.10.15/vagrant/index.php/top?lang=en". The page features a navigation bar with links: "Top", "Teacher", "Reservation", "F A Q", and "Examination". Below the navigation bar, there is a "LOGIN FORM" section with a greeting "Hi Yuko Nogi," and a "LOG OUT" button. To the right of the login form, it says "There are no translations available." Below the login form, there is a "STUDENT MENU" section with links: "My Reservation", "My Profile", "Payment", "ご紹介制度", "コース変更・休会", and "Reports". To the right of the student menu, there is a section titled "スパニッシュ・オンラインの予約サイトです。" (SpanishOnline reservation site) and a list of services: "・レッスンの予約（体験レッスンを含む）、キャンセル、変更・" (Lesson reservation (including trial lesson), cancellation, modification) and "・講師の検索" (Teacher search). Below this, it says "登録情報の変更" (Modification of registration information) and "などができます。" (etc. can be done). At the bottom, there is a section titled "サービス内容や料金体系は、画面左上の" (Service content and fee system is in the top left of the screen) and a link to a "logo" (which is a broken image icon). Below this, it says "をクリックするとご覧いただけます。" (Clicking on it, you can view it). In the bottom right corner, there is a red button that says "メッセージを残します。" (Leave a message).

7. Student Exam:

The screenshot shows a web browser window with multiple tabs. The active tab is 'SpanishOnline', and the address bar shows the URL '192.168.10.15/vagrant/index.php/en/exam-module'. The website has a red header with the 'SpanishOnline' logo and a navigation bar with links: 'Top', 'Teacher', 'Reservation', 'F A Q', and 'Examination' (which is highlighted in red). On the right side of the header, there are flags for Japanese, German, and French, and a 'Logout' button.

On the left side of the page, there is a 'LOGIN FORM' section with the text 'Hi Yuko Nogi,' and a 'LOG OUT' button. Below this is a 'STUDENT MENU' section with links: 'My Reservation', 'My Profile', 'Payment', 'ご紹介制度', 'コース変更・休会', and 'Reports'.

The main content area features a table with 5 rows of exam questions. The table has three columns: '#', 'Teacher Name', and 'mcq'. The data is as follows:

#	Teacher Name	mcq
1	José	mcq
2	Carolina (1月)	mcq
3	Dilia	short response
4	Lety	mcq
5	Gonzalo	short response

8. Student MCQ test:

90 Examination

satjavrak

← → 192.168.10.15/vagrant/index.php/en/mcq

SpanishOnline

Norsk

bokmål

TopTeacherReservationFAQExamination

LOGIN FORM

Hi Yoko Nagai.

LOG OUT

STUDENT MENU

My Reservation

My Profile

Payment

ご紹介制度

コース変更・休会

Reports

1. - ¿Iba, no iba Sandra Yá, cómo lo llamo ?

a) llamo

b) llaman

c) llama

d) llames

2. - ¿Cuántos cais ... los 'hesores' ?

- Un grupo inglés.

a) es

b) son

c) sea

d) somos

3. - ¿. ¿Dónde se dice 'Tisch' en español?

- Se dice 'mesa'.

a) Quén

b) Dónde

c) Cómo

d) Qué

4. - Y Mariano ¿en qué trabajo?

- Mariano es profesor del Hecce Santander

a) secretaria

b) veterinario

c) empleado

d) profesor

5. - Pedro vive en México, pero sus padres vives en Argentina.

a) viven

b) vive

c) vivo

d) vivas

NEXT

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9. Student short response test:

SO Examination

satjavrat

192.168.10.15/vagrant/index.php/en/mcq

SpanishOnline

Top

Teacher

Reservation

F A Q

Examination

LOGIN FORM

Hi Yoko Nagi.

LOG OUT

STUDENT MENU

My Reservation

My Profile

Payment

お知らせ

よくある質問・休校

Reports

SHORT QUESTION 1

3/5

Esta tarde no puedo ir al concierto A
Roberto regalamos un disco de Madonna
tomarte cuatro semanas de vacaciones?

ANSWER :

SUBMIT

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10. Student Profile (Part1):

My Profile x オンラインのスペイ x sayavrat

← → ↻ Not secure | 192.168.10.15/vagrant/index.php/en/my-profile

Top Teacher Reservation F A Q Examination

LOGIN FORM

Hi Yuko Nogi.

LOG OUT

STUDENT MENU

My Reservation

My Profile

Payment

ご紹介制度

コース変更・休会

Personal Details

Name: Yuko Nogi

Username: 150fe428@st.nufs.ac.jp

Skype Name: facebookyme.613fb.uow

Email: 150fe428@st.nufs.ac.jp

If your email address has changed to *, user name (login ID) remains the same. Continue, please register your originally registered.

Password:

Verify Password:

Reminder of reservation

☐ Send me reminder e-mail around half a day before my lesson

Additional Details

Become the material for the first time to attend the instructor to understand the learning objectives and your level.

Purpose of Studing Spanish

☒ I would like to make friends with Spanish speakers

☐ I would like to enjoy travels to Spain and/or Latin America.

☐ I am interested in the culture of Spain and/or Latin America.

☒ I would like to and/or am planning to study in Spain/Latin America

☒ I would like to and/or am going to work with Spanish speakers

11. Student Profile (Part2):

My Profile x オンラインのスペイン x sabyavrat

← → 🔍 Not secure | 192.168.10.15/vagrant/index.php/en/my-profile ☆ ⋮

Conversation Only greetings and self introduction etc. ▼

Timezone Tokyo ▼

Grammar

☐ No experience

☒ I know how to use Present Tense of basic verbs such as ser, estar, tener, querer, gustar and haber.

☐ I know how to use Past Tense, Future Tense, Imperative

☐ I know how to use Conditional Tense and Subjunctive Mode.

Diploma

☒ I will take exam of DELE

☐ I will not going to take exam of DELE

☒ I will take exam of Seiken (Local Spanish exam of Japan)

☐ I will not take exam of Seiken (Local Spanish exam of Japan)

Self Introduction

I would like to learn by Spanish-Online focusing on

SUBMIT

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12. Teacher Exam:

Examination

オンラインのスペイン x

SD オンラインのスペイン x

オンラインのスペイン x

sabyavrat

192.168.10.15/vagrant/index.php/en/exam-module

☆

⋮

SpanishOnline

🇧🇪

🇩🇪

🇮🇹

Norsk

bokmål

Top

Teacher

Reservation

F A Q

Examination

LOGIN FORM

Hi Ana Becerra,

LOG OUT

TEACHER

My Profile

Reservation Status

Assesment

☒ MCQ

☐ Short Response

* Please Select The type of Exam You Want To Set

* Please Make Sure To Select The Level Of Paper You Are Going To Set

* Fill All The mandatory Fiels

* Submit When Done

☒ A

☐ B

☐ C

☐ Overall

CONFIRM

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13. Teacher MCQ test:

SO Examination

satparat

192.168.10.15/vagrant/index.php/en/mcq

SpanishOnline

Top

Teacher

Reservation

F A Q

Examination

LOGIN FORM

Hi /na Bocera,

LOG OUT

TEACHER

My Profile

Reservation Status

Assessment

QUESTION 4 :

Question :

OPTION 1 :

OPTION 2 :

OPTION 3 :

OPTION 4 :

ANSWER :

Esta tarde un partido de futbol, ¿le vienes?

jugarlos

jugaris

tocais

tocamos

jugaris

SUBMIT

4/15

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14. Teacher short response test:

SO Examination

sabjaviat

192.168.10.15/vagrant/index.php/en/mcq

Spanish:Online

Top

Teacher

Reservation

F A Q

Examination

LOGIN FORM

Hi Ana Bocerra,

LOG OUT

TEACHER

My Profile

Reservation Status

Assessment

SHORT QUESTION 3

3/5

Question :

Esta tarde no puedo ir al concierto. A Roberto regalamos un disco de Madonna tomarte cuatro semanas de vacaciones?

SUBMIT

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15. Teacher Assessment:

SpanishOnline

Norsk bokmål

Top

Teacher

Reservation

F A Q

Examination

LOGIN FORM

Hi Ana Becerra,

LOG OUT

TEACHER



My Profile

Reservation Status

Assesment

Displayed in Tokyo time (Time Zone).
The current Tokyo time is 2018-03-24 12:06:17
You can change your Time Zone from "My Profile" menu.

[Progress Report](#)

Student Name	Student Skype	Date	Request	Comment	Exam Type	
 Martha Godoy	martha.godoy05 Add To Contacts	2018-02-20 06:30	Correct my mistakes as many as possible and teache me a lot.	11111	Short Response	EVALUATION
 Martha Godoy	martha.godoy05 Add To Contacts	2018-02-20 05:00		1231	Short Response	EVALUATION

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16. Teacher Profile:

SpanishOnline

Top Teacher Reservation F A Q

LOGIN FORM

Hi Ana Becerra,

LOG OUT


TEACHER

My Profile

Reservation Status

Assessment

My Profile



Name

Username

E-mail

Skype Id

Password

School Name

Self Introduction

Birth Date

Age

Gender

Photo

SAVE PROFILE

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ANNEXURE 2

OUTPUT REPORTS WITH DATA

1. Users Reports:

Joomla! オンラインのスペイン語会話レッスン スパニッシュ・オンライン											
Site Menus Content Components Extensions Tools Help Site default language: Legacy: 1.0 Preview 0 1 Logout											
User Manager Logout Delete Edit New Help											
Manage Groups Manage Levels Manage Users Adapters About											
Filter: Go Reset - Choose group - - Choose Log Status -											
Num	<input type="checkbox"/>	Name	Username	Logged In	Enabled	Usertype	Email	Last visit	Skype ID	Current Expiry Date	Subscription ID ID
1	<input type="checkbox"/>	chinmay	chinmay_teacher		✓	Faculty	chinmay@email.com	Never		2026-04-26	3566
2	<input type="checkbox"/>	chinmay_teacher	chinmay_teacher		✓	Faculty	chinmay@email.com	Never		2026-04-26	3565
3	<input type="checkbox"/>	test23	test23@test.com		✓	Registered	test23@test.com	Never	test23	2026-02-15	3564
4	<input type="checkbox"/>	test22	test22@test.com		✓	Registered	test22@test.com	Never	test22	2026-02-15	3563
5	<input type="checkbox"/>	test21	test21@test.com		✓	Registered	test21@test.com	2021-05-19 19:18:29	test21	2026-02-15	3562
6	<input type="checkbox"/>	test20	test20@test.com		✓	Registered	test20@test.com	2021-05-20 15:04:19	test20	2026-02-15	3561
7	<input type="checkbox"/>	test19	test19@test.com		✓	Registered	test19@test.com	2021-03-26 22:35:40	test19	2026-02-15	3560
8	<input type="checkbox"/>	test18	test18@test.com		✓	Registered	test18@test.com	2021-03-26 22:35:23	test18	2026-02-12	3559
9	<input type="checkbox"/>	test17	test17@test.com		✓	Registered	test17@test.com	2021-02-15 14:07:58	test17	2026-02-12	3558
10	<input type="checkbox"/>	test16	test16@test.com		✓	Registered	test16@test.com	2021-02-13 03:19:05	test16	2026-02-12	3557
11	<input type="checkbox"/>	test15	test15@test.com		✓	Registered	test15@test.com	2021-02-13 03:07:09	test15	2026-02-09	3556

2. Schools Reports:

Joomla! オンラインのスペイン語会話レッスン | スパニッシュ・オンライン

Version 1.5.26

Site default language: Site default language: Legacy: 1.0 Preview 0 1 Logout

Schools

Delete Edit New Cancel

Filter: Go Reset

#	<input type="checkbox"/>	School Name	Name	Username	Contact Person	Email Id	Mobile	Status
1	<input type="checkbox"/>		Independent	dummy1098				✓
2	<input type="checkbox"/>	Demo School	Demo For School	dummy6	Demo For School	demoschool@gmail.com	8956235645	✓
3	<input type="checkbox"/>	Spanise School	Spaniese	dummy50	Spaniese	spaniese@yahoo.com		✓
4	<input type="checkbox"/>	IKW	IKW	dummy51	IKW	ikw@iknowledgeworks.com		✓
5	<input type="checkbox"/>	My School	myschool	dummy55	myschool	myschool@ikw.com		✓
6	<input type="checkbox"/>	School A	School Demo A	schoolA	School Demo A	schoolA@iknowledgeworks.com	8956236598	✓
7	<input type="checkbox"/>	School B	School B	schoolB	School B	schoolb@iknowledgeworks.com	8945874521	✓
8	<input type="checkbox"/>	TecunUman	TecunUman	tecunuman	Mario	mario@example.com		✓
9	<input type="checkbox"/>	Spanish Academy Antigüerfa	julio	dummy65	julio	julio@example.com		✓
10	<input type="checkbox"/>	Olivia	Oliviaスケジュール	dummy1149	Olivia	info@spanish-online.jp		✓
11	<input type="checkbox"/>	Ana Valles	Ana-management	dummy1338	Tadashi Otsuka	otsuka1007@gmail.com		✓
12	<input type="checkbox"/>	Carlos Valles	carlos_valles	dummy1365	otsuka	otsuka1007@gmail.com		✓

Joomla! オンラインのスペイン語会話レッスン | スパニッシュ・オンライン

Version 1.5.28

Site Menus Content Components Extensions Tools Help Site default language: Legacy: 1.0 Preview 0 1 Logout

Teacher

Delete Edit New Cancel

Filter: [] (Search by: Teacher name, Username, Email Id, skype id) Go Reset

#	Name	Username	E-Mail	Gender	skypeid	Age	Japanese school Proficiency	School Name	Self Introduction	What make him/her special	What make him/her special English	Points per Class	student Level	DELE Preparation	News Discussion	Correction Composition	Nationality	Timezone	Weekly Schedule Overview	Photo	Video (Youtube) URL	
1	<input type="checkbox"/> chinmay1	chinmay1	chinmay1@test.com	Male	chin			Tecun Uman				10							Open			
2	<input type="checkbox"/> abcd	abcd	abcd@mail.com	Male	abcd1234			upgraded				10						Tokyo	Open			
3	<input type="checkbox"/> newex	newex	new@gmail.com	Male				upgrade				10							Open			
4	<input type="checkbox"/> testteacher	testteacher	testteacher@example.com	Male	testteacher			manuelo				10							Open			
5	<input type="checkbox"/> upgrade	upgrade	upgradeteacher@example.com	Male	upgrade	0	Yes	upgrade				30			Yes			Peru	Tokyo	Open		
6	<input type="checkbox"/> teacher13	teacher13	teacher13@alphaonline.in	Male	teacher13			manuelo				10							Open			
									んには、私の名前は英語のteacher22です。	hello everyone my name is	スタートアップで働く											Working at a startup gave me

4. Reservation Reports:

Joomla! オンラインのスペイン語会話レッスン | スパニッシュ・オンライン Version 1.5.26


Site Menus Content Components Extensions Tools Help Site default language: Legacy: 1.0 Preview 0 1 Logout

Reservation Status Cancel






Status: All Date From: to: Filter: (Search by: Student name, Email id, skype id, Year) Go Reset


#	Teacher Name	Student Name	Student Skypeld	Student Email	Lesson Date	Status	Reseveration Timestamp	Cancellation Timestamp	Points
1	Marta FI stg	test20	test20	test20@test.com	2021-04-27 20:00:00	Canceled	2021-04-26 11:05:28	2021-04-26 11:06:02	0
2	Marta FI stg	test19	test19	test19@test.com	2021-03-26 25:00:00	Reserved	2021-03-26 13:36:01	0000-00-00 00:00:00	0
3	Marta FI stg	test17	test17	test17@test.com	2021-02-15 13:30:00	Reserved	2021-02-15 04:32:35	0000-00-00 00:00:00	0
4	Marta FI stg	test18	test18	test18@test.com	2021-02-14 25:00:00	Reserved	2021-02-14 12:15:46	0000-00-00 00:00:00	0
5	Marta FI stg	test18	test18	test18@test.com	2021-02-14 24:30:00	Reserved	2021-02-14 12:15:29	0000-00-00 00:00:00	0
6	Marta FI stg	test16	test16	test16@test.com	2021-02-13 08:30:00	Reserved	2021-02-12 18:20:20	0000-00-00 00:00:00	0
7	Marta FI stg	test16	test16	test16@test.com	2021-02-13 08:00:00	Reserved	2021-02-12 18:19:54	0000-00-00 00:00:00	0
8	Marta FI stg	test15	test15	test15@test.com	2021-02-13 07:30:00	Reserved	2021-02-12 18:06:57	0000-00-00 00:00:00	0
9	Marta FI stg	test15	test15	test15@test.com	2021-02-13 07:00:00	Reserved	2021-02-12 18:04:55	0000-00-00 00:00:00	0
10	Marta FI stg	test15	test15	test15@test.com	2021-02-13 09:00:00	Canceled	2021-02-12 18:04:01	2021-02-12 18:04:24	0
11	Marta FI stg	test15	test15	test15@test.com	2021-02-13 11:30:00	Canceled	2021-02-12 18:03:44	2021-02-12 18:04:14	0
12	Marta FI stg	test15	test15	test15@test.com	2021-02-13	Canceled	2021-02-12 18:03:44	2021-02-12 18:04:14	0

5. Subscription Plans Reports:






オンラインのスペイン語会話レッスン | スペニッシュ・オンライン
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[Tools](#)
[Help](#)












Site default language:  Legacy: 1.0  Preview   0  Logout



Subscription Plans

 Delete
  Edit
  New
  Cancel

Filter:

#	<input type="checkbox"/>	Plan Name	Plan Name English	Description	DescriptionEN	Price	Price_EN	Attempts	Publish Date	Status	Plan Type
1	<input type="checkbox"/>	PlanA Demo		dalkdjvao8975q469fgoiejcjdns...		JPY 1.00	USD 0.00	30	2011-07-05		JPY
2	<input type="checkbox"/>	PlanB		Plan B description		JPY 2.00	USD 0.00	200	2011-07-19		JPY
3	<input type="checkbox"/>	Test plan		plan testing		JPY 3.00	USD 0.00	300	2011-07-20		JPY
4	<input type="checkbox"/>	Demo Plan		Description		JPY 2.00	USD 0.00	150	2011-07-20		JPY
5	<input type="checkbox"/>	Plan For Testing		This is plan is for testing pu...		JPY 1.00	USD 0.00	200	2011-07-21		JPY
6	<input type="checkbox"/>	Plan for testing		Testing		JPY 1.00	USD 0.00	120	2011-07-27		JPY
7	<input type="checkbox"/>	月間200ポイントコース	200 Points per Month	毎月8300円 (+消費税66...	You can take 200 points worth ...	JPY 8,964.00	USD 0.00	200	2011-07-27		JPY
8	<input type="checkbox"/>	月間100ポイントコース	100 Points per Month	毎月5000円 (+消費税40...	You can take 100 points worth ...	JPY 5,400.00	USD 0.00	100	2011-08-06		JPY
9	<input type="checkbox"/>	テスト		テストです。ご利用い...		JPY 3,000.00	USD 0.00	50	2011-08-06		JPY
10	<input type="checkbox"/>	100 points package	100 points package	100 points pack USD 70, good f...	100 points pack USD 70, good f...	JPY 0.00	USD 70.00	100	2015-08-10		USD
11	<input type="checkbox"/>	300 points package	300 points package	300 points pack USD 150, good ...	300 points pack USD 150, good ...	JPY 0.00	USD 150.00	300	2015-08-10		USD

Display # 100 ▼

6. Teacher's Current Reservation Reports:



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[Extensions](#)
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[Help](#)

Site default language:  Legacy: 1.0  Preview 0  1  Logout


Reservation Report
 Cancel

Date From:  to: 
Go Reset

#	Teacher Name	Lesson Count	Order
1	Marta Fl stg	2	<input type="text" value="1"/>

Display #

7. Student's Tickets / Points Reports:

Joomla!

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Terminal

Status

Content

Components

Extensions

Tools

Help

Site default language:

Legacy: 1.0

Preview

0

1

Logout

Additional Tickets

New Set

Cancel

Account Type:

All

 Filter:

Search by: Student name, Email id,skype id

Go

Reset

#	Student Name	Email Id	SkypeId	Status	変更	体験	更新	当月	更新	追加	更新	Expiry Date	来月	更新	ID	Logs	Point Statement	Address
1	Japan Japan	peeawhy@gmail.com	Japan	Free	Select▼ Update	2	0 Update	0	0 Update	0	0 Update	0.0	0 Update	3535	Log	Point Statement		
2	chinmay	chinmay.ilmaye@alphonsoglobal.com	chinmay	Free	Select▼ Update	2	0 Update	0	0 Update	0	0 Update	0.0	0 Update	3531	Log	Point Statement		
3	test1208@example.com	test1208@example.com	test1208@example.com	Free	Select▼ Update	0	0 Update	0	0 Update	0	0 Update	0.0	0 Update	3524	Log	Point Statement		
4	test1	test1@test.com	test1	Free	Select▼ Update	1	0 Update	0	0 Update	0	0 Update	0.0	0 Update	3523	Log	Point Statement		
5	upgrade2	otsuka1007+upgrade2@gmail.com	upgrade2	Paid	Select▼ Update	0	0 Update	5	0 Update	-110	0 Update	2020-07-20	100.0	0 Update	3521	Log	Point Statement	
6	upgrade	otsuka1007+upgrade@gmail.com	upgrade	Bank	Select▼ Update	2	0 Update	0	0 Update	10	0 Update	2025-06-19	0.0	0 Update	3520	Log	Point Statement	
7	student2	student2@alphonso.in	student2	Free	Select▼ Update	2	0 Update	0	0 Update	0	0 Update	0.0	0 Update	3516	Log	Point Statement		
8	student1	student1@alphonso.in	student1	Free	Select▼ Update	0	0 Update	0	0 Update	0	0 Update	0.0	0 Update	3515	Log	Point Statement		
9	AlphonsoTest1	spanish1@alphonso.in	alphonsospanish1	Paid	Select▼ Update	1	0 Update	180	0 Update	0	0 Update	2020-05-05	180.0	0 Update	3508	Log	Point Statement	Tokyo
10	Azroddin	33azharoddin@gmail.com	live:33azharoddin	Free	Select▼ Update	1	0 Update	0	0 Update	0	0 Update	0.0	0 Update	3507	Log	Point Statement		

8. Evaluation Reports:

Joomla! オンラインのスペイン語会話レッスン | スパニッシュ・オンラインVersion 1.5.26

SiteMenusContentComponentsExtensionsToolsHelpSite default language: Legacy: 1.0Preview01Logout

EvaluationExportCancel

Date From:to:Filter:GoReset

#	Teacher Name	Appointment	Student Name	Skype Id	Email ID	Rating	Comments
1	Marta Fi stg	2021-02-14 25:00:00	test_account	dummy3400	otsuka1007@gmail.com	満足	
2	Marta Fi stg	2020-11-30 21:00:00	test_account	dummy3400	otsuka1007@gmail.com	普通	
3	Marta Fi stg	2020-11-30 15:00:00	test_account	dummy3400	otsuka1007@gmail.com	やや不満	もう少しとがんばってほしい
4	Marta Fi stg	2020-11-23 15:30:00	test_account	dummy3400	otsuka1007@gmail.com	満足	aaa
5	Marta Fi stg	2020-11-23 22:30:00	test_account	dummy3400	otsuka1007@gmail.com	非常に満足	great
6	Diego stg	2020-03-28 05:00:00	test_account	dummy3400	otsuka1007@gmail.com	非常に満足	great
7	Marta Fi stg	2020-08-11 05:00:00	AlphonsoTest1	alphonsospanish1	spanish1@alphonso.in	非常に満足	
8	Rodrigo stg	2017-07-16 05:00:00	Tadashi	dummy386	dummy386@example.com	満足	
9	Claribel stg	2016-07-28 07:00:00	kosamu	dummy3147	dummy3147@example.com	非常に満足	
10	Diego stg	2016-08-01 09:30:00	chiharu	dummy2991	dummy2991@example.com	非常に満足	
11	Olivia stg	2016-07-24 20:30:00	Riui	dummy681	dummy681@example.com	非常に満足	
12	Olivia stg	2016-07-24 20:30:00	Riui	dummy681	dummy681@example.com	非常に満足	

9. Lesson Cancellation Reports:

Joomla! オンラインのスペイン語会話レッスン | スパニッシュ・オンライン

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Site default language: Legacy: 1.0 Preview 0 1 Logout

Lesson Cancellation

#	Photo	Teacher Name	Teacher Skypeld	Student Name	Student Skypeld	Student Email	Lesson Date	Status
1		Ana Valle stg	ana_valle1	Adriana	dummy584	dummy584@example.com	2017-05-09 19:00:00	Reserved Update
2		Claribel stg	claribel071	mapy	dummy3099	dummy3099@example.com	2016-07-09 22:30:00	Reserved Update
3		Claribel stg	claribel071	kohei	dummy2750	dummy2750@example.com	2016-07-09 21:30:00	Reserved Update
4		Rodrigo stg	chitogo1	iku	dummy2316	dummy2316@example.com	2016-06-18 22:00:00	Reserved Update
5		Carlos stg	carlos.valle571	harunobu	dummy2926	dummy2926@example.com	2016-06-17 22:30:00	Reserved Update
6		Carlos stg	carlos.valle571	Yoshi	dummy2785	dummy2785@example.com	2016-06-17 22:00:00	Reserved Update
7		Marta FI stg	licet-flores	MASASHI YAMASHITA	dummy3192	dummy3192@example.com	2016-05-24 24:00:00	Reserved Update
8		Carolina stg	carolina.ovando3	Taka	dummy3033	dummy3033@example.com	2016-05-31 10:30:00	Reserved Update
9		Marta FI stg	licet-flores	yoko	dummy1951	dummy1951@example.com	2016-05-24 23:30:00	Reserved Update

10. Loyalty Reports:

Joomla! オンラインのスペイン語会話レッスン | スパニッシュ・オンライン

Version 1.5.26

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Site Menus Content Components Extensions Tools Help

Loyalty

New Set Cancel

Account Type: All Filter: (Search by: Student name, Email id, skype id) Go Reset

#	Student Name	Email Id	SkypeId	Status	Expiry Date	ID	Monthly Payment	Adjust	Adjustment	Lessons	Status
1	Japan Japan	peeawhy@gmail.com	Japan	Free		3535	0	<input type="text" value="0"/> Update	0	0	None
2	chinmay	chinmay.linaye@alphonsoglobal.com	chinmay	Free		3531	1	<input type="text" value="0"/> Update	1	0	None
3	test1208@example.com	test1208@example.com	test1208@example.com	Free		3524	0	<input type="text" value="0"/> Update	0	2	None
4	test1	test1@test.com	test1	Free		3523	0	<input type="text" value="0"/> Update	0	1	None
5	upgrade2	otsuka1007+upgrade2@gmail.com	upgrade2	Paid	2020-07-20	3521	6	<input type="text" value="0"/> Update	5	2	Bronze
6	upgrade	otsuka1007+upgrade@gmail.com	upgrade	Bank	2025-06-19	3520	0	<input type="text" value="0"/> Update	0	1	None
7	student2	student2@alphonso.in	student2	Free		3516	0	<input type="text" value="0"/> Update	0	0	None
8	student1	student1@alphonso.in	student1	Free		3515	0	<input type="text" value="0"/> Update	0	2	None
9	AlphonsoTest1	spanish1@alphonso.in	alphonsospanish1	Paid	2020-05-05	3508	0	<input type="text" value="0"/> Update	0	13	None
10	Azroddin	33azharoddin@gmail.com	live:33azharoddin	Free		3507	0	<input type="text" value="0"/> Update	0	1	None

ANNEXURE 3

SAMPLE PROGRAM CODE

This system is based on MVC architecture. Following are the files for MVC architecture of feedback module for example:

1. Model file : feedback.php

```
<?php
```

```
/**
```

```
* @version
```

```
$Id: weblinks.php 10381
```

```
2008-06-01 03:35:53Z pasamio $
```

```
* @package
```

```
Joomla
```

```
* @subpackage
```

```
Content
```

* @copyright

Copyright (C) 2005 - 2008

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* @license

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LICENSE.php

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pursuant to the

* GNU General Public License, and as distributed it includes or is
derivative

* of works licensed under the GNU General Public License or other
free or open.

* source software licenses. See COPYRIGHT.php for copyright
notices and

* details.

*/

// Check to ensure this file is included in Joomla!


```
defined('_JEXEC') or die( 'Restricted access' );
```

```
jimport('joomla.application.component.model');
```

```
jimport('joomla.filesystem.commonclass');
```

```
/**
```

```
 * Weblinks Component Weblink Model
```

```
 *
```

```
 * @package Joomla
```

```
 * @subpackage Content
```

```
 * @since 1.5
```

```
 */
```

```
class feedbackModelfeedback extends JModel
```

```
{
```

```
/**
```

```
 * Category ata array
```

*

* @var array

*/

var \$_data = null;

/**

* Category total

*

* @var integer

*/

var \$_total = null;

/**

* Pagination object

*

```
* @var object
```

```
*/
```

```
var $_pagination = null;
```

```
/**
```

```
* Constructor
```

```
*
```

```
* @since 1.5
```

```
*/
```

```
function __construct()
```

```
{
```

```
    parent::__construct();
```

```
    global $mainframe,
```

```
    $option;
```

```

// Get the pagination
request variables

$limit =

$mainframe->getUserStateFromRequest( 'global.list.limit', 'limit',

$mainframe->getCfg('list_limit'), 'int' );

//$limitstart =

$mainframe->getUserStateFromRequest( $option.'.limitstart',

'limitstart', 0, 'int' );

$limitstart =

JRequest::getVar('limitstart', 0, 'int' );

// In case limit has been
changed, adjust limitstart accordingly

$limitstart = ($limit != 0 ?

(floor($limitstart / $limit) * $limit) : 0);

```

```
$this->setState('limit',  
$limit);  
  
$this->setState('limitstart',  
$limitstart);  
  
}
```

```
function  
getRating($lang="en")  
  
{  
  
    global $mainframe,  
  
    $option;  
  
    $db = &  
  
    JFactory::getDBO();
```

```

                                $SQL_                =

"SELECT * FROM #__rating WHERE UPPER(language) =

UPPER('$lang') order by `order`";

                                $ratings            = $this->_getList($SQL_);

                                return $ratings;

                                }

                                function

getData($reservationId)

                                {

                                $SQL_                =

"SELECT l.teacherId, t.schoolId, l.studentId,

CONCAT(l.reservationDate,' ',l.reservationTime) appointment,

u.name, t.photo " .

"FROM #__lessonreservation l " .

```

```
"LEFT JOIN #__teacher t ON (t.teacherId = l.teacherId) " .
```

```
"LEFT JOIN #__users u ON (u.id = t.userId) " .
```

```
"WHERE reservationId = $reservationId";
```

```
return $this->
```

```
>_getList($SQL_);
```

```
}
```

```
function save($post)
```

```
{
```

```
$db = &
```

```
JFactory::getDBO();
```

```
$user = &
```

```
JFactory::getUser();
```

```
$user =&
```

```
JFactory::getUser($user->username);
```

```

$SQL_ = "INSERT INTO

#__feedback (reservationId, teacherId, studentId, schoolId,

lesson_date_time, rating, comment, createdDate) " .

"VALUES(".$post['reservati

onId'].", ".$post['teacherId'].", ".$user->id.", ".$post['schoolId'].",

".".$post['lessondatetime'].", ".$post['rating'].",

".".$post['comment'].", ".$date("Y-m-d H:i:s").");

$db->setQuery($SQL_);

if (!$db->query())

{

JError::raiseError( 500, $db->stderr() );

return false;

}

```



```

        $SQL_ = "UPDATE
#__lessonreservation SET feedback = 1, status = 'Completed'
WHERE reservationId = ".$post['reservationId'];

        $db->setQuery($SQL_);

        if (!$db->query())

        {

            JError::raiseError( 500, $db->stderr() );

            return false;

        }

        $SQL_ = "SELECT
reservationDate, reservationTime, teacherId FROM
#__lessonreservation WHERE reservationId =
".$post['reservationId'];

        $data = $this->_getList($SQL_);
    }
}

```

```

$SQL_ = "UPDATE

#__timetable SET status = 'Completed' " .

"WHERE

lessonDate = ".$data[0]->reservationDate ." AND lessonTime =

".".$data[0]->reservationTime. " AND teacherId = ".$data[0]-

>teacherId;

$db->setQuery($SQL_);

if (!$db->query())

{

JError::raiseError( 500, $db->stderr() );

return false;

}

return true;

}

```

}

?>

2. View file: view.html.php

<?php

/**

* @version \$Id: view.html.php 10381

2008-06-01 03:35:53Z pasamio \$

* @package Joomla

* @subpackage Weblinks

* @copyright Copyright (C) 2005 - 2008

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LICENSE.php

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or

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License or

* other free or open source software licenses.

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*/

// Check to ensure this file is included in Joomla!

defined('_JEXEC') or die('Restricted access');

jimport('joomla.application.component.view');

jimport('joomla.filesystem.commonclass');

/**

```
* HTML View class for the WebLinks component
```

```
*
```

```
* @static
```

```
* @package Joomla
```

```
* @subpackage Weblinks
```

```
* @since 1.0
```

```
*/
```

```
class feedbackViewfeedback extends JView
```

```
{
```

```
function display($tpl = null)
```

```
{
```

```
global $mainframe,
```

```
$option;
```

```

                                $db                = &

JFactory::getDBO();

                                $uri                = &

JFactory::getURI();

                                $model               = &

$this->getModel();

                                $userType           =

JCommonclass::getUserType();

                                /*if

(JRequest::getVar("resId") == "" || JRequest::getVar("resId") == 0)

                                {

                                $link = 'index.php';

                                $mainframe-

>redirect($link,JError::raiseWarning( 100, 'You are not authorised to
access this page' ));

```

```
return false;
```

```
}*/
```

```
$items
```

```
= & $this->get( 'Data' );
```

```
$pagination = &
```

```
$this->get( 'Pagination' );
```

```
$params = &$mainframe-
```

```
>getParams();
```

```
$menus =
```

```
&JSite::getMenu();
```

```
$menu= $menus-
```

```
>getActive();
```

```
// because the application
```

```
sets a default page title, we need to get it
```

```

// right from the menu item

itself

if (is_object( $menu )) {

    $menu_params =

new JParameter( $menu->params );

    if (!$menu_params->get( 'page_title' )) {

        $params->set('page_title',
JText::_('FEEDBACK_TITLE' ));

    }

    } else {

        $params->set('page_title',
JText::_('FEEDBACK_TITLE' ));

```



```
}
```

```
$rating = $model-
```

```
>getRating(JText::_( 'LANGUAGE_TYPE' ));
```

```
$otherdata = $model-
```

```
>getData(JRequest::getVar("resId"));
```

```
$this->assignRef('items'
```

```
, $items);
```

```
$this-
```

```
>assignRef('pagination'
```

```
, $pagination);
```

```
$this-
```

```
>assignRef('userType'
```

```
, $userType);
```

```
$this->assignRef('params'
```

```
, $params);
```

```
$this->assignRef('rating'
```

```
, $rating);
```

```

        $this->assignRef('otherdata'
, $otherdata);

        $this->assignRef('resId'
, JRequest::getVar("resId"));

        parent::display($tpl);

    }

}

?>

```

3. View Template file: default.php

```

<?php

defined('_JEXEC') or

die('Restricted access');

/*if ($this->userType ==

"School")

```

```

        {

            Header("Location:
index.php?option=com_reservation&view=timetable");

        }*/

        $document = &

JFactory::getDocument();

        $document->
>addStyleSheet(JURI::base().'.components/com_feedback/css/default
.css');

        $document->
>addScript(JURI::base().'.media/system/js/jquery.min.js');

        $document->
>addScript(JURI::base().'.components/com_feedback/js/default.js');

        $lang =

isset($_REQUEST['lang']) ? $_REQUEST['lang'] : "en";

```

?>

<script language="javascript">

URL = "<?php echo

JURI::base();?>";

</script>

<?php

\$timezone = JCommonclass::getStudentTimezone();

if(\$timezone!='Asia/Tokyo')

{

//echo \$this->

>otherdata[0]->appointment;

\$reservationDateTime

= explode(" ", \$this->otherdata[0]->appointment);

\$d =

\$reservationDateTime[0]." ".\$reservationDateTime[1];

```

//$offset =

JCommonclass::getOffsetDiff($timezone,$d);

//$lessonTime =

JCommonclass::getConvertedTime($offset,$reservationDateTime[1]
,$reservationDateTime[0]);

$lessonTime =

JCommonclass::getConvertedDate($timezone,$d);

$lessonTime      =

explode(" ",$lessonTime);

$t_time          =

explode(":",$lessonTime[0]);

$t_time1         =

$t_time[0].":".$t_time[1];

$time            =

explode(":",$t_time1);

```

```

$appointmentDateTime =
$lessonTime[1]." ".implode(":",$time);

}else{

$dateTime    = explode("
",$this->otherdata[0]->appointment);

$date        =

$dateTime[0];

$time        =

explode(":",$dateTime[1]);

$appointmentDateTime =

$date." ".$time[0].":".$time[1];

}

?>

<html>

```

```
<form action="index.php" method="post" name="frmFeedback"
id="frmFeedback">
```

```
<div
```

```
class="mainFeedback">
```

```
<?php if ( $this->params-
```

```
>get( 'show_page_title', 1 ) ) : ?>
```

```
<div
```

```
class="componentheading<?php echo $this->escape($this->params-
>get('pageclass_sfx')); ?>">
```

```
<?php echo $this-
```

```
>params->get( 'page_title' ); ?>
```

```
</div>
```

```
<?php endif; ?>
```

```
<div class="nextline
```

```
line_Spacing dottedline lineheight"></div>
```

```
<div
class="FeedbackLeft">

<div
class="divInnerListing_image_img">

otherdata[0]->photo != "" ? $this->otherdata[0]->photo :
"Profile.png");?>">

</div>

</div>

<div

class="FeedbackRight">

<div

class="FeedbackLable">
```


<?php echo

JText::_('NAME'); ?>

</div>

<div

class="FeedbackCenter">

:

</div>

<div

class="FeedbackValue">

<?php echo

\$this->otherdata[0]->name;?>

</div>

<div

class="nextline"></div>

<div

class="FeedbackLable">

<?php echo

JText::_('APPOINTMENT'); ?>

</div>

<div

class="FeedbackCenter">

:

</div>

<div

class="FeedbackValue">

<?php

echo

\$appointmentDateTime;

?>

</div>

<div

class="nextline"></div>

<div

class="FeedbackLable">

<?php echo

JText::_('RATING'); ?>*

</div>

<div

class="FeedbackCenter">

:

</div>

<div

class="FeedbackValue">

<div

style="float:left;width:40%">

<select name="rating"

id="rating">

<?php

echo '<option

value=""></option>';

foreach(\$this->rating as

\$key=>\$val)

{

```
        echo '<option
value="'.$val->name.'">'.$val->value.'</option>';

    }

?>

</select>

</div>

<div
style="float:left;width:58%" class="Feedbackerror"
id="ratingError"></div>

</div>

<div
class="nextline" style="padding-top:2px;"></div>
```

```
<div
class="FeedbackLable">

<?php echo
JText::_('COMMENT' ); ?>

</div>

<div
class="FeedbackCenter">

:

</div>

<div
class="FeedbackValue">

<textarea
name="comment" id="comment" cols="50" rows="5"></textarea>

</div>
```

```
class="nextline"></div>
```

```
<div
```

```
class="FeedbackLable">&nbsp;</div>
```

```
<div
```

```
class="FeedbackCenter">&nbsp;</div>
```

```
<div
```

```
class="FeedbackValue">
```

```
<div
```

```
<?php  
  
if (JText::_(  
  
'LANGUAGE_TYPE' ) == 'EN'){
```

```
<?php
```

```
if (JText::_(
```

```
echo
```

```
JText::_( 'FEEDBACK_MSG' );
```

```
}else{
```

```
        echo JText::_(  
    'FEEDBACK_MSG' );  
    }?  
    </div>  
    <div  
class="nextline"></div>  
    <div  
class="FeedbackButtons lineHeight">  
        <input  
type="button" onClick="doAction('Send')" name="btnSend"  
id="btnSend" value="<?php echo JText::_( 'BTN_SAVE' ); ?>"  
class="button">  
        <input  
type="button" onClick="doAction('Cancel')" name="btnCancel"  
id="btnCancel" value="<?php echo JText::_( 'BTN_CANCEL' );  
?>" class="button">
```


</div></div></div>

<input type="hidden"

name="option" value="com_feedback" />

<input type="hidden"

name="teacherId" id="teacherId" value='<?php echo \$this-

>otherdata[0]->teacherId;?>'>

<input type="hidden"

name="schoolId" id="schoolId" value='<?php echo \$this-

>otherdata[0]->schoolId;?>'>

<input type="hidden"

name="reservationId" id="reservationId" value='<?php echo \$this-

>resId;?>'>

<input type="hidden"

name="lessondatetime" id="lessondatetime" value='<?php echo

\$this->otherdata[0]->appointment;?>'>

```

<input type="hidden"
name="view" value="reservation" />

<input type="hidden"
name="task" id="task" value="" />

<?php echo JHTML::_(
'form.token' ); ?>.

</form>

</html>

```

4. Controller file: controller.php

```

<?php

/**

 * @version                               $Id: controller.php 10381
2008-06-01 03:35:53Z pasamio $

 * @package                               Joomla

 * @subpackage                           Content

```

* @copyright

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* @license

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LICENSE.php

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pursuant to the

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free or open

* source software licenses. See COPYRIGHT.php for copyright
notices and

* details.

*/

// Check to ensure this file is included in Joomla!

```

defined('_JEXEC') or die( 'Restricted access' );

jimport( 'joomla.application.component.controller' );

/**

 * Weblinks Weblink Controller

 *

 * @package Joomla
 * @subpackage Weblinks
 * @since 1.5

 */

class feedbackController extends JController

{

function

__construct($config = array())

{

```

```

parent::__construct($config)

;

// $this->registerTask(

'updatestatus', 'updatestatus' );

}

function display( )

{

/*switch($this->getTask())

{

case

'createTimetable' :

{

$selDate

= $_REQUEST['selDate']

!= "" ? $_REQUEST['selDate'] : date("Y-m-d")

```

```

        $selDate
    = strtotime($selDate);

    $link =
JRoute::_('index.php?option=com_reservation&view=timetable&dt=
'.$selDate);

    $this->
>setRedirect($link);

    return;
}

case 'reservation' :

{

    $selDate
    = $_REQUEST['selDate']

    != "" ? $_REQUEST['selDate'] : date("Y-m-d");

```

```

                                $selDate
                                = strtotime($selDate);

                                $link =

JRoute::_('index.php?option=com_reservation&view=reservation&d
t='.$selDate);

                                $this->
                                >setRedirect($link);

                                return;

                                }

                                }*/

                                parent::display();

                                }

function Cancel()

{

                                global $mainframe;

```

\$db = &

JFactory::getDBO();

\$user =&

JFactory::getUser(\$user->username);

\$link =

JRoute::_('index.php?option=com_reservation&view=history&Itemid

d='.\$_REQUEST['Itemid']);

\$this->setRedirect(\$link);

}

function Send()

{

global \$mainframe;

\$model = \$this-

>getModel('feedback');


```

                                $link =
JRoute::_('index.php?option=com_reservation&view=history&Itemid=
d='.$_REQUEST['Itemid']);

                                if ($model->save($_POST))

                                $this->setRedirect($link,"Record saved successfully");

                                else

                                $this->setRedirect($link,JError::raiseWarning( 100, 'Error in record save'
));

                                }

                                function evaluate()

                                {

```

```

$resId =

JRequest::getVar("resId");

$link =

'index.php?option=com_feedback&view=feedback&resId='.$resId;

$this->setRedirect($link);

}

}

?>

```

5. Javascript file: default.js

```

var $j = jQuery.noConflict();

var URL = "";

function doAction(straction)

{

var error = 0;

if (straction == "Send")

{

```

```
if (!doValidation())

{

error = 1;

}

}

if (error == 0)

{

document.getElementById("task").value = straction;

$j('#frmFeedback').submit();

}

}

function doValidation()

{

if (document.getElementById("rating").value != "")

{

document.getElementById("ratingError").innerHTML = "";

return true;

}
```

```
}  
  
else  
  
{  
  
document.getElementById("ratingError").innerHTML = "Please  
select the rating";  
  
return false;  
  
}  
  
}
```

6. CSS file: default.css

.mainFeedback

```
{  
  
float:left;  
  
width:100%;  
  
}
```

.lineheight

```
{  
  
padding-top: 20px;
```

```
}  
  
.nextline  
  
{  
  
clear:both;  
  
}  
  
.dottedline  
  
{  
  
padding:4px 0px 4px 0px;  
  
border-top: 1px dotted gray;  
  
}  
  
.FeedbackLeft  
  
{  
  
float:left;  
  
width:20%;  
  
}  
  
.FeedbackRight  
  
{  
  
float:left;
```

```
width:78%;
```

```
}
```

```
.FeedbackLable
```

```
{
```

```
float:left;
```

```
width:20%;
```

```
font-weight:bold;
```

```
line-height:2;
```

```
}
```

```
.FeedbackCenter
```

```
{
```

```
float:left;
```

```
width:2%;
```

```
}
```

```
.FeedbackValue
```

```
{
```

```
float:left;
```

```
width:75%;
```

```
line-height:2;
```

```
}
```

```
.FeedbackButtons
```

```
{
```

```
float:left;
```

```
width:100%;
```

```
}
```

```
.Feedbackerror
```

```
{
```

```
color:red;
```

```
font-weight:bold;
```

```
}
```

```
.mandetory
```

```
{
```

```
color:red;
```

```
font-weight:bold;
```

```
padding-left:5px;
```

```
}
```

On Mon, 24 May 2021 at 23:20, Chinmay Limaye

<chinmaylimayecl@gmail.com> wrote:

```
var $j = jQuery.noConflict();
```

```
var URL = "";
```

```
function doAction(straction)
```

```
{
```

```
var error = 0;
```

```
if (straction == "Send")
```

```
{
```

```
if (!doValidation())
```

```
{
```

```
error = 1;
```

```
}
```

```
}
```

```
if (error == 0)
```



```
{  
    document.getElementById("task").value = straction;  
    $j('#frmFeedback').submit();  
}  
}  
  
function doValidation()  
{  
    if (document.getElementById("rating").value != "")  
    {  
        document.getElementById("ratingError").innerHTML = "";  
        return true;  
    }  
    else  
    {  
        document.getElementById("ratingError").innerHTML = "Please  
        select the rating";  
        return false;  
    }  
}
```

}

}